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Mississippi's First Community College
Poplarville, MS*

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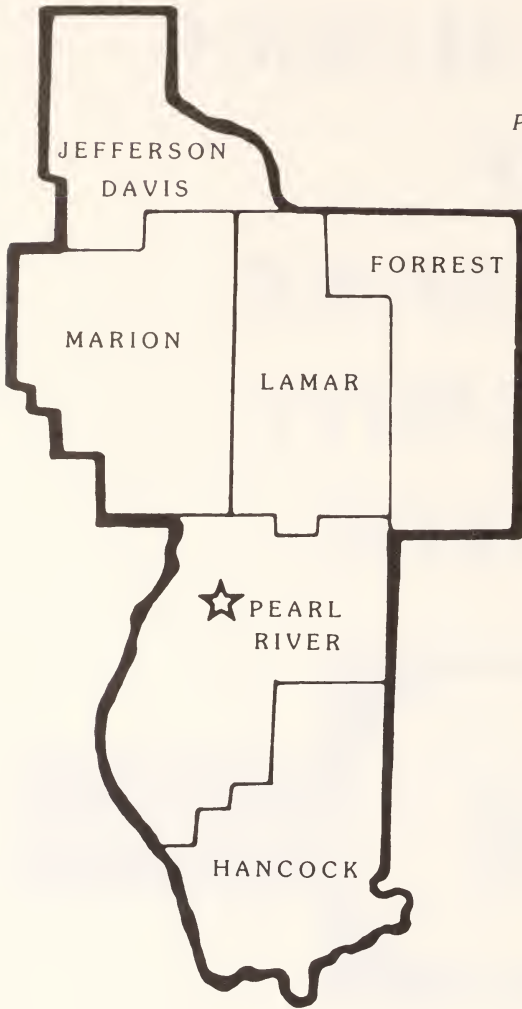
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THE CATALOGUE OF PEARL RIVER COMMUNITY COLLEGE



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POPLARVILLE, MISSISSIPPI
39470



PEARL RIVER COMMUNITY COLLEGE
DISTRICT
IS FORMED BY THE
FOLLOWING COUNTIES
PEARL RIVER, HANCOCK, MARION, LAMAR
JEFFERSON DAVIS AND FORREST

Accredited by the Southern Association of Colleges and Schools

Accredited by the Association of Mississippi Colleges

Accredited by the National League of Nursing - Associate Degree Nursing

Member of the American Association of Junior Colleges

Membership of the Mississippi Association of Colleges

All statements in this publication are announcements of present policies and procedures only, and are subject to change at any time by proper authority and without notice.

Pearl River Community College offers equal education opportunities to all persons without regard to sex, race, religion, color, national origin, handicap, or age.

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Statement of Philosophy

Pearl River Community College exists for the purpose of serving the educational needs of people of Mississippi, with special emphasis being given to those who reside within the six county area comprising the Community College District.

Purpose

Our mission is to provide citizens in this service area with quality, economical and convenient learning opportunities consistent with identified student and community needs.

Objectives

The College seeks to fulfill its purpose in the following ways:

1. To provide a two year-college parallel program that will be applicable to a Baccalaureate or professional degree
2. To provide technical education programs and courses that meet the occupational needs of the community and individuals in the region
3. To provide vocational education programs and courses to meet community needs for those students desiring to prepare for a skilled trade or to upgrade themselves in a present job
4. To help students identify their personal goals through guidance and counseling services which assist them in making self-evaluations and appropriate decisions regarding career planning
5. To provide special occupational training and upgrading programs and services for area agencies, businesses, and industries
6. To provide continuing education programs for adults consistent with their needs and desires.



ACADEMIC CALENDAR FOR 1989-90

FALL SEMESTER

TUESDAY AND WEDNESDAY, AUGUST 15-16.....	FACULTY MEETING
WEDNESDAY, AUGUST 16, 3:00 p.m.	DORMITORIES OPEN
THURSDAY-FRIDAY, AUGUST 17-18.....	REGISTRATION
MONDAY, AUGUST 21,.....	CLASSES BEGIN-8:15 A.M. LATE REGISTRATION BEGINS
WEDNESDAY, AUGUST 23.....	DR. ALEXANDER'S PRESENTATION TO STUDENTS
FRIDAY, AUGUST 25.....	LAST DAY TO REGISTER
MONDAY, AUGUST 28.....	REGISTER NIGHT CLASSES (N.S.T.L., PICAYUNE, COLUMBIA)
TUESDAY, AUGUST 29.....	REGISTER NIGHT CLASSES (BAY ST. LOUIS, POPLARVILLE)
MONDAY, SEPTEMBER 4.....	LABOR DAY HOLIDAY
MONDAY-FRIDAY, OCTOBER 9-13.....	MID-TERM EXAMINATION
WEDNESDAY-SUNDAY, NOVEMBER 22-26	THANKSGIVING HOLIDAY
FRIDAY, DECEMBER 8.....	LAST DAY OF CLASSES
MONDAY-THURSDAY, DECEMBER 11-14.....	FINAL EXAMINATIONS
FRIDAY, DECEMBER 15,.....	GRADES DUE-8:15 A.M.

SPRING SEMESTER

SUNDAY, JANUARY 7.....	DORMITORIES OPEN
MONDAY, JANUARY 8.....	REGISTRATION-EARLY REGISTRANTS ORIENTATION
TUESDAY-WEDNESDAY, JANUARY 9-10.....	REGISTRATION
THURSDAY, JANUARY 11.....	CLASSES BEGIN LATE REGISTRATION BEGINS
MONDAY, JANUARY 15.....	BEGIN CHANGE OF SCHEDULE
WEDNESDAY, JANUARY 17.....	LAST DAY TO REGISTER AND CHANGE SCHEDULE

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MONDAY-FRIDAY, MARCH 19-23.....	MID TERM
SATURDAY-MONDAY, APRIL 7-16.....	SPRING/EASTER HOLIDAYS
THURSDAY, MAY 3.....	LAST DAY OF CLASS
FRIDAY-WEDNESDAY, MAY 4-9.....	FINAL EXAMINATIONS
THURSDAY, MAY 10.....	GRADES DUE-8:15 A.M.
FRIDAY, MAY 11.....	A.D.N. PINNING CEREMONY-4:00 P.M. GRADUATION - 7:00 P.M.

1990 SUMMER SEMESTER

JUNE 4, MONDAY	REGISTRATION-FIRST TERM
JUNE 5, TUESDAY.....	CLASSES BEGIN
JUNE 29, FRIDAY	FINAL EXAMINATIONS REGISTRATION-2ND TERM (ACADEMIC AND TECHNICAL CLASSES)
JULY 2, MONDAY.....	CLASSES BEGIN
JULY 4, WEDNESDAY.....	HOLIDAY
JULY 27, FRIDAY.....	FINAL EXAMS
JULY 30, MONDAY.....	GRADES DUE-8:15 A.M.

CLASS SCHEDULE- ACADEMIC & TECHNICAL

- FIRST PERIOD - 8:00 A.M. THROUGH 10:20 A.M.
- SECOND PERIOD - 10:50 A.M. THROUGH 1:10 P.M.
- SCIENCE LABORATORY CLASSES - 1:40 P.M. TO 4:10 P.M. TUESDAY, WEDNESDAY, THURSDAY

VOCATIONAL SCHEDULE

- SUMMER TERM - 8 WEEKS - JUNE 4 THROUGH JULY 27
- MONDAY, JUNE 4 - REGISTRATION IN THE LIBRARY 9:30 A.M. TO 10:30 A.M.
- TUESDAY, JUNE 5 - CLASSES BEGIN AT 8:00 A.M.
- WEDNESDAY, JULY 4 - HOLIDAY - 4TH OF JULY
- THURSDAY, JULY 5 - CLASSES RESUME AT 8:00 A.M.
- FRIDAY, JULY 27 - LAST DAY OF CLASS

ACADEMIC CALENDAR FOR 1990-91

FALL SEMESTER

THURSDAY-FRIDAY, AUGUST 16-17.....	FACULTY MEETINGS REGISTRATION-EARLY REGISTRANTS
MONDAY-TUESDAY, AUGUST 20-21.....	REGISTRATION
WEDNESDAY, AUGUST 22.....	CLASSES BEGIN-8:15 A.M. LATE REGISTRATON BEGINS
FRIDAY, AUGUST 24.....	DR. ALEXANDER'S PRESENTATION TO STUDENTS BEGIN CHANGE OF SCHEDULE
TUESDAY, AUGUST 28.....	LAST DAY TO REGISTER OR CHANGE SCHEDULE
SATURDAY-MONDAY, SEPTEMBER 1-3.....	LABOR DAY HOLIDAY
MONDAY-FRIDAY, OCTOBER 8-12.....	MID TERM
WEDNESDAY-SUNDAY, NOVEMBER 21-25.....	THANKSGIVING HOLIDAY
MONDAY-THURSDAY, DECEMBER 10-13.....	FINAL EXAMS
FRIDAY, DECEMBER 14.....	GRADES DUE-8:15 A.M.

SPRING SEMESTER

MONDAY, JANUARY 7.....	REGISTRATION-EARLY REGISTRANTS DORMITORIES OPEN
TUESDAY-WEDNESDAY, JANUARY 8-9.....	REGISTRATION
THURSDAY, JANUARY 10.....	CLASSES BEGIN-8:15 A.M. LATE REGISTRATION BEGINS
MONDAY, JANUARY 14.....	FIRST DAY TO CHANGE SCHEDULE
WEDNESDAY, JANUARY 16.....	LAST DAY TO REGISTER OR CHANGE SCHEDULE
MONDAY-FRIDAY, FEB. 25-MAR. 1.....	MID TERM
SATURDAY-MONDAY, MAR. 25-APR. 3.....	SPRING/EASTER HOLIDAYS
THURSDAY, MAY 5.....	LAST DAY OF CLASSES
FRIDAY-WEDNESDAY, MAY 6-11.....	FINAL EXAMINATIONS
THURSDAY, MAY 12.....	GRADES DUE-8:15 A.M.

FRIDAY, MAY 13.....A.D.N. PINNING CEREMONY-4:00 P.M.
GRADUATION-7:00 P.M.

1991 SUMMER SEMESTER

MONDAY, JUNE 3REGISTRATION-1ST TERM
TUESDAY, JUNE 4..... CLASSES BEGIN
FRIDAY, JUNE 28FINAL EXAMS
REGISTRATION-2ND TERM
(ACADEMIC AND TECHNICAL CLASSES)
MONDAY, JULY 1..... CLASSES BEGIN
GRADES DUE-1ST TERM
THURSDAY, JULY 4..... HOLIDAY
FRIDAY, JULY 27.....FINAL EXAMS
MONDAY, JULY 30.....GRADES DUE-8:15 A.M.

CLASS SCHEDULE- ACADEMIC & TECHNICAL

FIRST PERIOD - 8:00 A.M. THROUGH 10:20 A.M.
SECOND PERIOD - 10:50 A.M. THROUGH 1:10 P.M.
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THURSDAY

VOCATIONAL SCHEDULE

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MONDAY, JUNE 3 - REGISTRATION IN THE LIBRARY 9:30 A.M. TO 10:30 A.M.
TUESDAY, JUNE 4 - CLASSES BEGIN AT 8:00 A.M.
THURSDAY, JULY 4 - HOLIDAY - 4TH OF JULY
FRIDAY, JULY 5 - CLASSES RESUME AT 8:00 A.M.
FRIDAY, JULY 27 - LAST DAY OF CLASS

BOARD OF TRUSTEES

Dr. Thomas Blakeney, Chairman

Katherine Moody, Vice-Chairman

Pate Lumpkin, Secretary

PEARL RIVER COUNTY

Adrian "Pate" Lumpkin, Supt. of Education

Jackanell Smith, Edmond Mitchell, Frank McClinton

Kathryn Moody, Jerry Burge

MARION COUNTY

Dr. Thomas Blakeney, Supt. of Education

Frank Fortenberry

HANCOCK COUNTY

Terrell Randolph, Supt. of Education

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LAMAR COUNTY

Emil Pav Jr., Supt. of Education

Everette Eaton

FORREST COUNTY

Walter P. Cartier, Supt. of Education

George C. Curry

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Dr. Miller Hammill.....	Dean of Student Affairs
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Mike Dobbins.....	Director of Financial Aid
Dow Ford.....	Director of Admissions
Charlotte Odom.....	Director of Associate Degree Nursing Program
Don Welsh.....	Director of Poplarville Vocational-Technical Center
Alvin K. Bourgeois.....	Director of Hancock County Vocational-Technical Center
Dr. John Cecil Burt.....	Director of the Forrest County Vocational-Technical Center
Bruce Hankins.....	Director of the Lamar County Vocational-Technical Center
.....	Industrial Training Coordinator
Larry L. Stanford.....	Director of Public Relations
Harvey Seligman.....	Director of Student Activities-Intramurals
Donna Wilson.....	Director of Development Foundation and Alumni Services
Patsy Howard.....	Comptroller
Margaret Boone.....	Compositor-Printer
Pat Strahan.....	Admissions and Records Clerk
Rose Lott.....	Accounts Payable
Shirley Stockman.....	Payroll Clerk
Joan Brown.....	Secretary to Dean of Vocational-Technical Affairs
Janis Gill.....	Secretary to President
Shirley Daniels.....	Financial Aid Secretary
Phyllis Simoneaux.....	Accounts Receivable
Steve Howard.....	Director of Data Processing and Computer Services
Diana Williams.....	Secretary to Nursing Department
Judy Holston.....	Secretary to Dean of Student Affairs
Pamela Ladner.....	Secretary to Dean of Academic Affairs
Karen Barron.....	Loan Clerk

Billie K. Smith	Library Assistant
Sarah Henry.....	Admissions and Records Clerk
Janet Edwards.....	Secretary to the Lamar County Vocational-Technical Center
Marie Farve	Secretary to the Hancock County Vocational-Technical Center
Melissa Graves.....	Secretary to the Forrest County Vocational-Technical Center
Vicki Polk.....	Secretary to the Forrest County Vocational-Technical Center
Cynthia Hornsby.....	Secretary to the Poplarville Vocational-Technical Center
.....	Secretary to Poplarville Vocational-Technical Center
Gail Catorie.....	Secretary to the Director of Development Foundation and Alumni Services
Kay Ard.....	Accounts Receivable
Sara Malley.....	Bookkeeper of Development Foundation and Alumni Services

COUNSELING

Becky Askew.....	Director of Guidance, Recruitment and Orientation B.S., M.Ed., Ph.D.
Jack Batte.....	Graduate Vo-Tech Counselor B.S., M.Ed., Graduate
Martha Brown	Single Parent/Displaced Homemaker Counselor B.S., M.Ed.,
Jean L. Hoem.....	Academic Counselor B.S., B.A., M.S.
Carolyn Ann Moore.....	Vo-Tech Counselor B.S., M.Ed., Graduate Study
Woody Pearce.....	Vo-Tech Counselor B.S., M.Ed.,
Melissa Smith	Vo-Tech Counselor B.S., M.S., Graduate Study
Joe Wesley.....	Vo-Tech Counselor B.S., M.S., Graduate Study

LIBRARY

Jeanne E. Dyar.....	Librarian and Media Specialist B.A., M.S., M.L.S.
Anne Dauenhauer.....	Assistant Librarian B.A., M.A., M.L.S.
Dorothy Faye Jordan.....	Assistant Librarian B.S., M.Ed., Eng.S.

ACADEMIC FACULTY

Darlys Alford	Psychology
B.A., M.S.	
Elizabeth Alsworth	History
B.S., M.A., Graduate Study	
James W. Barnes.....	Chemistry
B.S., M.S., Ed.D.	
Kathleen Bogle.....	Mathematics
B.S., M.S., Graduate Study	
Peggy Broomhall.....	Nursing
B.S.N., M.S.N., Graduate Study	
Linda Buffington.....	Nursing
B.S., M.S.	
Peggy Ciccarelli	Reading
B.S., M.Ed., Graduate Study	
Joseph W. Cliburn, Jr.....	Biology
B.S., M.S., Ph.D.	
Sarah Clark.....	Nursing
B.S.N., M.S.N.,	
Henry Conerly.....	Biology
B.S., M.S., Graduate Study	
William Coston.....	Sociology/Psychology
B.S., M.S., Ph.D.	
Catherine Cotten.....	Computer Science
B.A., M.A., Graduate Study	
Rev. Tommy Cumberland.....	Old Testament Survey
B.S., M.Div.	
Rebecca Dale	Nursing
B.S.N., M.S.	
Regina Davenport.....	Business Law
B.A., J.D.	
Peggy J. Dease.....	Nursing
B.S.N., M.S.	
Ann Donnell.....	Nursing
B.S.N., M.S.	
Susan Donohue.....	History and Sociology
B.A., M.A., Graduate Study	
Sybil L. Downes.....	Nursing
B.S.N., M.S., Graduate Study	
Kim DuBoise	Art
B.A., M.A., Ed.	
Ann Dungan.....	Nursing
B.S.N., M.S.	

Charles Ferguson.....	B.S., M.S.	Biology
Julia C. Ferguson.....	B.S., M.Ed.	English
Beren Gaule.....	B.A., M.A.	Developmental English
Peter T. Georgian.....	Physical Education, Men's Basketball, Tennis Coach B.S., M.Ed.	
John Grant, Jr.....	B.S., M.S., Ph.D.	Physics and Mathematics
Norma Hammill.....	B.S., M.S., Graduate Study	Biology
Gerald Hampton.....	B.S. Ph.D.	Chemistry and Physical Science
Lavonne Henley.....	B.S., M.Ed., Graduate Study	Accounting
Libby High.....	B.S.N., M.S.N.	Nursing
Bruce L. Hoem.....	B.A., M.A.	English
Christine Holley.....		Voice
Constance L. Holmes.....	B.S., M.S.	Speech and Drama
June Hornsby.....	B.S., M.S., Ed.D.	Reading
Mike Humphreys.....		College Skills/Football Coach
René Immele.....	B.A., M.A., Ph.D.	Foreign Language
Elaine Leah Kersh.....	B.S.N., M.S.	Nursing
Davida King.....	B.S.E., M.S.E., S.C.C.T., Graduate Study	Criminal Justice/English
Polly Kirkland.....	Mathematics and Women's Basketball Coach B.S., M.S.	
Bill Kirkpatrick.....	B.A., M.Div.	New Testament Survey
Michael A. Knippers.....	B.A., M.S., Graduate Study	Speech
Madelyn Lee.....	B.M., M.M.E., Graduate Study	Music
Robert A. Lott.....	B.S., M.S., Graduate Study	Mathematics
Lindsay Loustalot.....	B.S.N., M.S., Graduate Study	Nursing

Walter Lowe.....	History and Political Science
B.A., M.S., Graduate Study	
Mark H. Malone.....	Music
B.S., B.A., M.M.E. Ph.D.	
William Martin.....	Physical Education and Football Coach
B.S.	
Bonnie McCaskell.....	Nursing
B.S., M.S.	
Donnetta Mensah.....	Economics
B.S., M.S.	
Herbert Morris.....	Physical Education and Football Coach
B.S., Graduate Study	
James Mike Nelson.....	Health, Physical Education and Football Coach
B.S., M.S.	
James H. Nightengale.....	History and Baseball Coach
B.S., B.A., M.A.	
Sara Patten.....	English
B.S., M.S.	
Mary Peddicord.....	English
B.A., M.S., Ph.D.	
James A. Rawls.....	Music Education and Band
B.M.Ed., M.M.E.	
Stacey Reid.....	Speech
B.S., M.A.	
Judy C. Roane.....	Mathematics
B.S., M.S., Graduate Study	
Francis Robicheaux.....	Mathematics
B.S., M.Ed., Graduate Study	
Carolyn Ruegger.....	Mathematics
B.B.A., M.S.Ed.	
Donna Rushton.....	Nursing
B.S.N., M.N.	
Dolores Smith.....	Business Education
B.S., M.B.Ed., Graduate Study	
Jo Beth Spiers.....	Nursing
B.S.N., M.S.N.	
Thomas Strebeck.....	English
B.A., M.A.	
DeAnne Terrell.....	Psychology
B.A., M.S.	
Samuel Wells.....	History
B.S., M.A., Ph.D.	
Jane Whorton.....	English
B.A., M.Ed.	
Annie M. Wolcott.....	Mathematics
B.S., M.A., Graduate Study	

VOCATIONAL-TECHNICAL FACULTY

**Hancock County
Vocational-Technical Center
Route 3, Box 986
Bay St. Louis, MS 39520
Phone No. 601-467-3568**

Alvin K. Bourgeois.....	Director
B.S., M.Ed., Graduate Study	
Woody Pearce.....	Counselor
B.S., M.Ed.	
Doris Allen.....	Practical Nursing
R.N., B.S., M.Ed.	
John Cranmer.....	Welding
Darnell Cuevas.....	Business Technology
B.S., M.D.	
Daryl Ladner.....	Drafting
A.S.	
Reginald Ladner.....	Metal Trades
A.S.	
John Newkirk.....	Building Trades
B.S.	
James Dempsey Wolf.....	Electricity
B.S.	
Richard Byrd.....	Automotive Mechanics
Marie Farve.....	Secretary

**Forrest County
Vocational-Technical Center
Route 9, Box 1325
Hattiesburg, MS 39401
Phone No. 601-544-1281**

John Cecil Burt.....	Director
B.S., M.Ed., Ed.D.	
Jack Batte.....	Counselor
B.S., M.Ed., Graduate Study	
Joe Wesley.....	Counselor
B.S., M.S., Graduate Study	
Debra Baylis.....	Practical Nursing
B.S., Graduate Study	
Susan Bedwell.....	Nurse Aide
B.S.N.	

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Andrew J. Blackwell.....	Heating, Air Conditioning and Refrigeration
Dewayne Desoto.....	Automotive Body Repair
Kirk Drennen.....	Electricity/Electronics
	B.S.
Edwin Elkins.....	Diversified Technology
	B.S.
Jo Ann Eure.....	J.T.P.A. Clerical
	B.S.
Clifton Evans.....	Respiratory Therapy
	A.S., RTT
Louis Fairley.....	Carpentry
	B.S., M.S.
Dwight Green.....	Welding
	A.S., B.S., M.S., Ed.S.
Audrey Hammond.....	Basic Education
Kathleen Ann Hogan.....	Respiratory Therapy
Leonard Landrum.....	Metal Trades
Janet Lewis.....	Micro Computer Specialist
	B.S.
Francis Long.....	Teacher's Aid
James T. Robbins.....	Automotive Mechanics
	B.S.
Edith Lynn Royse.....	Practical Nursing
	R.N., B.S.N.
.....	Practical Nursing
Melissa Graves.....	Secretary
Vicki Polk.....	Secretary

**POPLARVILLE
VOCATIONAL-TECHNICAL CENTER
PHONE NO. 795-6801**

Don Welsh.....	Director
	A.S. B.S., M.S., Ed.S.
Carolyn Ann Moore.....	Counselor
	B.S., M.Ed., Graduate Study
Melissa Smith.....	Counselor
	B.S., M.S., Graduate Study
Kenneth Adams.....	Machine Shop
Patricia Amacker.....	Cosmetology
Susan Anderson.....	Computer Technology
	A.S.
Randy Allen.....	Related Math
	B.S.

Ethel Batson.....	Remedial B.S., M.Ed.
Beverly Boone.....	Marketing/Management Technology B.S., M.Ed.
Martha Brown.....	Single Parent/Displaced Homemaker Counselor/Instructor B.S., M.Ed.,
Elden Buel.....	Electronics A.S.
Phyllis Daniels.....	Business Technology B.S., M.Ed., Graduate Study
Jessie K. Davis.....	Welding
James R. Elbers.....	Electricity B.S.
Clelly Farmer.....	Barbering
Edward Gammel.....	Drafting & Related B.S.
Charles D. Harris.....	Drafting and Design A.A., B.S., M.S., Graduate Study
Mike Harris.....	Truck Driving
Carl Hicks.....	Diesel Mechanics
Thomas Hill.....	Automotive Mechanics
Jack Holland.....	Diesel Mechanics
Major Hudson.....	Welding
Roy Jones.....	Automotive Mechanics B.S., Graduate Study
John O. Ladner.....	Electricity
James Lee.....	Air Conditioning, Heating, and Refrigeration
Mark Lott.....	Carpentry and Cabinet Making A.S.
Catherine Merikin.....	Business Technology B.B.A., M.Ed., Graduate Study
Ann Morris.....	Business Technology B.A., M.A., Graduate Study
Roose D. Neves.....	Electronics B.S.
Walter Peckham.....	Machine Shop
Wyndal Peterson.....	Computer Technology B.S., A.S.
.....	Remedial
Jack Regan.....	Drafting & Design A.S.

Nancy Regan.....	B.S., M.Ed.,	Business Technology
Charles Ray Rester.....		Masonry
Linda P. Siebenkittel	B.S., M.S.	Business Technology
Beverly Tynes.....	Single Parent/Displaced Homemaker Coordinator	
Brenda Windham	B.S.	Business Technology
James Young.....	B.S., M.Ed., Graduate	Electronics Stennis Space Center
Cynthia Hornsby.....	A.S.	
Maria Evans.....		Secretary

LAMAR COUNTY VOCATIONAL-TECHNICAL CENTER
P.O. Box 126
Purvis, MS 39475
Phone No. 601-794-8298

Bruce Hankins.....	B.S., M.Ed., Graduate Study	Director
Mary Kay Coachys.....	B.S., M.Ed., Graduate Study	Counselor
Billy R. Blackwell.....		Automotive Mechanics
Judy K. Britt.....	B.S., M.Ed., Graduate Study	Business Education
Tommy Camey	B.S., M.S., Graduate Study	Drafting
Mark Eldon Foss.....	A.S.	Electricity/Electronics
Thomas R. Johnston		Metal Trades
.....		Practical Nursing
William C. Salter		Building Trades
Yvonne Willson	B.S., Graduate Study	Sales and Marketing
Janet Edwards.....		Secretary

HEAD RESIDENTS

William Martin	Lamar Hall
Willie Speights.....	Marion Hall
Ina Flynt.....	Marion Hall
Kathryn Meighen.....	White Hall

Edith Hoover.....	Crosby Hall
Mike Humphreys.....	Huff Hall
Roy Entrekin	Pearl River Hall

AUXILIARY SERVICES

Charles Alexander	Maintenance Supervisor
David Whisnant.....	Cafeteria Manager
Grace Boone.....	Bookstore Manager
.....	Bookstore
Celecia Sones.....	School Nurse
Billie Smith.....	Library Assistant
Lisa Williams	Library Assistant
Louis Smith.....	Security Officer
Troy Smith.....	Security Officer
Charles Kindja.....	Security Officer
John Robinson	Security Officer
Irl Hilton.....	Bus Mechanic
Garland Stanford.....	Bus Mechanic
Francis Rawls.....	Telephone Operator

General Information

AFFILIATION

Pearl River Community College, a member of the American Association of Junior Colleges and the Mississippi Association of Colleges, is accredited by the Association of Mississippi Colleges and the Southern Association of Colleges and Schools.

In 1987, the Associate Degree Nursing Program on the Poplarville Campus, was accredited by the National League for Nursing.

HISTORY

Pearl River Community College is among the oldest schools of its kind in the South and the pioneer junior college in the state. It has been the pathfinder for advanced education in South Mississippi. Maintaining the high standards, Pearl River Community College has developed contemporaneously with the "New South" and its graduates. The alumni have won distinction in many areas of our society, and they have been potent factors in promoting the power and prestige of the South.

In 1909, the school was organized as Pearl River County Agriculture High School. In 1921 the school was the first junior college in the state to offer college credit. Later it was reorganized under the name of Pearl River Junior College. The college has grown to a four unit complex having centers in Pearl River, Forrest, Hancock, and Lamar counties.

A secondary/post-secondary Vocational-Technical Center was built in Forrest County in 1969 and was expanded in 1985. A second secondary/post-secondary Vocational-Technical Center was added in Hancock County in 1973 serving the secondary schools along with offering post-secondary training to the residents in Hancock County. A third secondary center was added in Lamar County in 1977 serving the high schools of Lamar County.

On July 1, 1988, Pearl River Junior College's name, by a vote of the Board of Trustees with approval from the State Lay Board for community and junior colleges, was changed to Pearl River Community College. The name change denotes the comprehensive academic, vocational, technical, and community service programs that are offered through our community college.

FACULTY

The faculty of Pearl River Community College is composed of professionally competent and successful educators, whose fitness is certified not only by their scholarly gifts and attainments, but also by their experience in helping students overcome difficulties and perplexities. They are encouraged to expect a high standard of conduct from students and to develop a profitable association with them.

THE CAMPUS AND BUILDINGS

The number of buildings on the campus has increased from the original three in 1909 to more than thirty in 1985. The rapid growth in the number of buildings and facilities during the past several years has been the result of the cooperative efforts of the Community College District and the State Legislature. Today the buildings and 350 acres of land are valued at more than 19 million dollars. Repairs, replacements, and the addition of air-conditioning to existing buildings have added to the year-round comfort of both

faculty and students. Grounds are so landscaped as to give an uncluttered and pleasing appearance that is conducive to learning.

LOCATION

Pearl River Community College is located in Southern Mississippi in Poplarville, a township with a population of 2,800, and is in many respects an ideal community for a junior college location. The town is served by four major highways: Interstate Highway 59 and Highways 11, 26, and 53. The area is also served by the Southern Railroad and the Greyhound Bus Company. Excellent highways make the college readily accessible to all parts of the supporting area.

The campus is located five blocks west of the business district of the town at the intersection of U.S. Highway 11 and State Highway 26.

ENOCH SEAL, JR. ACADEMIC BUILDING

This is an air-conditioned, brick veneer building of modern design used to provide space for classes in English, speech, social studies, reading, psychology, art, military science and for academic counseling. It consists of 12 classrooms and 18 offices. The facility was completed in 1968.

This building was known as the Academic Building for 18 years with the name being changed in June 1986 to recognize and honor the contributions that Enoch Seal Jr. made to the college during his 35 years of service.

COMPUTER SCIENCE BUILDING

The computer science building completed in 1957 and completely renovated and air conditioned in 1983, is a split-level brick veneer structure with a gross area of 4,290 square feet. There are two classrooms, a laboratory and offices for instructors.

SCIENCE BUILDING

This building is a one story air-conditioned structure in modernistic design of reinforced concrete and masonry. The building, completed in 1966, has five classrooms, an auditorium, five laboratories, a work-room, and eight offices for faculty.

A complete renovation of the science building was completed in 1989. An addition, doubling the size at the science building will be completed during the 1989 Fall semester. All mathematics, science, and computer science courses will be taught in this facility beginning with the 1990 Spring semester.

LIBRARY

The college library, located at the west end of the mall, contains a collection of some 32,000 books and 5,000 bound periodicals. The book collection provides for both educational and recreational reading. The reference collection is strong in both subject areas and general reference works. This collection is kept up-to-date in the reference area while older reference materials are readily available when needed. In addition to the bound magazines in the reference area, a large collection of unbound periodicals is available for student use. Pamphlets and government publications are filed for the examination and use of students.

Some 320 current magazines are now in the library. Access to these, as well as to bound and unbound magazines, is easy through a number of periodical indexes, including The Education Index, Reader's Guide to Periodical Literature, Biography Index, Social Science Index, Humanities Index, Essay and General Literature Index, MLA Index, New York Times Index, Cumulative Nursing Index, General Science Index, and Business Periodicals Index. Some 14 county, state and national newspapers are received regularly. The New York Times, approximately 32 periodicals and 121 journals are available on microfilm.

The audio visual center contains a viewing and listening area equipped with wired carrels and equipment, a viewing room for classes, a typing room for student use, a microform room and a storage room which houses cassettes, filmstrips, films, microfilm, microfiche, slides, transparencies, records and video cassettes. These materials are accessible to both students and faculty for use in the media center as well as in the classroom. Copying machines for print and microform are available for student use. Television equipment is provided for the purpose of recording information and for viewing recorded material both in the classroom and in the library viewing room.

In addition to the usual library seating, individual study carrels and a browsing area are provided. An effort is made to make the library attractive, comfortable, and functional through the use of drapes, air-conditioning, and easy accessibility to all materials. Books, globes, indexes, and newspapers are on open shelves for student browsing.

Students are encouraged to make the library the center of their academic life by using it as a resource center as well as a study and recreational reading center. Since college is no longer confined to the classroom and to the textbook, the library takes an active interest in and strives to supplement the classroom activities. The entire faculty has a part in the selection and use of materials provided in the college library.

JEFFERSON DAVIS HALL

This building has undergone complete renovation. It is an air-conditioned, brick veneer structure that houses the Business and Business Technology Departments. It consists of five classrooms, four business laboratories and office space for eight faculty members.

MOODY HALL

This building is a three story air-conditioned brick structure which was renovated to provide space for the Fine Arts Department and the Associate Degree Nursing Program. It also provides music studios, practice rooms and an auditorium which seats approximately 400 people.

TECHNOLOGY BUILDING

The Technology Building will be completed during the 1989 Fall semester with it being fully utilized during the 1990 Spring semester. It is being constructed at a cost of \$2,000,000 containing 50,000 sq. ft. of space for instructional, counseling and administrative useage. The following technology programs will be taught in this facility;

- Business Technology
- Computer Technology
- Drafting and Design Technology
- Electronics Technology
- Marketing/Management Technology

New Technology programs to be taught in this facility are;

- Automated Manufacturing Technology
- Banking and Finance Technology
- Instrumentation Technology

SHIVERS GYMNASIUM

The first floor of this air-conditioned building is used for a game room and intramural activities. This facility also houses the Director of Student Activities and Intramurals.

VOCATIONAL AND TECHNICAL BUILDING

This structure, completed in 1966, is an air-conditioned one story concrete and masonry building of modernistic design. Housed in this facility are the classrooms, laboratories and offices for drafting and design technology, electronic technology, data processing, cosmetology, machine shop, welding, carpentry and cabinet making, heating and air-conditioning, electricity, related studies and testing rooms for the G.E.D. examination. Also housed in this facility are the vocational-technical director, industrial training coordinator, counseling staff and secretarial staff.

STUDENT CENTER

The Student Center was occupied in 1963 with additions being completed in 1966 and 1983. It is a one story air-conditioned building that houses the bookstore, grill, post office, college nurse and two rooms for student organizations to meet, and has seating space for 150 students.

ADMINISTRATION BUILDING

This building provides a conference room, and office space for the President, Business Manager, Dean of Academic Affairs, Record Keeping Department, Dean of Student Affairs, Director of Admissions and Director of Financial Aid. This air-conditioned facility, located in the center of the campus, was occupied in the spring of 1970.

BILBO HALL

At this time Bilbo Hall is not being used but plans call for this facility to be renovated in a Child Care Technology program being located on the first floor. Plans for the second floor call for the complete renovation of the apartments for married students. They should be completed by the fall of 1990.

PEARL RIVER HALL

This is a two story brick structure which was completely renovated in 1984. This facility has central air and heating. It has thirty-nine rooms designed to house sixty students. It also contains an apartment for a head resident and family.

HUFF HALL

This building is a three story brick structure located near the center of the campus. It is the oldest building on campus; however, it has been renovated several times since it was constructed. The interior of the building was redecorated and air-conditioned in 1974. In 1986, a \$100,000 renovation to the showers and restrooms was completed to enhance the attractiveness of this facility. As a residence hall it provides space for ninety-three men and a head resident.

WHITE HALL

This residence hall is a two story brick structure that contains facilities for forty-seven women and a head resident. It was completely air-conditioned in 1971 and the interior was redecorated in 1972. This facility was completely remodeled in 1986.

LAMAR HALL

Lamar Hall offers accommodations for ninety male students and an apartment for a head resident and family. It is a two story structure in modernistic design of reinforced concrete and masonry. Although it was first occupied in 1961, major repairs were completed in 1969 and central air-conditioning and heating were added in 1971. In 1989, a complete renovation of the facility was completed.

MARION HALL

Marion Hall is a modern, well equipped residence hall that houses 176 women. The lobby, built around a triangular fountain, contains patio furniture, game or study tables, and a refreshment corner. Two apartments for the head residents, residence hall office, utility room, two storage areas, and rest rooms are located on the first floor. This residence hall has central air and heating.

Eighteen apartment modules are located on the second and third floors. Four new apartment modules were completed during the summer of 1989 on the first floor with renovation of the other 18 modules completed at this time. These modules are approached by stairs and balconies that surround the patio lobby. Each module, accommodating eight women students, contains a carpeted living room, multipurpose room with refrigerator, four bedrooms and a double bath.

CROSBY HALL

On the first floor of this two story brick building there is a college cafeteria and two private dining rooms which were added when it was renovated in 1983. This facility has central air and heating in all areas.

M. R. WHITE COLISEUM

This is a one story structure consisting of four offices, one home football dressing area, one home basketball dressing area, one laundry room, one training room, two girls' basketball dressing rooms and a large storage area. This building has a basketball arena that will seat approximately 3,000 people. It contains a weight room, two classrooms, a concession room and equipment rooms for football, basketball, baseball, track, golf, softball and tennis. This modern coliseum is centrally-cooled and heated.

The Coliseum was constructed in 1974 with the name M. R. White Coliseum being given to it in May 1986 to recognize the outstanding contributions Dr. Marvin R. White made to our institution during his 34 years of service.

HANCOCK HALL

This building was completely remodeled and air-conditioned in 1977. Located in this facility are the Dean of Vocational-Technical Affairs; Public Relations Department; Vocational-Technical Learning Re-

source Center; Single Parent/Displaced Homemaker Coordinator; Director of Guidance, Recruitment, and Orientation; and one classroom.

FORREST COUNTY VOCATIONAL-TECHNICAL CENTER

The center was constructed in 1970 and is situated on a 12 acre campus approximately two miles south of Hattiesburg on Highway 49. The center is composed of five (5) buildings.

The first building is an air-conditioned one-story brick structure of 11,702 sq. ft. It houses the administration office, JTPA offices, classrooms, laboratories, respiratory therapy, JTPA clerical cluster and business computer application programs.

The second building is a one story brick structure of 16,320 sq. ft. which houses shops and classrooms for metal trades, masonry, heating, air-conditioning, and refrigeration. The classrooms are air-conditioned.

The third building is a one story brick structure of 14,343 sq. ft. which houses shops and classrooms for auto/body, auto-mechanics, and welding. The welding shop was a new addition to the existing building in 1976. It was constructed by the instructors of the center.

The fourth building is a one story brick veneer structure of 4,000 sq. ft., and it houses a shop and classroom for the carpentry program.

The fifth building is a one story brick veneer building constructed in 1985. The 20,000 sq. ft. multi-purpose building houses the practical nurses program, micro-computer specialist program, industrial electricity/electronics program, research curriculum unit, Department of Economic Development Center multi-purpose room for industrial training, classrooms, a conference room, instructor's lounge and office.

The purpose of the Forrest County Center is to provide vocational-technical education and other services to junior and senior high school students, post-secondary students and adult continuing-education students.

HANCOCK COUNTY VOCATIONAL-TECHNICAL CENTER

The Hancock County Center was completed in the fall of 1973. The Center is located in the Hancock County Industrial Park adjacent to Stennis International Airport on Highway 603, approximately ten miles north of Bay St. Louis. The 35,000 square foot facility, located on a 12 acre campus, contains three buildings of masonry construction.

The first building contains the administrative office; counselor's office; receptionist area; conference room; practical nursing classroom, laboratory and office; secretarial science classroom and office; two general classrooms; drafting laboratory and office.

The second building houses the laboratory and instructors' offices for automotive mechanics, metal trades, electricity and building trades.

The third building houses the laboratory and office for the welding program. All classrooms and offices are air-conditioned.

The purpose of the Hancock County Center is to provide vocational-technical education and other services to junior and senior high school students, post-secondary students and adult continuing-education students. The Center is also a G.E.D. testing center.

LAMAR COUNTY VOCATIONAL-TECHNICAL CENTER

The Lamar County Vocational-Technical Center was completed in the fall of 1978. The 34,000 square foot masonry constructed facility is located on a twelve acre tract of land off Highway 589 in Purvis.

The one story, one building facility contains the following: administrative office; counselor's office; receptionist area; conference room; intensified business program and office; sales and marketing programs and office; drafting laboratory and office; four classrooms; three additional offices; and instructors' offices and laboratories for automotive mechanics, electricity, building trades and metal trades. The practical nursing program, located at the Columbia-Marion County Career Center, is also under the supervision of the Lamar County Center. All classrooms and offices are air-conditioned.

The purpose of the Lamar County Center is to provide vocational-technical education and other services to junior and senior high school students, post-secondary students and adult continuing-education students.

AUTO MECHANICS, DIESEL AND MASONRY BUILDING COMPLEX

The automotive mechanics building was completed in 1978. This facility contains two shops, two instructors' offices, a classroom and storage area. Also, included in the building are covered work areas and a cleaning area.

The diesel building is a one-story brick and masonry building. It was completed in 1975 and contains a classroom, shop area, storage area and an instructor's office.

The masonry building was completed in 1976 and includes a classroom, an instructor's office, storage areas and a shop area.

FACULTY HOUSING UNITS

Five faculty housing units of brick veneer construction were completed in 1968. Each unit has the same floor plan and each unit is a duplex that consists of a three bedroom apartment and a two bedroom apartment with controlled heating and air-conditioning. These facilities can provide housing for ten faculty members and their families. There are four private homes constructed for faculty housing that have controlled heat and air-conditioning. Three of the houses are of brick veneer construction while one has asbestos siding.

RECEIVING WAREHOUSE

This building is a masonry structure which was constructed in 1969 and it houses the maintenance department including an office for the maintenance supervisor. The 2400 square foot building is used mainly for storage. A 50 ft. by 150 ft. warehouse was added in 1988 to the Receiving Warehouse. It provides storage for our institution.

ALUMNI HOUSE

The Alumni House is located on the south entrance of the campus. It is a brick structure erected in 1924 and renovated in 1967 and 1987. It formerly served as the President's home for our institution for 53 years. At the present time, the Development Foundation and Alumni Services office, along with Institutional Research and Grant Writing, is housed in this facility.

PRESIDENT'S HOME

A new President's Home was constructed in 1987 for our President. It is a two-story structure of Greek Revival design that has adequate room for entertainment by the President and his family for special guests on our campus.

VEHICLE MAINTENANCE SHOP

The masonry structure was constructed in 1983. Its 3,000 square feet provides space for equipment so that servicemen can make repairs and perform preventive maintenance on all college owned transportation.

T.D. "DOBIE" HOLDEN STADIUM

This stadium was constructed in 1966 and has a seating capacity of 5,000 and includes a press box, dressing rooms, and storage area for equipment. The hurricane of 1969 destroyed the wooden poles and lighting fixtures. They have been replaced with metal poles, modern high intensity lighting, and underground wiring.

In 1988, the lighting system was completely reworked with new metal halied lights being installfed to give our facility one of the best lit football stadiums in the Community Junior College system.

ENVIRONMENT

Pearl River College offers the advantage of an attractive and healthful location in a community characterized by superior citizenry and by social, cultural, and religious activities. The administration recognizes the duty of the institution to safeguard the campus environment so that every student may develop moral and spiritual strength. The welfare of students entrusted to our care is regarded as of the highest importance.

SCHOLARSHIP

Although attention is given to overcoming individual differences, Pearl River College insists upon sound scholarship. The course of study and methods of instruction are designed to develop the student's power of observation, reason, and application.

SMALL CLASSES

A student attending this school has a particular advantage because smaller classes make possible frequent recitation and personal contact between pupil and instructor. This system aims not only at the imparting of knowledge but also at training the mind through application.

OFFICE OF THE DEVELOPMENT FOUNDATION AND ALUMNI AFFAIRS

The Development Foundation is the fund raising arm of the college. Its purpose is to identify, cultivate, and solicit prospective donors for monies to further the growth and educational efforts of Pearl River Community College. Alumni and friends are contacted through mailouts, personal visits, telephone solicitation, and special events. The monies may be used to fund departmental projects, faculty development, student scholarships, athletics, etc.

The Alumni Affairs major role is to keep alumni and friends informed of and involved in campus activities so as to enhance Pearl River Community College's educational endeavors. Program activities include assisting in recruitment, fund raising, establishing scholarships, and other promotional activities.

STUDENT SERVICES

Student Counseling. The Career and Personal Development Center provides many services to the student. The Academic and Vocational Counselors are available to assist the student in choosing a college major, making a vocational choice, solving personal and social problems, overcoming educational deficiencies and finding solutions to problems that arise in college living.

General Educational Development Testing (G.E.D.). Pearl River Community College has two campuses where the G.E.D. tests are administered: the Poplarville Vocational-Technical Center and the Hancock County Vocational-Technical Center. To be approved locally to take the G.E.D. test, an applicant must be a resident of the State of Mississippi for at least thirty days and be at least 20 years of age. In certain cases 17, 18, and 19 year olds are eligible to take the tests. For more information contact a vocational-technical counselor at any of the attendance centers.

Health Service. The college offers every advantage possible to preserve and promote physical well-being. A registered nurse is employed full time by the school during the regular school year. A modern health clinic is located in the Student Center on the main campus. In cases of serious illness an effort will be made to contact the parent or guardian, but in cases of emergency, action will be taken on the advice of the attending physician, with the understanding that the cost of the special services and medicines will be borne by the student or person responsible for the students's expenses. Special medicines, x-rays, and medical services, other than those rendered by the school nurse, are not provided at college expense.

Food Service. A sincere effort is made at all times to serve well-prepared food in attractive surroundings at the lowest possible cost. The meals are catered by Morrison Food Service. Meals are served in the cafeteria at regular, scheduled hours; however, the cafeteria will be closed during official school holidays. Guests of students who eat in the cafeteria are required to pay for their meals. Board must be paid by noon of the second day of each of the six week board periods. A modern grill installation and snack bar in the Student Center provide short-order service for Students and faculty. Vending machines are located throughout the campus for the benefit of students.

Book Service. The purpose of the book rental service is to save students approximately 50% of the cost of book purchases. Day students and summer school students will be charged \$7.50 per book for each book rented not to exceed a maximum of \$30 per semester. A master list of courses offering rental

books shall be prepared each semester by the bookstore manager after consultation with the dean of academic affairs and the dean of vocational-technical affairs. Rental charges will be assessed by the Business Office to students taking these courses the following semester, however, the total charge to each student shall not exceed \$30. Book rental cards will be given to the student by the Business Office at registration which will be retained by the Bookstore until the books are returned.

The book rental service will not furnish workbooks, dated material, or vocational books, either because this material is not reusable, or because it is usually kept by the student. The book rental service will not provide rental books to night class students.

All rental books must be returned to the Bookstore at the end of each semester. There will be no exceptions. The books will be examined for damages, and the student will be charged the full purchase price of any damaged books. Books lost or stolen also will be charged to the student. When all books are returned, the book rental card shall be returned to the student. A fine of \$1.00 per book will be charged for books returned late.

In order to maintain an adequate inventory of books for the Spring semester, rental books may be purchased only at the end of the Spring semester.

Bus Transportation. A system of bus transportation is available so that students may be transported to college each day. Buses arrive on the campus at 8:00 a.m. and depart at 3:15 p.m. Students riding the bus must have their I.D. cards validated showing that the charge to ride the bus has been paid.

Identification Card. An identification card is issued by the Business Office to each student when he or she registers. This card entitles the student to admittance to all regularly scheduled activities and must be presented each time he attends such activities. The identification card is validated each six weeks for students who live in the dormitories, eat regular meals on the campus or commute on the college bus. A fee of \$5 is charged by the Business Office for issuing a duplicate identification card. The card must be given to the Business Office when a student withdraws. **It is not transferable under any circumstances.**

Mail. Post office boxes may be rented in the campus post office. Mail is delivered to the campus daily except Saturday and Sunday. Mail should be addressed Station A, Pearl River Community College, Poplarville, Mississippi 39470.

Recreation. Students are urged to participate in the athletic activities, which include intercollegiate and/or intramural contests in football, baseball, basketball, golf, softball, tennis, and volleyball. A primary objective of the program is to encourage every student to develop his mental and physical alertness by participating. A full time director of intramurals and student activities is employed to supervise and direct these activities.

The Campus Newspaper. The Dixie Drawl, the official newspaper of the college, is produced and edited by students under the direction of the Director of Public Relations. Students are urged to make contributions to this publication which affords opportunity for the development of talent in writing and newspaper work.

Motor Vehicles. Students who wish to keep any type of motor vehicle on campus must register the vehicle with Student Affairs. After the vehicle is registered, the parking permit decal must be placed on the lower right side of front windshield. The parking permit allows the student to park anywhere on campus except in restricted areas. Parking permit decals are not transferable. Specific regulations are stated in the student handbook.

Student Housing. Pearl River Community College provides housing accommodations on the campus for 500 full-time students. All rooms are furnished with single beds, chest, desk and chairs.

The expenses for a student living in the residence halls are listed under Boarding Student Expenses in this catalogue. Students desiring to reserve living facilities on the campus must make application to reserve dormitory space by completing the application for housing. Residence hall space will not be reserved unless the room reservation of \$35.00 is paid.

Pearl River Community College reserves the right to inspect the living quarters of any student residing on Pearl River Community College property at any time that the administration officials deem necessary in the best interest of the school.

All resident hall students should be classified as full time or have special permission from the Dean of Student Affairs to reside in college housing.

Occupants are responsible for the conditions and contents of their rooms and the hall on which they live. Damage to school property must be paid for by the perpetrator. Specific housing regulations will be stated in the Student Handbook and/or posted on the dormitory bulletin boards.

Laundry. The college does not operate a general laundry, but both males and females have access to coin-operated laundry facilities on campus. Students may patronize the local dry cleaning establishments or use the facilities of the local laundromat.

STUDENT ACTIVITIES

In addition to the regular schedule of the academic curriculum, there is an active program of extra-curricular activities on the campus. Campus organizations managed by students under faculty guidance offer ample opportunities for growth in character, citizenship and leadership.

Religious Organizations. Although Pearl River Community College is nonsectarian, religious life is fostered. Our college administration believes that students need spiritual development as well as mental, physical, and social development. There are religious organizations on the campus which give students opportunity to participate in the work of their respective churches and which serves as a link between the college student and the local church. The student religious organizations are the Wesley Foundation, The Baptist Student Union, and The Newman Club. These groups, through their leaders, seek to promote a campus-wide program of social and religious activities which can be shared throughout the year.

Band. The band fills numerous engagements during the school year and participates in various athletic and social events on and off campus. Students who have some previous experience are urged to join the college band. The organization offers an excellent opportunity for those who wish to further their musical training.

Choral Club. This group is composed of both music majors and non-majors who wish to broaden their musical interests and who wish to sing for the enjoyment of singing. It includes training in sight reading, operatic work, and musical appreciation.

SPARC. SPARC, Students Publicizing Activities on the River Campus, is an organization composed of students who provide leadership for various campus activities. The members of SPARC are nominated by the faculty and are then selected by a faculty-student committee.

CAMPUS CLUBS AND ORGANIZATIONS

Students are encouraged by the faculty and administration to participate in approved student organizations. It is realized that special interest organizations have much to offer in training students in the process of democracy and in personal relationships. The work is supervised by faculty members. The campus organizations include Student Council, College Annual, Delta Psi Omega, Phi Theta Kappa, Dixie Drawl, Baptist Student Union, Wesley Foundation, Newman Club, Cheerleaders, Mississippi Association of Student Nurses, String of Pearls, Pearl River College Band, Phi Rho Pi, Deca, VICA, Afro-American Cultural Society, PRC Singers, Cosmo Sorority, Data Processing Club, SPARC, Phi Beta Lambda, River Navigators, and Young Diplomats.

FINANCIAL ASSISTANCE

Pearl River Community College participates in several federally funded financial aid programs as well as many state and local assistance programs. Students who are interested in applying for financial assistance to help meet their expenses of attending college should secure an application for financial aid from the Financial Aid Office located in the Administration Building. Interested students must also complete the ACT Family Financial Statement. This form may be secured from your high school counselor or the Pearl River Community College Financial Aid Office.

For additional information contact the Financial Aid Office at 795-6801 Ext. 212 or write:

The Financial Aid Office
 Pearl River Community College
 Station A
 Poplarville, MS 39470

FEDERAL FINANCIAL AID PROGRAMS AT PEARL RIVER COMMUNITY COLLEGE

College Work-Study Program (CWSP): This is a joint program sponsored by the Federal Government and Pearl River Community College to stimulate and promote the part-time employment of students who are in need of the earnings from such employment to pursue courses of study at this institution. A number of jobs are available for students who are determined to be in need of financial aid. These students are allowed to work 5-20 hours per week during the weeks that classes are in session and up to 40 hours per week when classes are not in session. For applications contact the Financial Aid Office, Pearl River Community College.

Pell Grants: Pell Grants at Pearl River Community College range from \$250.00 to \$2,300.00. The amount a student is eligible to receive depends on his/her cost of attending Pearl River Community College, and the financial situation of his/her family. The exact amount of the grant will be determined after a student enrolls.

Supplemental Educational Opportunity Grant (SEOG): This type of financial assistance is designed for needy students. Since it is a grant, it does not have to be repaid, and the amount of the grant is based on the family's income and assets.

Guaranteed Student Loan Program (Stafford Loan): The Guaranteed Student Loan Program enables students to borrow from eligible lenders at a low interest rate to meet educational expenses. Banks, credit unions, savings and loan associations, and other lenders participate voluntarily in GSL and lend their own funds. Lenders may choose to whom they will lend, within GSL eligibility guidelines.

State Student Incentive Grant (SSIG): This type of financial assistance is designed for needy students. Since it is a grant, it does not have to be repaid, and the amount of the grant is based on the family's income and assets. The student must be a Mississippi resident with a minimum 2.0 GPA.

Parent Loan/Supplemental Loan Program (PLUS/SLS): This program enables students and/or parents to borrow from eligible lenders, without consideration of income and assets. Interest rates, repayment terms, and loan amounts vary, depending on the specific program.

HOW TO APPLY FOR FEDERAL FINANCIAL ASSISTANCE

To apply for all Federal Programs, complete the following:

1. Application for Admission. Only regularly admitted students are eligible for Financial Aid.
2. Pearl River Community College Financial Aid Application. (Return to Financial Aid Office)

3. Federal Financial Aid Form. (Mail to Federal Processor)
4. Pearl River Community College Scholarship Application. (Return to Financial Aid Office)
5. Send STUDENT AID REPORT (SAD) to the Financial Aid Office IMMEDIATELY after it is received from the Federal Processor.
6. Provide the Financial Aid Office with additional information/documents as requested.

IS THERE A FEDERAL APPLICATION DEADLINE?

NO. However, students with ALL applications completed by the priority date, MAY 1, will receive first consideration for federal programs with limited funds. These programs include CWSP, SEOG, and SSIG. Applications received after May 1 will be awarded based on date of application and availability of funds. Students are encouraged to apply as soon as possible.

SCHOLARSHIPS

A variety of scholarships are available to Pearl River Community College students through institutional and private sources. Scholarships are classified in three basic categories and should be applied for as indicated below:

A. ACADEMIC SCHOLARSHIPS

1. **Valedictorian/Salutatorian Scholarship:** Scholarship is full tuition, room, and board. Limited to two students per high school in Pearl River Community College district.
2. **Presidential Scholarship:** ACT composite score of 28 and above. Scholarship is full tuition, room and board.
3. **Dean's Scholarship:** ACT composite score of 25-27. Scholarship is full tuition per semester.
4. **Achievement Scholarship:** ACT composite score of 20-24. Scholarship is one-half of tuition per semester.
5. **Leadership Scholarship:** Scholarship is one-half of tuition per semester. Student must have a "B" average and be a Beta Club, Student Council, Honor Society, or Class Officer during senior year.

NOTE: The following guidelines apply to Academic Scholarships.

1. Must be a legal resident of Mississippi to qualify for Achievement, Dean's and Presidential Scholarships.
2. Must have graduated from a high school in Pearl River Community College district to qualify for Valedictorian/Salutatorian and Leadership Scholarships.
3. Scholarship eligibility limited to four (4) consecutive semesters (excluding summer term).
4. Student limited on ONE ACADEMIC Scholarship.
5. Recipients are expected to maintain a 3.0 GPA each semester at Pearl River Community College. One probationary semester will be allowed, provided the GPA is 2.0 or above. Eligibility for an academic scholarship is permanently suspended if the GPA is below 2.0 for any semester.

B. SERVICE SCHOLARSHIPS

1. **Band:** (Includes Band members, Rifle & Flag Corps, and String of Pearls). Scholarship is \$400.
2. **Concert & Stage Band:** Scholarship is \$150 for Spring Semester.
3. **Pep Band:** Scholarship is \$150 for Spring Semester.

NOTE: Band members receive an additional \$100 if a member or alternate in LION'S ALL STATE BAND. Contact the Band Director at Pearl River Community College regarding all Band Scholarships.

4. **Cheerleader:** Scholarship is \$400 per semester.
5. **Mascot:** Scholarship is \$300 per semester.
6. **RiverRoad (ShowChoir):** Scholarship is \$150 per semester.
7. **Concert Choir:** Scholarship is \$150 per semester.
8. **Athletic Scholarships:** Please contact the Pearl River Community College Athletic Director regarding availability and amounts.
9. **Journalism:** Please contact the Pearl River Community College Assistant Director of Public Relations regarding availability and amounts.
10. **Student Government:** Must be an elected student representative. Scholarship is equal to one-half tuition, room, and board.
11. **Housing**
 - A. **Head Resident:** Must be a full-time student. Scholarship includes room and \$175 stipend per month.
 - B. **Resident Assistant:** Must be a full-time student. Scholarship includes free room and board.

NOTE: Service Scholarships are limited to full-time students for a maximum of 6 (six) semesters.

- C. GENERAL SCHOLARSHIPS:** The following scholarships made possible through private sources. Contact Pearl River Community College Financial Aid Office or high school counselor for complete listing. Scholarship application and financial needs analysis are required to apply. **Deadline is April 1.**

Alumni Association (Pearl River College)

Scholarship Amount:	Tuition - Spring Semester (1 year only)
Criteria:	Financial need, 2.5 GPA, sophomore standing

American Legion Post 77

Waveland, MS	
Scholarship Amount:	\$500 - Fall & Spring Semesters (1 year only)
Criteria:	GPA 2.0, freshman or sophomore standing, financial need, Hancock County resident.

American Legion Post 139

Bay St. Louis, MS	
Scholarship Amount:	\$250 - Fall & Spring Semesters (1 year only)
Criteria:	GPA 2.0, freshman or sophomore standing, financial need, Hancock County resident (child or grandchild or member of Post 139 will be given preference)

Batson (Etta Mae Moody) Scholarship

Scholarship Amount:	Tuition - Fall Semester (1 year only)
Criteria:	Music Education Major and financial need

Better Extension Homemakers Club

Poplarville, MS	
Scholarship Amount:	\$150 - Fall Semester (1 year only)
Criteria:	Graduate of Poplarville High, not receiving other scholarships

Class of 1940, '41, '42 Scholarship

Scholarship Amount:	\$100 - Fall Semester (1 year only)
Criteria:	Financial need

Data Processing Management Association Laurel/Hattiesburg Chapter

Scholarship Amount: \$250 - Fall Semester (1 year only)

Criteria: Sophomore standing, enrolled in the computer technology two-year program

Frank Fortenberry Scholarship

Scholarship Amount: \$250 - Fall & Spring Semesters

Criteria: Awarded to a freshman or sophomore student from Marion County who demonstrates financial need as determined by the ACT Needs Analysis. Freshman applicants must have maintained a 2.0 high school GPA and score 15 or above on the ACT. Sophomore applicants must have maintained a 2.5 college GPA.

Hancock/Pearl River County Voiture 432-40/8

Scholarship Amount: \$275 - Fall & Spring Semester (1 year only)

Criteria: Financial need, not receiving other financial aid, capable of superior academic performance, completed at least one semester, enrolled in one of the following: computer technology, nursing, respiratory therapy

Hestian Society

Scholarship Amount: \$150 - Spring Semester (1 year only)

Criteria: Respiratory therapy major, passing average in all subject areas

Jack Mobley Scholarship

Scholarship Amount: \$250 - Fall & Spring Semester (1 year only)

Criteria: Awarded to an entering freshman who is a graduate of Poplarville High School majoring in elementary or secondary education and has maintained a "B" or better grade average. Preference shall be given to students with financial need.

Marie Porter Scholarship

Scholarship Amount: \$500 - Fall & Spring Semesters (Max. 2 years)

Criteria: GPA minimum 2.5, reside in Pearl River Community College district, enrolled in ADN program, financial need

Moody Nursing Scholarship

Scholarship Amount: \$275 - Fall & Spring Semester (1 year only)

Criteria: Nursing Major; financial need

Movie Star, Inc.

Scholarship Amount: \$250 - Fall & Spring Semesters (1 year only)

Criteria: Recipient must be a child or spouse of a Movie Star employee

Poplarville Woman's Club

Scholarship Amount: \$50 - Spring Semester (1 year only)

Criteria: Must be a nursing student, financial need

PRC Development Foundation Scholarship

Scholarship Amount: Tuition - Fall & Spring (1 year only)

Criteria: GPA 2.5, full-time student, financial need but ineligible for other federally funded grants, good standing with the college.

Ray Patten Scholarship

Scholarship Amount: \$100 - Fall & Spring Semester (1 year only)

Criteria: This award is made by the Poplarville Lions Club to a student selected by the Music Department at Pearl River Community College.

HOW TO APPLY FOR SCHOLARSHIPS

Academic Scholarship: Applications are available from high school counselors and the Pearl River Community College Financial Aid Office.

Service Scholarships: Contact appropriate office or Dean of Student Affairs at Pearl River Community College to apply for specific scholarships.

General Scholarships: Applications are available from high school counselors and the Pearl River Community College Financial Aid Office. **Deadline - May 1st.**

HOW IS FINANCIAL AID AWARDED?

1. After completion of the Federal Financial Aid Form, Pearl River Community College Financial Aid Application, and other requested forms, financial need will be determined.
2. The Financial Aid Office will put together a "PACKAGE" of Financial Aid, based on need, type of assistance requested, and availability of funds.
3. An award letter is mailed to eligible students, indicating the type(s) and amount of financial assistance being awarded.
4. Students with financial aid awards larger than their fees and bookstore charges can expect to receive a refund during the semester.

WHAT IS A FINANCIAL AID TRANSCRIPT?

A Financial Aid Transcript must be completed by the financial aid office at all post-secondary schools previously attended before Pearl River Community College will award any financial assistance. A transcript is required whether the student received aid or not. It is the student's responsibility to obtain a transcript from the Financial Aid Office at Pearl River Community College and forward it to previous colleges attended.

SATISFACTORY PROGRESS REGULATIONS FOR FINANCIAL AID PROGRAMS

In order to remain eligible to receive federal financial assistance such as Pell Grant, College Work-Study, Supplemental Grant, all students must progress satisfactorily toward completion of a chosen academic or vocational-technical program. Academic, technical, and vocational students are expected to complete their course of study within a time frame equivalent to six full-time semesters, and students enrolled in a one-year course of study are expected to complete all requirements within a time frame equivalent to three full-time semesters. Additional information on the Pearl River Community College Satisfactory Progress Regulations is available in the Financial Aid Office.

AWARDS

Scholastic Award. These awards are presented by Dr. T. J. Alexander, President, to each student who graduates with an Associate Degree or Certificate of Proficiency from Pearl River Community College with a 4.0 quality point average. These plaques provide recognition for the outstanding academic work completed by each of these students.

Citizenship Award. This Plaque is given by the Lion's Club of Poplarville, Mississippi, to the female student who during the session best exemplifies, in her activities as a student, desirable qualities of citizenship.

Citizenship Award. This Plaque is given by the Rotary Club of Poplarville, Mississippi, to the male student who during the session best exemplifies, in his activities as a student, desirable qualities of citizenship.

Journalism Award. This plaque is given by Mr. Bill Posy, of the Poplarville Democrat, to the student contributing most to journalism during the session.

Athletic Award. This plaque is given in memory of Mr. J. J. Holcomb to the student selected as the best all-round athlete of the year.

Carpentry Award. This plaque is awarded by Mr. Dwight Lott, Sr. to the student selected as the best carpentry student of the year.

Departmental Award. Each academic, technical, and vocational department presents awards to the outstanding student within their department during the spring awards convocation.

STUDENT LIFE

Education is more than the mere accumulation of knowledge. Although intellectual achievement is the core of the program of every reputable school, education must offer more. Pearl River Community College is mindful that a student must have social contacts so that he/she may improve confidence, poise and dignity. A diverse program of both varsity and intramural sports offers ample opportunity for both spectators and participants. Since student organizations are an essential part of education, a wide range of clubs and groups, social and religious, and professional organizations contribute to social life.

GENERAL POLICIES FOR STUDENTS

The philosophy of student conduct at Pearl River Community College is founded upon the principles of character building. Discipline inculcates habits of obedience, order, neatness, punctuality, and respect for lawful authority—all characteristics of the good citizen. Cooperation with those in authority is the first part of training leadership. Pearl River Community College is preparing students to be good citizens and leaders in whatever walk of life they may enter. This philosophy prevents the granting of special privileges to a few. No one detects a real injustice nor resents a real or fancied one more quickly than young men or young women. The constant concern of those charged with the administration of discipline at Pearl River Community College is that discipline shall be done with fairness and justice to all.

STUDENTS' DUE PROCESS

The Board of Trustees desires to create a learning atmosphere in the college which is free from disruptions and disturbances.

In accord with the law, it is the desire of the Board of Trustees to provide for the protection of the individual rights of the student. All students are assured that their rights shall be protected. Any actions affecting their rights and responsibilities shall be subject to due process. Detailed procedures related to the student's rights of appeal can be found in the Student's Handbook.

STUDENT CONDUCT

Instead of detailed regulations designed to cover matters of student conduct, all students enrolled in Pearl River Community College will be expected to conform to ordinary rules of polite society; to be truthful; to respect the rights of others; to have regard for the preservation of state and college property, as well as the property of others; and to conform to all other stated rules and regulations of this institution.

Some acts or misconduct which are unacceptable and subject the student to disciplinary action are:

1. Possession, consumption, sale, manufacture, delivery or creation of a controlled substance (including but not limited to narcotics, LSD, Marijuana, barbiturates, or pep pills) as defined in Section 41-29-103 (e) Miss. Code Ann. (1972), on campus or at any activity or social event sponsored by an organization of the college.
2. Possession of paraphernalia as defined in Section 41-29-105 (s) Miss. Code Ann. (1972), on campus or at any activity or social event sponsored by an organization of the college.
3. Possession, consumption, or indication by any of the senses or otherwise evidence of being under the influence of any intoxicating beverage on campus or at any activity or social event sponsored by an organization of the college.
4. Cheating: Cheating on tests, examinations, term paper, etc. or **stealing**.
5. Vandalism: Destroying, damaging, or defacing of college, state, federal, public, or private property.
6. Firearms: Possession of or keeping firearms, explosives, or fireworks on campus. Concealed weapons are prohibited within a two mile radius of the campus.
7. Traffic Violations: A repeat of a traffic violation or failure to register a motor vehicle. All motor vehicles must be equipped with a muffler sufficient to prevent disturbing noises. Special attachments for noise will not be permitted.
8. Financial irregularities: Giving bad checks, failing to pay bills, or deferring tuition.
9. Riotous Conduct: Students that are involved in a disorderly crowd or mob that prevents the normal activities of the college will be dismissed.
10. Identification: Failure or refusal to present I.D. Card upon request to any official of the college at anytime.
11. Profanity: Use of profane or obscene language.
12. Hazing: Hazing in any form. This includes cutting of hair.
13. Gambling: Any form of gambling.
14. Appearance: Poor standards of dress and appearance which may interfere with the educational process of this institution.
15. Any student found guilty of taking a library book, reserve or otherwise, without proper authority shall be subject to dismissal.
16. State and Federal Laws: Any conduct which constitutes a violation of state or federal laws is also a violation of college policies.
17. Conduct:
 - a. Public display of affection is not considered appropriate in the resident halls, on campus or any activity of the college.
 - b. Not adhering to acceptable standards of conduct while resting or relaxing on campus.
 - c. Indecent exposure is prohibited on campus.
18. Radios/tape players must not cause disturbance on campus. They cannot be played on the Student Center or on college buses.
19. Students are not allowed to bring children on campus.
20. Specific housing regulation and transportation regulation must be adhered to. (Stated in student handbook.)

ADMISSION POLICY

The Board of Trustees desires to provide educational opportunities for all those interested in attending Pearl River Community College. Pearl River Community College does not discriminate on grounds of sex, religion, color, national origin, handicap, or age with regard to admission to any program at this institution.

The College (through the appropriate admissions committee) reserves the right to cancel the admission or registration of an individual whose attendance at Pearl River Community College would not be mutually beneficial to himself and to the institution. (Due process would be strictly adhered to in this case).

Application procedures and requirements for the various programs at Pearl River Community College will be stated in the college catalogue of this institution.

ADMISSIONS REQUIREMENTS

One may be admitted to Pearl River Community College either as a full-time or a part-time student. A full-time academic or technical student is one who is registered for twelve or more semester hours per semester and a full-time vocational student is one who is registered for twenty-eight contact hours per week or enrolled for the prescribed courses in any vocational curriculum. A part-time academic or technical student is one who is registered for fewer than twelve semester hours and a part-time vocational student is one who is enrolled in less than twenty-eight contact hours per week or less than the prescribed curriculum as stated in the catalogue. All students who meet the admissions requirements will be admitted to Pearl River Community College without regard to sex, race, religion, color, national origin, handicap, or age.

FULL-TIME AND PART-TIME STUDENTS

Instructions for the admission of Academic or Technical students.

- I. In order to be admitted to Pearl River Community College as a full-time or part-time academic or technical student, one must meet the following requirements:
 - A. Submit a completed application and self-checked health history.
 - B. Submit an official transcript showing one of the following:
 1. That he/she has graduated from a state accredited high school or
 2. That he/she has attended a state accredited college or university or
 3. That he/she has passed the General Education Test (G.E.D.) or
 4. That he/she has graduated from a non-accredited high school but has 16 acceptable Carnegie units and a minimum composite score of 15 on the ACT.
 5. If he/she does not meet the above requirements, the applicant may be admitted by waiver on an individual basis if he/she has earned fifteen acceptable high school credits and has a letter of recommendation from the high school principal.
 - C. Have an ACT score report on file in the Admissions Office.

Acceptable ACT scores are those which are the result of an administration of the test on a National Test Date or the Residual ACT administration at PRCC only. (Residual tests are administrations of the ACT given by local institutions on dates other than the national test dates, and only the results of residual test administered by PRCC are acceptable.)

Instructions for admission to the Vocational Program.

- II. In order to be admitted to Pearl River Community College as a regular full-time or part-time vocational student one must meet the following requirements:
 - A. Submit a complete application and self-checked health history.
 - B. Submit an official transcript showing one of the following:
 1. That he/she has graduated from a state accredited high school or
 2. That he/she has attended a state accredited college or university.
 3. That he/she has passed the General Education Test (G.E.D.) or
 4. That he/she has graduated from a non-accredited high school but has 16 acceptable Carnegie units and a minimum composite score of 15 on the ACT.

5. One may be admitted by waiver on an individual basis if he/she has earned fifteen acceptable high school credits and has a letter of recommendation from the high school principal, or is eighteen (18) years of age or older.

CONTINUING-EDUCATION STUDENT

In order to be admitted to courses that give continuing education credit one must:

- A. If eighteen years or older, fill out an application form.
- B. If sixteen or seventeen years of age, present a letter of recommendation from the high school principal and complete an application form.

INSTRUCTIONS FOR ADMISSION TO THE PRACTICAL NURSING AND RESPIRATORY THERAPY PROGRAMS

1. The applicant must be at least 18 years of age by date of program completion.
2. The applicant must successfully complete the General Aptitude Test Battery administered by Mississippi State Employment Service.
3. The applicant must complete a Pearl River Community College application form and a Health Occupation application form.
4. The applicant must give evidence (an accredited high school transcript) that he or she has completed the 12th grade or made an equivalent score on the G.E.D. test (at least 40 on each part or an average of 45 of all parts).
5. The applicant that has graduated from a non-accredited high school must have 16 acceptable Carnegie units and a minimum composite score of 15 on the ACT.
6. The applicant must make a score of 90 on the Otis Quick Scoring Test of mental ability (administered by Pearl River Community College).
7. Admission will be made on a first come, first served basis. All applicant materials must be completed and received by the Vo-Tech Center three weeks prior to the beginning of class.
8. The applicants must be physically and mentally fit as established by a complete physical examination and recommendation of the examining physician. This must be received by the Vo-Tech Center two weeks prior to the beginning of class.

ADMISSION PROCEDURES FOR THE TWO YEAR ASSOCIATE DEGREE NURSING PROGRAM

A student seeking admission to the Associate Degree Nursing program must meet the general admission requirements for the college and also the special provisions listed below:

- I. Applicants must have the following documents on file in the Director of Admission's Office by May 1, to be considered for admission to the Associate Degree Nursing Program at Pearl River Community College. (Forms may be obtained from the Director of Admissions' Office, Pearl River Community College, Poplarville, MS 39470).
 - A. A completed Application for Admission
 - B. A high school transcript from a state accredited high school (if applicant has graduated from high school) or G.E.D. test scores; and college transcript if college work has been done.

- C. Submit a transcript that he/she has graduated from a non-accredited high school but has 17 acceptable Carnegie units and a minimum composite score of 15 on the ACT.
 - D. American College Test Scores. Residual scores from colleges other than PRCC are not accepted.
 - E. A Health Certificate completed by their local physician
- II. Each nursing course failed may be repeated only once (1). A student may not repeat more than two (2) failed nursing courses. Students who are dismissed for unsafe practice, or illegal conduct are not eligible for readmission to the nursing program. Unsafe practice is defined as:
- A. Student behavior or pattern of behaviors which causes harm or threatens the patient/client physically, psychologically, or financially. Behavior includes psychomotor skills, knowledge-based acts or acts of judgment.
 - B. Failure to meet standards of care and/or critical criteria for student performance as defined in writing by the nursing program and the clinical facility being utilized.
 - C. Any behavior in which intervention by the instructor is necessary to prevent harm to the patient/client.
- III. Academic Evaluation of nursing applicants is performed by the Admission's Office. An extensive evaluation of all current and previous college work is performed with special reference to classes that are considered part of the pre-nursing curriculum. In some cases it may appear that applicants, because of an ACT composite of 15 or greater, are not required to take Mat 1313 (College Algebra) or CHE 1313 (Principles of Chemistry); however, because these courses are considered part of the pre-nursing curriculum they will be considered in the evaluative process—regardless of when they were taken by the applicant. In addition, academic standings of "probation" or "suspension" at other institutions are considered in the evaluation.

Completion of the pre-nursing curriculum does not in itself guarantee admission to the ADN program. Admission will be granted in the following order:

- A. In-district applicants with a composite ACT score of 15 or above and a 3.00 GPA or above on 12 or more semester hours of college work in the nursing curriculum at PRCC. Students will be ranked in this category according to the highest GPA.
- B. In-district applicants with a composite ACT score less than 15 having completed the required 27 hours in the pre-nursing curriculum with a GPA of 3.00 or higher. Students will be ranked according to the highest GPA; ties will be broken by ACT scores.
- C. In-district applicants with a composite ACT score of 15 or above and no college work completed or less than 12 hours in the pre-nursing curriculum. Applicants who have taken college work must have a 3.00 GPA in order to be ranked in this category. Applicants will be ranked by ACT scores.
- D. In-district applicants with an ACT composite score of less than 15 who have completed the 27 hours of the pre-nursing curriculum and have a GPA that is less than 3.00 but greater than 2.00. Ties will be broken by ACT score.
- E. In-district applicants with a composite ACT score of 15 or above who have completed more than 12 hours in the pre-nursing curriculum and have a GPA of less than 3.00 but greater than 2.00. Applicants are ranked by GPA; ties broken by GPA.
- F. In-district applicants with a composite ACT score of 15 or above who have completed less than 12 hours in the pre-nursing curriculum and have a GPA of less than 3.00 but greater than 2.00. Applicants are ranked by ACT scores; ties broken by GPA.
- G. Out-of-district applicants will be considered if the freshmen class is not filled by district students, using the criteria listed in A-F above.
- H. Out-of-state applicants will be considered for up to ten percent of the freshman class only if the in-state applicants do not fill the class. The criteria listed A-F above are used in the selection of out-of-state applicants.
- I. Students in the pre-nursing or Associate Degree Nursing programs who are academically suspended from college or placed on academic probation more than one time because

they do not meet the standards as listed in the Student Handbook, or who repeat more than twelve (12) semester hours required in the pre-nursing and/or Associate Degree Nursing programs will have last priority for admission or readmission into the Associate Degree Nursing program. Suspensions and Probations from other institutions will be considered in this evaluation.

- IV. Qualified applicants who are not admitted to the freshman class will be placed on a waiting list and selected to fill any vacancies that occur prior to the end of the late registration period using the same criteria as listed above. Applicants will be notified by the Director of Admissions when they have been accepted for admission to the Associate Degree Nursing Program. After the end of late registration, the waiting list is discontinued and is necessary for all applicants to reapply for admission to the next year's class.
- V. Illegal conduct is considered any violation of the Nurse Practice Act, Mississippi Code. Protocol for above violations is as follows:
 - A. For all unsafe practice, or illegal conduct a Critical Incident Report will be completed in duplicate by the instructor. The report will be given to the student within three school days of the violation. The student will sign both copies indicating that she/he has received the report. The second copy will be filed with the Director of Nursing.
 - B. Following the violation, a conference between the student, clinical instructor, level coordinator, and nursing program director will be held to determine the appropriate action to be taken.
 - C. If dismissal is recommended by the nursing department, the matter will be referred to the Dean of Student Affairs. (Due process procedures will be adhered to at all times.)
- VI. Under the provisions of Mississippi Code Nurse Practice Act, Chapter 15, Section 73-15-17, the State of Mississippi has the power to deny, revoke or suspend licensure to any person having been convicted of a drug related felony or misdemeanor. Persons having questions about eligibility should contact the Mississippi Board of Nursing, 135 Bounds Street, Jackson, Mississippi.

POLICY OF CLASSIFICATION OF STUDENTS PERTAINING TO RESIDENCE

THE CLASSIFICATION OF STUDENTS AS IN-DISTRICT, OUT-OF-DISTRICT, AND OUT-OF-STATE, WILL BE DETERMINED BY THE FOLLOWING DEFINITIONS:

1. An In-district student is one who, on the first day of registration for a given term, is not a minor and is a resident of Pearl River, Hancock, Lamar, Forrest, Marion, or Jefferson Davis counties of the state of Mississippi and has been a resident of these counties for a period of one (1) year immediately preceeding that date. The legal residence of a person less than 21 years of age is the residence of either parent.
2. Out-of-district students are those students who reside within the state of Mississippi, but do not reside in Pearl River, Hancock, Lamar, Forrest, Marion, or Jefferson Davis counties of the state and have resided within the state of a period of one (1) year immediately preceeding the first day of registration for a given term.
3. Out-of-state students are those students who do not reside within the boundaries of the state of Mississippi.

In determining residence, the burden of proof is on the student. A student can change his status from out-of-state only by actually coming into the state or district for the period required with the intention of residing within the state indefinitely and establishing a physical presence and place in the district or state which he-she considers to be his/her true, fixed, and permanent home or place of habitation.

The Office of Admissions of Pearl River Community College will have the responsibility of classifying students pertaining to residence. The decision of the Admissions Office may be appealed. However, the

student seeking re-classification will be responsible for requesting the change in status and for presenting competent, written evidence in support of the request.

A student may apply in writing for re-classification prior to any registration. In determining whether a student is in-district, out-of-district, or out-of-state the following may be established:

1. Physical presence and residence as a true, fixed, and permanent place of habitation for twelve (12) consecutive months preceeding the term of registration.
2. An intent to reside indefinitely for the purpose of establishing a true, fixed, and permanent abode.

Some factors that are of importance in determining both elements are:

1. Physical presence and a permanent place of habitation, other than a dormitory room.
2. Payment of income tax to the State of Mississippi for the previous year.
3. Mississippi driver's license.
4. Mississippi vehicle registration.
5. Voter registration by Mississippi county.
6. Certification of voting in the county of registration within the previous twelve (12) months.
7. Evidence of employment for twelve (12) months in the State of Mississippi
8. Evidence of home ownership in the State of Mississippi.

Those factors are not the sole factors that PRCC may look to in establishing residence, but they are important in establishing intent to reside and physical presence within the state, and they may be used as guidelines by a student in evaluating his/her position as an in-district, out-of-district, or out-of-state student.

Further inquiries should be directed to:

The Director of Admissions
Pearl River Community College
Poplarville, MS 39470

ADMISSIONS REQUIREMENTS FOR COMPUTER TECHNOLOGY

1. Meet the admission requirements listed under Full-time and Part-time Academic or Technical students.
2. Have a composite ACT score of 12 and a score of 12 on Mathematics and Social Sciences Reading subtests on file in the Records Office at Pearl River Community College OR have successfully completed the Computer Operations Program.
3. Make a grade of "C" or above on an aptitude test administered by the College.

ADMISSION REQUIREMENTS FOR COMPUTER TECHNOLOGY IN COMPUTER OPERATIONS

1. Meet the admission requirements listed under Full-time and Part-time Academic or Technical students.
2. Have a composite ACT score of 11 on file in the Records Office at Pearl River Community College.
3. Students successfully completing the Computer Operations Program may continue in the Data Processing Program.

ADMISSION REQUIREMENTS FOR COSMETOLOGY

1. Must have a high school diploma or G.E.D. equivalent.
2. Must submit a completed Pearl River Community College application and self-checked health history.
3. Applicants must submit a current health certificate as required by the State Cosmetology Board. (Health certificate must be dated no more than thirty (30) days before admission to the program.)
4. Eligibility or State Board Examination: Students must maintain an average of 85 throughout the entire 1500 hour course.

ADN POLICY ON TRANSFER STUDENTS

Policy:

Transfer students seeking admission to the ADN program must meet requirements of the PRCC transfer policy.

The previous curricula must have been quite similar to PRCC. Faculty will assess the previous curricula for similarity and completeness.

Procedures, Requirements, and Instructions:

1. Any student wishing to transfer to the ADN program at PRCC should meet all eligibility requirements and submit by April 15 for Fall semester admission or by October 15 for Spring semester admission:
 - a. Acceptable completed application (applications are available in Department of Nursing Education, Director's Office).
 - b. Syllabi from previous program, which includes:
 1. Course description
 2. Course objectives
 3. Credit hours
 4. Daily objectives
 - c. Official transcript
 - d. Letter of recommendation from present/former Dean or Director.
2. The above will be reviewed by the Director, the level coordinator involved, and 1-2 selected faculty from the level involved.
3. After review, the faculty and coordinator will submit their recommendations to the Director for a final decision.
4. If admitted, the applicant will be required to:
 - a. Take the final examination for the previous semester.
 - b. Be checked off in the campus lab on selected procedures. An assessed fee of \$105.00 will be charged for the use of lab supplies.
 - c. Agree to audit classes on topics omitted from the previous program, OR complete a designated module, OR an assignment as specified by teaching faculty.
 - d. Purchase uniforms required by the program.

TRANSFER STUDENTS

Transfer students must meet established admission requirements. If a student transfers from another school on academic probation, he/she may be admitted to Pearl River Community College on academic probation. If a student has been suspended from another college because of insufficient academic achievement, he/she will not be admitted to Pearl River Community College until the applicant has been out of school for one semester or is eligible for readmission to the school from which he/she has been suspended.

If an applicant has been suspended from a school on disciplinary charges, he/she can only be admitted to Pearl River Community College by approval of the Admissions Committee.

SENIOR CITIZEN ENROLLMENT

Any person 65 or older who presents to the Financial Aid Office a copy of his or her birth certificate at the time of registration will not be required to pay tuition if space is available in the classroom. The Dean of Academic Affairs or the Vocational-Technical Director will determine if space is available.

FOREIGN STUDENT ADMISSION POLICY

At Pearl River Community College, a foreign student is defined as one who must secure an I-20 form in order to obtain permission to enter or remain in the United States.

Procedure:

1. Any foreign student that has been graduated from a Pearl River Community College district high school will be viewed as a district student for entrance requirements.
2. Any other foreign student must meet the following admission requirements:
 - a) He/she must be a graduate of a high school program, furnish an original transcript and a translated copy in English, and have a overall "B" average on his/her high school record.
 - b) He/she must score at least 500 on the Test of English as a Foreign Language. This test measures English proficiency.
 - c) He/she must have a composite score of 15 or above on the ACT.
 - d) He/she must have an immunization form completed with proof of immunization for measles and rubella. The forms are available in the Admissions Office.
3. Any and all foreign students meeting admissions requirements of the college must place on deposit with the Business Office of the college an amount equal to the total (tuition fee, book rental, shop fees, lab fees, dormitory charges, foreign student tuition, and any other expenses for which the student may be billed for one semester) before an I-20 form can be issued to the student. This money is not refundable once the I-20 form is issued.
4. Special fees assessed to all foreign students will be considered Foreign Student Tuition. The fee will be \$800.00 per semester and is payable in addition to the regular tuition fee.

ADMISSIONS COMMITTEE

This committee is composed of the Director of Admissions as Chairperson, the Academic Counselor, the Dean of Student Affairs and the Vocational-Technical Counselor. The Director of Admissions is authorized to admit any person who meets the admission requirements of the college. However, in those cases when doubt exists the Director of Admissions may call a meeting of the Admissions Committee to review data pertinent to a person's applications. This committee may accept or reject an applicant.

READMISSIONS COMMITTEE

The Readmission Committee is organized to hear appeals from students that have been academically suspended from Pearl River Community College. Hearings will be held only for students that make a written appeal to the Director of Admissions two weeks prior to the beginning of a semester if they were attending class in Poplarville, Picayune, or Columbia.

The Readmissions Committee on the Poplarville campus will be composed of the Director of Admissions (Chairman), Academic Counselor, and one Vocational-Technical Counselor.

Those students applying for readmission to programs at the Vocational-Technical Centers (Forrest Co., Hancock Co., Lamar Co.) should make a written request to the Vo-Tech Director of that campus three weeks prior to beginning of the program they wish to enter.

The Readmissions Committee at the Forrest County, Hancock County, and Lamar County Vocational-Technical Centers will be composed of the Vocational-Technical Director (Chairman), Vocational-Technical Counselor, and one instructor.

FOR FURTHER INFORMATION ABOUT ADMISSION

For additional information about academic admission at the Poplarville center contact the Director of Admissions, 601-795-6801, or write the Director of Admissions, Pearl River Community College, Station A, Poplarville, Mississippi 39470.

Pearl River Community College operates vocational centers at Purvis, Hattiesburg, and Bay St. Louis. For additional information about the offerings at these centers contact the Vocational-Technical Counselor at the Forrest County Vocational-Technical Center, Route 9, Box 1325, Hattiesburg, Mississippi 39401, telephone (601-544-1281); or Hancock County Vocational-Technical Center, Route 3, Box 986, Bay St. Louis, Mississippi 39520, telephone (601-467-3568); or Lamar County Vocational-Technical Center, P.O. Box 126, Purvis, Mississippi 39475, telephone (601-794-8298).

All students who meet the admission requirements will be admitted to Pearl River Community College and all services such as financial aid and other benefits will be awarded without regards to race, sex, color, handicap, age, or national origin.

EXPENSES

Tuition and Fees are due and payable on a six weeks basis. (One-third is due at Registration, another third at the end of the first six weeks, and the final one-third at the end of twelve weeks.) See the Board Calendar for actual dates. Students living in the dormitories are required to purchase meal tickets. Each student who is boarding and each student who purchases a lunch or bus ticket must have his/her identification card validated by the Business Office on a six weeks basis. All fees are subject to change without notice.

EXPLANATION OF FEES

The tuition fee entitles a student to the following:

1. To attend, without charge, intercollegiate athletic events on campus.
2. To receive the student newspaper.
3. To receive in the college infirmary first aid and treatment for minor ills.

- 4. To attend any college-sponsored programs on campus.
- 5. To receive private music lessons and practice facilities if he/she is a music major.
- 6. To receive the college yearbook (when paid for both semesters).

EXPENSES PER SESSION

	Semester	9 Mos. Total
FULL-TIME STUDENTS:	\$300.00	\$600.00
If the number of semester hours taken drops below twelve during the period for schedule changing, tuition will be recalculated to reflect part-time rates.		

BOARDING STUDENTS:
Huff, Lamar, Pearl River, White, Marion Halls

5 day plan room and board	\$670.00	\$1340.00
7 day plan room and board	770.00	1540.00

ROOM AND KEY DEPOSIT: 35.00

PART-TIME STUDENTS:
Students who live in Mississippi and take less than twelve semester hours will be charged \$30.00 per hour and a \$5.00 registration fee. Part-time fees will be recalculated through last day of schedule change period.

OUT-OF DISTRICT STUDENTS:
Mississippi students whose parents reside outside of the Pearl River County taxing district but in the tax supporting district of another junior college, pay the following:
Per semester out-of-district fee\$60.00
Total per 9 months.....120.00

OUT-OF-STATE STUDENTS:
Students who live outside Mississippi and take less than twelve semester hours will be charged the following:
Per hour tuition\$30.00
Per hour out-of-state fee38.00
There is a non-resident tuition fee of 453.00 per semester for all students who are not legal residents of the State of Mississippi. (This fee applies to students taking 12 hours or more.)

FOREIGN STUDENTS:
Tuition for a foreign student is \$800.00 per semester. This fee is payable in addition to the regular tuition fee.

SPECIAL FEES PER SEMESTER:	
Late registration.....	\$5.00
Schedule Change (Unless recommended by the Dean of Academic Affairs or the Vocational-Technical Director).....	10.00
Graduation Fee	20.00
Bus Transportation Fee	100.00
Business/Office Machine Fee (if applicable)	20.00
Computer Science Fee (Academic) per course	25.00
Data Processing Fee (Technical) per course	37.50
maximum.....	75.00

Book Rental Fee (Academic & Technical) per course.....	7.50
maximum.....	30.00
Replacement ID Card.....	5.00
Science Lab Fee.....	15.00
Noon Day Meal Ticket	170.00

VOCATIONAL SHOP FEES:

	Semester	9 Mos. Total
Welding.....	\$160.00	\$320.00
Machine Shop.....	105.00	210.00
Auto Mechanics, Carpentry, Heating, Refrigeration & Air Conditioning, Masonry Trades, Diesel Mechanics & Electricity	90.00	180.00
Cosmetology Fee.....		200.00

REFRIGERATION RENTALS:

Refrigerators may be rented from the Office of Student Affairs for a \$10 deposit and \$25.00 per semester.

SUMMER SCHOOL FEES**ACADEMIC AND TECHNICAL COURSES:**

Fees are payable in advance at the beginning of each term. Academic and technical fees are not refundable.

Out-of-State Fees, 4 weeks, per semester hour	\$38.00
Late Registration Fee.....	5.00
Each semester hour of credit.....	28.00
Science Lab Fee per 4 weeks.....	15.00
Registration Fee.....	5.00

VOCATIONAL COURSES:

Tuition for ten weeks session.....	275.00
Shop fee for all Vocational Courses, except Welding and Machine Shop.....	90.00
Welding.....	160.00
Machine Shop.....	105.00

BOARD CALENDAR

The boarding department is operated on the basis of six-week terms. Board is due and payable at the beginning of each term as follows:

BOARD CALENDAR 1989-90

August 17 - 18.....	First Term
September 25	Second Term
November 6.....	Third Term
January 9 - 10	Fourth Term
February 19	Fifth Term
April 2.....	Sixth Term

BOARD CALENDAR 1990-91

August 20 - 21	First Term
October 1	Second Term
November 12	Third Term
January 8 & 9	Fourth Term
February 18	Fifth Term
April 1	Sixth Term

REFUND POLICY

Tuition, Book Service, and Special Fees will not be refunded after classes have begun.
(Except Bus Transportation Fee & Noon Day Meal Fee)
Cost of meals and dorm is refundable for full weeks unused, computed from day Identification Card is presented to the Business Office.
Vocational fees refundable for full six-week terms only.

Out-Of-State fee refundable on the following pro-rata basis.

One week or Less of Attendance	80% Refundable
Between One and Two Weeks	70% Refundable
Between Two and Three Weeks	60% Refundable
Between Three and Four Weeks	40% Refundable
Over Four Weeks	No Refund

Appeals for refunds due to extenuating circumstances may be made in writing to the Business Manager, Pearl River Community College, Station A, Poplarville, MS 39470.



Academic Organization

CLASSIFICATION

A college student with less than twenty-seven hours is classified as a freshman; one with twenty-seven or more semester hours is classified as a sophomore. A full-time student is one who is attempting twelve or more semester hours in a regular semester or six hours in a four week summer term.

STUDENT LOAD

The normal load for college academic and technical students is from fifteen to eighteen semester hours; however, in some instances, less than fifteen semester hours may be recommended. Vocational students will normally carry more than the fifteen to eighteen semester hours due to the laboratory requirements of the vocational courses. Vocational students can expect to meet class from 25 to 30 contact hours per week.

THE TRANSCRIPT AS A PERMANENT RECORD

All numbered courses listed in the regular college catalogue become part of the student's permanent record if the student does not officially withdraw during the registration period. At the end of a semester, a letter grade of A, B, C, D, F, P, X, WP, or WF is recorded.

The permanent record of Pearl River Community College students consists of an application for admission, high school transcript, college grades and test scores. All records are collected by the Records Clerk and they are stored in the records room.

The institutional JTPA program records are kept on the campus where they are taught and in the office of the Dean of Vocational-Technical Affairs.

The school records and accounts pertaining to veterans and eligible persons enrolled are readily identifiable and available for examination by authorized representatives of the Government. The Director of Admissions supervises the activities related to the keeping of permanent records in the fire proof cabinets in the records room of the Administration Building.

Proof that the student has met entrance requirements is kept in the permanent record.

Each permanent record will show previous education and training. The enrollment certificates submitted to the V.A. reflect proper credit for previous education and training.

A record with a definite grade for each course in which the veteran is enrolled will be kept for each veteran and/or dependent receiving V.A. benefits. This record will be kept in the office of the Director of Admissions. The deadline for course load change is listed on the college calendar. In summer school the student has only three days after the class begins for course load change without receiving a permanent letter grade.

GRADES

Each session is divided into two regular semesters and two summer terms. The student will receive grade reports at the end of each semester.

The final grade in a course is determined by the instructor's evaluation of the work done by the student during the semester. It may be based on class recitation, oral and written reports, oral examinations, themes, written examinations, and laboratory performance.

A student who officially withdraws from class during the registration period will receive no record of attendance.

A student who officially withdraws or drops a course on or before the midpoint of the term will receive a WP (withdrawn passing) regardless of his/her average in the class.

A student who officially withdraws or drops a class after the midpoint of the term will receive a WP or WF based on the Student's average in the class.

A student who is dropped from class due to excessive absences will receive a grade of WF, regardless of the student's average in the class.

A student who is suspended from school because of excessive absences in a required Developmental class will receive an F in that class, and all other Developmental classes for which he/she is registered. The grade for non-Developmental classes will be WP or WF based on the student's average in the particular class, unless the limit of allowable absences has been exceeded.

A withdrawal grade of WP or WF will be reported when a student has dropped a course three weeks after classes begin. No grade will be placed on the permanent record if a student withdraws from class before that time.

The following grading system will be used: A (93-100), Excellent; B (85-92), Good; C (77-84), Average; D (70-76), Poor; F (Below 70), Failure; WP (Withdrew passing); WF (Withdrew failing); P (Passing) and Z (CLEP credit); X (AUDIT).

Students receiving educational benefits from the Veterans Administration under Chapter 30, 32, 34 or 35 must make a 2.0 grade point average on all hours attempted each semester. If a student receiving these benefits fails to make a 2.0 grade point average, he/she will be placed on probationary status for the next semester of attendance. Students failing to make a 2.0 grade point average for two consecutive semesters of attendance will have their educational benefits with the Veterans Administration suspended.

PROBATION AND SUSPENSION

Policy:

Pearl River Community College encourages satisfactory academic progress for all students. For this to be accomplished, a written probation and suspension procedure has been adopted and placed in college publications.

Procedure:

Each semester a student must have the following minimum quality point average for the last semester completed in order to be in good academic standing. If a student does not meet the following minimum requirement for any semester, he/she will be placed on academic probation; however, if a student does not meet this minimum requirement two semesters in succession, he/she will be placed on academic suspension for one spring or fall semester.

1st. Semester	1.50 Quality Point Average
2nd. Semester	1.50 Quality Point Average
3rd. Semester	1.75 Quality Point Average
4th. Semester and subsequent semesters	2.00 Quality Point Average

The Dean of Academic Affairs and Vo-Tech Director will notify those students that do not meet the minimum requirement that they have been placed on academic probation for one semester and if they do not meet the minimum requirements for the following semester, they will be notified that they are suspended.

Any student may remove this deficiency by attending summer school and passing the required number of hours with the appropriate quality point average in order to meet the minimum requirement of the previous semester in which he/she was enrolled.

Any student has the right for an appeal before the Admissions Committee for consideration to enter any program at Pearl River Community College. This appeal must be made in writing at least two weeks prior to the beginning of any semester.

Once a student re-enters the college after being suspended, he/she is on academic probation for one semester. If a student does not meet the minimum requirements for satisfactory progress during the semester in which he/she returns, the student will be placed on academic suspension for one semester.

Any student who fails a Developmental class will be placed on Probation, regardless of his/her grade point average. Any student who fails a second Developmental course in the following semester will be placed on suspension. A student who fails two or more Developmental classes in the same semester will be placed on suspension.

The school maintains a written record of the previous education and training of the veteran or eligible person and clearly indicates that appropriate credit has been given and the training period shortened proportionately. Both the veteran and the V.A. are notified.

EXAMINATIONS

Policy:

The Board of Trustees recognizes that examinations are an integral part of the learning environment at Pearl River Community College. Examinations should serve both as learning aids and as methods of evaluating the student's achievement in the course.

The instructor should schedule examinations in a manner that is best suited to the subject matter and frequently enough to adequately measure the student's progress throughout the course.

Comprehensive final examinations should be given at the close of each semester or course.

Procedure:

1. All students shall take final examinations at the close of each semester or course.
2. Final examinations shall be comprehensive in that the exam will represent all the material covered during the semester or course.
3. Final examinations will be given according to an exam schedule from the Offices of the Dean of Academic Affairs and the Dean of Vocational-Technical Affairs.
4. All students must have met all financial obligations before being allowed to take final examinations.
5. A grade of "WP" or "WF" for the course will be assigned to a student if he/she fails to take the final examination in a particular course.
6. The final examination will constitute 1/3 of the student's final grade.

GRADING PROCEDURE

I. REGULAR SEMESTER

A. Absences

Students cut out on the sixth cut. Students registering late are to be counted absent even though they were not enrolled in school.

B. Grading

1. A minimum of one one-hour test will be given each eight weeks.
2. A minimum of four daily grades will be given each eight weeks.
3. Each eight weeks grade will be determined as follows: Daily work and projects, 1/2; and a minimum of one one-hour tests, 1/2.

4. The semester average will be determined as follows: First eight weeks, 1/3; Second eight weeks, 1/3; and the final examination, 1/3.
5. All grades are to be recorded in the grade book.
6. A final examination will be administered in each class during the last week of the semester. It will be given according to a schedule from the offices of the Dean of Academic Affairs and the Dean of Vocational-Technical Affairs. The final examinations will be comprehensive in that the examinations will represent all the material covered during the semester.
7. A **WP** or **WF** will be assigned to a student. If a student's inability to complete the work for the period was due to sickness or some unavoidable circumstance, this deficiency may be removed during the succeeding semester.
8. Any numerical grade ending in .50 or greater should be rounded to the next numerical whole number. An example is as follows: 87.50 will be recorded as 88.

II. SUMMER SCHOOL - Academic and Technical Students

A. Absences

Students cut out on the third cut. Any student cutting out of class must be readmitted to class.

B. Grading

1. A minimum of two one-hour tests and six daily grades are required.
2. This term average will be determined as follows: Daily grades, 1/3; Unit test, 1/3; Semester examination, 1/3.
3. Numbers 5, 6, 7, and 8 as listed under the "Regular Semester Grading Procedure" will also apply.

III. SUMMER SCHOOL - Vocational Students

A. Absences

Students cut out on the fifth cut. Any student cutting out of class must be readmitted to class.

B. Grading

1. A minimum of two one-hour tests and eight daily grades will be given each summer term.
2. The semester average will be determined as follows: Daily grades, 1/3; Unit test, 1/3; Semester examination, 1/3.
3. Numbers 5, 6, 7, and 8 as listed under the "Regular Semester Grading Procedure" will also apply.

IV. EIGHT WEEK COURSES - Academic and Technical

A. Absences

Students cut-out on the third cut. Any student cutting out of class must be readmitted in order to return to class.

B. Grading

1. Some academic and technical courses during the regular school year are taught on an eight week basis. The following requirements are listed as the minimum number of grades:
 - a. A minimum of one one-hour test would be required each four weeks.
 - b. A minimum of four daily grades would be required each four weeks.
 - c. The four weeks grade will be determined as follows: Daily work and projects, 1/2; One unit test, 1/2.
2. The final average will be determined as follows: Daily grades, 1/3; Unit test, 1/3; Final examination, 1/3.
3. Numbers 5, 6, 7, and 8 as listed under the "Regular Semester Grading Procedure" will also apply.

V. ACADEMIC NIGHT CLASSES

A. Absences

Students cut-out on the third cut. Any student cutting out of class must be readmitted to class.

B. Grading

1. A minimum of two one-hour tests and six daily grades are required.
2. This term average will be determined as follows: Daily grades, 1/3; Unit tests, 1/3; Semester examination, 1/3.
3. Numbers 5, 6, 7, and 8 as listed under "Regular Semester Grading Procedure" will also apply.

Note: Exceptions to the above listed procedures must be approved by the Dean of Academic Affairs or the Dean of Vocational-Technical Affairs.

ADVANCED PLACEMENT PROGRAM

Policy:

Pearl River Community College will award credit for scores of three (3) or higher on the Advanced Placement Examinations administered by the College Entrance Examination Board.

Procedure:

- (1) A student must earn a minimum of fifteen (15) semester hours of college credit at this institution before advanced placement credit is recorded on the transcript.
- (2) A regular letter grade will not be given; instead, a "P" will be awarded giving evidence that the student is getting credit by passing the advanced placement examinations.
- (3) Students are restricted to thirty (30) semester hours of credit with no more than six (6) semester hours or two (2) courses in one subject area. This college will not accept more than thirty (30) hours of credit for all non-classroom experiences.
- (4) Test scores must be on file in the office of admissions.
- (5) Credit will be awarded only in subjects that are taught by Pearl River Community College.
- (6) Advanced placement credit will not be used to compute a student's quality point average.
- (7) Accepted advanced placement credits may apply toward graduation.
- (8) Credit is awarded by the director of admissions.

CONTINUING EDUCATION UNITS

Non-credit activities organized to provide unified and systematic instruction, measured in duration of the time, subject to performance evaluation of the participant and meeting categorical requirements, will be measured in continuing education units (CEUs). One CEU is defined as "ten contact hours of participation in an organized continuing education adult or extension experience under responsible sponsorship, capable direction and qualified instruction." The CEU will serve as a unit of measure to give recognition for an individual's participation in non-credit accounting units for the institutions' non-credit courses. These credits are maintained in a permanent file in the Record's Office. They do not become a part of the permanent Academic record.

CLEP PROGRAM

CLEP examinations sponsored by the College Entrance Examination Board measure achievement in specific college courses. A student of any age who has not earned college-level credit in the subject area in which he seeks credit can take a CLEP subject-area examination. Credit is awarded to only those students whose scores are at the 50th percentile or above as computed on the national norms. Students are restricted to a maximum of thirty (30) semester hours with not more than six (6) hours of two (2) courses in one subject area.

CLEP SUBJECT-AREA EXAMINATIONS

The following Subject-Area Examinations are open to any Pearl River Community College student who is not attempting or who has not completed college-level work in the subject area in which he/she seeks credit.

Test	Semester Hours	PRC Course Equivalency
Accounting, Introductory	6	ACC 1213-23
Business Law, Introductory	3	BAD 2413
Biology	4	BIO 1134
Microbiology	4	BIO 2924
Chemistry, General	6	CHE 1213-23 or 1313
Computer and Data Processing	3	CSC 1113
Economics, Introductory	6	ECO 2113-23
Freshman English (with essay)	6	ENG 1113-23
English Literature	6	ENG 2323-33
Analysis and Interpretation of Literature	6	ENG 2423-33
Human Growth and Development	3	EPY 2533
World Civilization	6	HIS 1163-73
American History	6	HIS 2213-23
College Algebra	3	MAT 1313
Trigonometry	3	MAT 1323
Calculus, Introductory	3	MAT 1613
American Government	3	PSY 1113
Psychology, General	3	PSY 1513
Sociology, General	3	SOC 2113

HOW CREDIT IS AWARDED

In order for a student to get credit for a CLEP Examination, the test score must be on file in the admissions office. It is necessary to earn a minimum of fifteen (15) semester hours of college credit, at Pearl River Community College, in the regular college program, before CLEP credit is recorded on the transcript. A letter grade will not be given for CLEP courses; instead, a "Z" will be awarded showing that the student is getting credit by passing a CLEP examination.

Further information may be secured from the Director of Admissions at Pearl River Community College.

CHANGE OF SCHEDULE

Schedules are considered permanent after the first week of any semester. Students should be very careful to take the required subjects they need for graduation. Schedules can only be changed during the first week of any regular semester and the first two days of class during each term of summer school.

COUNSELING PROGRAM

Pearl River Community College recognizes the fact that college students need assistance in making educational, vocational, and personal plans. The counseling program is under the direction of counselors with the assistance of the entire faculty.

Pearl River Community College has an academic counselor under the supervision of the Dean of Academic Affairs. The office of the Academic Counselor is in the Academic Building and the office hours are from 8:00 a.m. to 4:00 p.m. Monday through Friday. The academic counselor shall develop a counseling program according to the job description of the position. The academic counselor shall work with the academic faculty and students in developing his/her academic program.

The Vocational-Technical Division has three counselors on the Pearl River Community College campus and a counselor at each of the Vo-Tech Centers under the supervision of the local director. The office hours are from 8:00 a.m. to 4:00 p.m. Monday through Friday. They shall develop a counseling program according to the job description of each of these positions. The counselors shall work with the vo-tech faculty and students in developing his/her program.

HOW TO WITHDRAW

Honorable withdrawal will begin by securing a withdrawal slip from a counselor. The student should make sure that there is no indebtedness of money or books at either the Library, Business Office, or the Book Store. **If a person lives in a dormitory, the regular procedures described in the Student Handbook must be followed or the student will forfeit his/her right to any refund.**

REQUIREMENTS FOR GRADUATION

Associate in Arts

In order to receive the Associate in Arts Diploma a student must earn a minimum of sixty-four semester hours. Sixty of the sixty-four must be academic while a maximum of four activity hours may be counted toward graduation.

The common core requirements, common to the Associate in Arts program are as follows:

Course	Hours
English Comp I	3
English Comp II	3
College Algebra or higher mathematics course	3
Humanities and Fine Arts	3
Science	6
Social Sciences	6
Speech	3
P.E. or Activity Courses	2
(Band, Chorus, Journalism, etc.)	

A minimum of sixteen semester hours must be completed at Pearl River Community College in order to receive the Associate in Arts Degree. Candidates for graduation must file an application for graduation if they wish to receive a diploma.

A student should substitute subjects for those listed in the curriculums in this catalogue when the requirements are different at the school to which he/she plans to transfer. Students must earn two quality points for every hour completed except those credit hours which do not carry quality points.

Associate in Applied Sciences Degree

To receive the Associate in Applied Science Diploma, a student must complete the prescribed courses as outlined in this catalogue for his/her major field of study. For technology students, this will include a minimum of fifteen semester hours of academic courses. The quality point average for the Associate in Applied Science Degree in Nursing is figured by counting only those hours that apply toward the degree.

Certificate of Proficiency

To receive a Certificate of Proficiency, a student must complete the prescribed course of study as listed in this catalogue. All students receiving a Certificate of Proficiency or diploma must have a cumulating grade point average of 2.0.

QUALITY POINTS

Quality points are determined by hours of credit and the letter grade assigned to each subject. To each hour of credit, four quality points are awarded for an "A", three for a "B", two for a "C", one for a "D" and none for a "P", "Z", "F", "E", "WP", or "WF" grade. No quality points will be received for a Developmental course.

Hours transferred from other institutions are accepted with transfer quality points calculated on the four point system. A student must have a 2.0 quality point average in order to be eligible for graduation.

If a student repeats a course which he previously attempted, the higher grade will be the only one used in figuring quality points.

HONORS AND SPECIAL HONORS

Students whose quality point ratio is 3.40 - 3.79 for each academic, technical or vocational semester hour attempted will graduate with HONORS, those whose quality point ratio is 3.80 - 4.00 will graduate with SPECIAL HONORS.

PRESIDENT'S AND DEAN'S LISTS

Pearl River Community College will recognize academic excellence. In order for any student to make the President's List, he/she must have a 4.00 grade point average and pass twelve semester hours of course work which must include 75% of all hours attempted but excluding all developmental courses. In order for any student to make the Dean's List, he/she must have a 3.40 or higher grade point average and pass twelve semester hours of course work which must include 75% of all hours attempted but excluding all developmental courses.

An honor roll will be printed by the computer at the end of each semester. A copy of both lists will be sent to the Public Relations Director for distribution to the area newspapers.

SEMESTER HOURS

A semester hour is the educational measure of work successfully done in a subject requiring fifty minutes of class per week. A minimum of 1500 laboratory minutes per semester hour or the equivalent of two fifty minute class periods per week are scheduled for one semester hour of laboratory credit. Chemistry requires the equivalent of three fifty minute class periods per week for one semester hour of laboratory credit.

Technical and vocational courses may sometimes be accepted for credit at senior colleges in particular fields of specialization, some of which are listed below.

Humanities and Fine Arts—3 hours

Science—6 hours

Social Sciences— 6 hours

English— 3 hours

PROGRAM OF COLLEGE STUDIES

The courses have been organized in groups to meet requirements for graduation, and to help students who plan to enter senior colleges after graduation select a group of studies that will articulate with the senior college which they expect to attend.

A student should select one group and pursue sixty-four hours through the two years. **However, if he/she finds that his/her arrangement of studies does not parallel the courses in the senior college which he/she plans to attend, the student should make the necessary substitutions.**

In selecting a course of study, a student should have in mind what he/she expects to do after finishing junior college. If the student does not expect to transfer to a senior institution, he/she may select a vocational or technical course. If plans are made to attend a senior institution, students should outline their studies at Pearl River Community College to meet the requirements of the school to which they expect to transfer.

All deviations from the suggested groups and the choice of electives should be made so that one may meet transfer requirements to a senior college or university.

Selecting a college major is one of the most important decisions a college student has to make; changing from one course or major to another may result in loss of credit and may delay the date of graduation.

In most cases in the academic area more subjects are listed in each group than are necessary for graduation. This is done in order to allow students to choose between certain courses; however, the requirements for graduation must be met.

The college does not attempt to list a two-year course study for every senior college catalogue, although a student may earn the requirements for the first two years of most major fields of study at most colleges and universities.

DEVELOPMENTAL STUDIES

In order to provide students who have deficiencies in English, reading, and mathematics, with skills that are considered vital for successful achievement in these courses a developmental studies program has been established. Institutional credit may be awarded for developmental courses and may be used as electives toward graduation at Pearl River Community College. However, these courses are not generally considered as college-level credit.

ACADEMIC BASIC STUDIES PROGRAM POLICY

Any student assigned to one or more basic studies courses will be governed by the following basic studies policies.

I. **Student Load**

A student may not register for more than 12 hours in basic studies and/or academic courses. A student may take additional activity courses (not to exceed two hours). Total maximum load 14 hours.

II. **Attendance**

A student who has 6 unexcused absences and is enrolled in a Developmental Course will be dropped from class, receive a grade of "F", and he/she will be required to withdraw from College.

III. **Probation**

A student who fails one basic skills course will be placed on academic probation. This course must be passed during the following regular semester of attendance or the student will be suspended.

A student who fails two or more basic skills courses will be suspended from the institution for one regular semester.

IV. **Class Meetings**

Basic studies classes will meet three lecture hours per week. (3 hours credit per course)

V. **Grading**

A student will receive a grade of A through D if he/she successfully completes a course based upon the grading scale used by the institution. A student who does not successfully complete a course will receive a grade of F.

VI. **Developmental Courses**

The following courses are considered to be developmental. **They will count toward graduation from Pearl River Community College but will not transfer.**

ENG 1103—Developmental English I

ENG 1203—Developmental English II

MAT 1103—Developmental Math

MAT 1203—Introductory Algebra

MAT 1233—Intermediate Algebra

REA 1213—Reading Improvement I

REA 1223—Reading Improvement II

VOCATIONAL-TECHNICAL REMEDIAL STUDIES PROGRAM

Any student assigned to one or more Remedial Studies course will be governed by the following Remedial Studies Program.

I. **Attendance**

Remedial studies classes will meet three hours a week. A student who has six unexcused absences in a remedial studies course will be dropped from class and required to withdraw from college.

II. **Probation/Suspension**

A vocational student who fails to reach the ninth grade level on Math (tenth grade level for marketing and all secretarial students) and the tenth grade level on reading the first semester will be placed on academic probation. A student who fails to reach the above mentioned grade levels the second semester will be suspended from the institution for one regular semester.

III. Prerequisite

Vocational students must successfully complete Remedial Math before enrolling in MAT 1103V Mathematics I.

IV. Technical students who take the ACT and score 1-6 on Math will be assigned to Developmental Math; 1-9 on Social Studies (Reading) will be assigned to Developmental Reading. These students will be governed by item II Probation/Suspension.**ATTENDANCE POLICY**

Regular and punctual attendance is expected of all students.

In accordance with program guidelines, it will be the responsibility of the teachers - working in conjunction with the counselor, the Office of Student Affairs or the director of the learning center to - implement specific requirements.

Academic and vocational-technical programs which are training for specific job categories or job skills (one or two year programs) may have specific attendance requirements for those areas.

ATTENDANCE PROCEDURE

Pearl River Community College has a specific number of days of attendance required to receive credit for any course. Regular and punctual attendance is expected of all students. Regular scheduled tests and examinations missed without a valid reason will be recorded as a grade of zero.

- A. **To pass a course a student is required to take all tests scheduled by the instructor and satisfactorily fulfill the performance objectives of each course.**
- B. **On the day the student returns to class, he or she has the responsibility of contacting the instructor in order to schedule make-up work.**
- C. **A student may make up work missed if valid reasons for missing, such as illness, accident, or other extenuating circumstances are presented. A student has one week after returning to class to make up work unless circumstances indicate that extra time is needed.**
- D. See grading procedure for allowable absences.
- E. Students will be informed of those programs which may have specific attendance requirements mandated by external agencies and/or program guidelines.
- F. After a student cuts out of a class he/she cannot be readmitted to that class without permission from the teacher.
 - A. A request for a hearing with the teacher must be made one (1) day after the student has been informed by the instructor that he/she has been dropped from class due to excessive absences.
 - B. Readmission to class will be determined based on reasonable evidence presented to the teacher. Therefore, students requesting a hearing should be prepared to show proof to support their argument for excessive absences, i.e. a doctor's excuse, ect.
- G. School business will not be counted as an absence from class. The names of students to be excused will appear in the weekly announcements and should be reported to the Dean of Academic Affairs' secretary before noon on Thursday after an absence for school business.
- H. Class attendance will begin with the date of the first class meeting. If any student should register late, he or she will be informed by the instructor of the number of absences that they may incur before being dropped from the class roll.
- I. **Freshman and transfer students may be scheduled for basic studies courses (remedial) during registration. Students who are scheduled for a basic studies course (remedial) and withdraw or "cut-out" will be required to withdraw from college. (Includes academic, vocational, and technical students).**

- J. A student has the right to appeal the decision of the teacher related to class attendance to the Dean of Academic Affairs if he/she is an academic student, or to the Director of Vocational-Technical Affairs if he/she is a vocational or technical student.
 - A. An appeal can be made only if sufficient justification can be given by the student related to class attendance. This must be done within one (1) day after the teacher's decision.
- K. Instructors should turn in "cut-out" forms to the appropriate office. If a student is not readmitted in appealing the "cut-out" form should be sent to the Office of Student Affairs in order to up-date the student's class record.

ATTENDANCE RECORDS

Records for attendance, which enable the school to determine the last day a student attended a class, are kept in the teacher's grade book and will be reported on the grade reports. The cumulative attendance data is made a part of the student's permanent record.

Any change in status from the last classification to the Veterans Administration will be promptly reported to the V.A. as soon as it is received in the Admissions Office. Reports of unsatisfactory progress, drops, withdrawals, and unscheduled interruptions will be made within the month of occurrence or immediately thereafter. In case of unsatisfactory progress, the school will not certify the further enrollment of the student prior to the approval of a V.A. counseling psychologist.



Curriculum

BASIC FRESHMAN COURSE

The following general course of study is recommended for students who have not yet decided on a particular curriculum, but who plan to continue work leading to a Bachelor's degree at another college or university; however, by the end of the freshman year, a major field of study should be chosen.

FRESHMAN YEAR:

ENG 1113-23	English.....	6 Hours
HIS 1163-1173	World Civilization.....	6 Hours
MAT 1313	Algebra.....	3 Hours
	Science.....	8 Hours
	Select from the following:	
	Speech, Public Speaking,	
	Social Studies, Fine Arts,	
	Economics, Science,	
	or Psychology.....	9 Hours
	Physical Education.....	2 Hours
EDU 1321	Career Exploration.....	1 Hour
	Total:	35 Hours



DEPARTMENT OF BUSINESS

Ms. Dolores Smith, *Chair*
Ms. Regina Davenport - Ms. Lavonne Henley
Ms. Donnetta Mensah

BUSINESS ADMINISTRATION

Sixty-Four Hours Required to Graduate

Although some of the required courses may vary slightly, specialization in Business Administration can prepare a person for a major in the following.

Real Estate, Insurance, Marketing, Sales Management, Banking and Finance, Advertising, Personnel Management, Accounting

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition.....	3	3
HIS 1163-1173	World Civilization	3	3
BIO 1134-1144	Biology	4	4
MAT 1313	Algebra.....	3	
SPT 1113	Speech	3	
HPR 1751	Food and Nutrition.....	1	
HPR 1761	Wellness & Weight Control		1
MAT 1333	Finite Mathematics.....		3
BAD 2413	Business Law		3
TOTAL		17	17

SOPHOMORE YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ACC 1213-1223	Accounting	3	3
ECO 2113-2123	Economics.....	3	3
SOC 2113	Sociology	3	
PSY 1513	Psychology		3
CSC 1113	Computer Concepts	3	
CSC 1313	Fortran		3
MUS 1113	Music Appreciation		3
ENG 2423	World Literature	3	
PSC 1113	Political Science.....	3	
	Literature or Foreign Language.....		3
TOTAL		18	18

ACCOUNTING
EMPHASIS: ACCOUNTING/DATA BASE

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st Sem.</i>	<i>2nd Sem.</i>
ENG 1113-1123	English Comp.....	3	3
HIS 1163-1173	World History.....	3	3
MAT 1313	College Algebra.....	3	
MAT 1333	Finite Math.....		3
	Laboratory Science	4	4
	BIO 1134, 1144, 2514, 2524, CHE 1211, 1213, 1221, 1223		
SPT 1113	Speech.....	3	
PSC 1113	Political Science.....		3
HPR 1751	Wellness & Weight Control.....	1	
HPR 1761	Food and Nutrition.....		1
	TOTAL	17	17

SOPHOMORE YEAR

ACC 1213-1223	Accounting.....	3	3
ECO 2113-2123	Economics.....	3	3
BAD 2413	Business Law.....	3	
ENG 2423	World Literature.....	3	
MUS 1113	Music Appreciation.....		3
PSY 1513	General Psychology.....	3	
SOC 2113	Intro to Sociology.....		3
CSC 1113	Computer Concepts.....		3
	TOTAL	15	15

(Transfer: USM)

**BUSINESS INFORMATION SYSTEMS
AND QUANTITATIVE ANALYSIS**
(BBA)

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st Sem.</i>	<i>2nd Sem.</i>
ENG 1113-1123	English Comp.....	3	3
HIS 1163-1173	World Civilization.....	3	3
SPT 1113	Speech.....	3	
CSC 1113	Intro to Computer Concepts.....		3
	Lab Sciences.....	4	4
ACC 1213-1223	Principles of Accounting	3	3
	TOTAL	16	16

SOPHOMORE YEAR

ENG 2423	World Literature.....	3	
CSC 1613-2623	Computer Programming.....	3	3
BAD 2413	Business Law		3
MAT 1613-1623	Calculus	3	3
ART/MUS 1113	Art/Music Appreciation	3	
CSC 2413	COBOL.....		3
ECO 2113-2123	Economics.....	3	3
_____	Physical Ed. Activity		2
	TOTAL	15	17

Degree offered by MSU

CLOTHING MERCHANDISING

FRESHMAN YEAR

SEMESTER HOURS

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Comp.....	3	3
HIS 1163-1173	World Civilization	3	3
MAT 1233 or	Algebra.....	3	
MAT 1313	Speech	3	
SPT 1113			
PSY 1513	General Psychology.....		3
_____	Your choice of:.....	4	4
	BIO 1134-1144, or		
	BIO 2414-2424, or		
	BIO 2514-2524		
CSC 1113	Intro to Computer Concepts.....		3
	(Substitute: CSC 1613)		
	TOTAL	16	16

SOPHOMORE YEAR

ENG 2423	World Literature.....	3	
SOC 2113	Intro to Sociology.....	3	
ART 1213	Intro to Art.....	3	
HPR 1751	Food and Nutrition.....	1	
ART 1913	Art for Elem. Teachers		3
ACC 1213	Accounting 1	3	
ECO 2113	Economics.....		3
DMT 2133T	Prin. of Management.....		3
PHY 2243	Physical Science.....		4
HPR 1761	Wellness and Weight Control		1
_____	Electives.....	3	3
	TOTAL	16	17

(Transfer: USM)

ECONOMICS
(ECONOMICS: INTERNATIONAL BUSINESS)

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Comp.....	3	3
HIS 1163-1173	World Civilization	3	3
MAT 1313	College Algebra.....	3	
MAT 1333	Finite Math.....		3
_____	Laboratory Science	4	4
	BIO 1134, 1144, 2514, 2524		
	CHE 1213, 1211, 1221, 1223		
SPT 1113	Speech.....	3	
PSC 1113	Political Science.....		3
HPR 1751	Food and Nutrition.....	1	
HPR 1761	Wellness & Weight Control.....		1
	TOTAL	17	17

SOPHOMORE YEAR

ACC 1213-1223	Accounting.....	3	3
ECO 2113-2123	Economics.....	3	3
BAD 2413	Business Law		3
ENG 2423	World Lit.....	3	
MUS 1113	Music Appreciation.....		3
PSY 1513	General Psychology.....		3
SOC 2113	Sociology	3	
CSC 1113	Computer Concepts	3	
	TOTAL	15	15

(Transfer: USM)

BUSINESS EDUCATION*Sixty-Four Hours Required to Graduate***FRESHMAN YEAR****SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition.....	3	3
HIS 1163-1173	World Civilization	3	3
BIO 1134-1144	Biological Science.....	4	4
HPR 1213	Health	3	
HPR 1751	Food and Nutrition.....	1	
HPR 1761	Wellness & Weight Control		1
MAT 1313	Algebra.....	3	
BAD 2413	Business Law		3
PSY 1513	General Psychology.....		3
	TOTAL	17	17

SOPHOMORE YEAR

ENG 2423	World Literature	3	
MUS 1113	Music Appreciation	3	
ACC 1213-1223	Accounting	3	3
CSC 1113	Computer Concepts	3	
SEC 1223	Shorthand (II)	3	
SEC 1123	Typewriting (II)		3
PSC 1113	Political Science		3
SPT 1113	Speech		3
ECO 2113	Economics	3	
	Physical Science		3
	TOTAL	18	15

OFFICE MANAGEMENT

Sixty-Four Hours Required to Graduate

FRESHMAN YEAR

SEMESTER HOURS

		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition	3	3
BIO 1134-1144	Biology	4	4
HIS 1163-1173	World Civilization	3	3
	Select 3 hours:		
	Political Science		
	Sociology	3	
HPR 1213	Health	3	
MAT 1313	Algebra		3
MUS 1113	Music Appreciation		3
HPR 1751	Food and Nutrition	1	
HPR 1761	Wellness & Weight Control		1
	TOTAL	17	17

SOPHOMORE YEAR

ACC 1213-1223	Accounting	3	3
SEC 1123	Typewriting	3	
SPT 1113	Speech	3	
BAD 1113	Intro Business		3
ENG 2423-2433	World Literature	3	3
SEC 2613	Business Communication	3	
CSC 1113	Computer Concepts		3
PSY 1513	Psychology		3
	TOTAL	15	15

HOME ECONOMICS
(BUSINESS EMPHASIS)

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ART 1213	Intro to Art	3	
BIO 1134-1144	General Biology	4	4
ENG 1113-1123	English Comp.....	3	3
HIS 1163-1173	World Civilization	3	3
MAT 1313	College Algebra.....	3	
SPT 1113	Speech.....		3
	Elective.....		3
	TOTAL	16	16

SOPHOMORE YEAR

SOC 2143	Marriage & Family.....		3
BAD 2413	Business law.....		3
ACC 1213	Principles of Acct.....	3	
CSC 1113	Intro to Computers.....	3	
PSY 1513	Gen Psychology	3	
ECO 2113-2123	Principles of Economics.....	3	3
ENG 2423	World Literature	3	
HPR 1213	Personal & Comm Health		3
PSC 1113	Amer. Government		3
	Elective.....		2
	TOTAL	15	17

(Transfer: USM)

HOME ECONOMICS
(EDUCATION EMPHASIS)

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
MUS 1113	Music Appreciation	3	
BIO 1134	General Biology	4	
BIO 2924	Microbiology.....		4
ENG 1113-1123	English Comp.....	3	3
HIS 1163-1173	World Civilization	3	3
MAT 1313	College Algebra.....	3	
SPT 1113	Speech.....		3
HPR 1761	Wellness & Weight.....		1
	TOTAL	16	14

SOPHOMORE YEAR

SOC 2143	Marriage & Family.....		3
EPY 2513	Child Psychology.....		3
EPY 2533	Human Growth & Dev.....		3
PSY 1513	Gen Psychology	3	
ECO 2113	Principle of Economics	3	
ENG 2423	World Literature.....	3	
HPR 1213	Personal & Comm Health		3
PSC 1113	Amer. Government	3	
PHY 2243	Physical Science	4	
	Electives	3	4
TOTAL		19	16

(Transfer: USM)

HOTEL AND RESTAURANT ADMINISTRATION
(BACHELOR OF SCIENCE)

FRESHMAN YEAR

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
CSC 1113	Intro to Computer Concepts.....	3	
ENG 1113-1123	English Comp.....	3	3
HIS 1163-1173	World Civilization	3	3
MAT 1313	College Algebra.....		3
PSY 1513	General Psychology.....	3	
SPT 1113	Speech		3
HPR 1751	Food and Nutrition.....	1	
HPR 1761	Wellness & Weight Control.....		1
HPR 1213	Personal & Community Health	3	
	Electives		3
TOTAL		16	16

SOPHOMORE YEAR

ART 1213	Intro to Art*	3	
ACC 1213-1223	Principles to Acct.....	3	3
BIO 2414	Zoology	4	
BIO 2924	Microbiology.....		4
ECO 2113	Principles of Economics.....	3	
ENG 2423	World Lit.....	3	
SOC 2113	Intro to Sociology.....		3
	Electives		6
TOTAL		16	16

*Recommended: check USM catalog for other courses meeting fine arts elective. (Transfer: USM)

HOTEL AND RESTAURANT ADMINISTRATION
(INSTITUTION ADM EMPHASIS)

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
CSC 1113	Intro to Computer Concepts.....	3	
ENG 1113-1123	English Comp.....	3	3
HIS 1163-1173	World Civilization	3	3
MAT 1313	College Algebra.....		3
PSY 1513	General Psychology.....	3	
SPT 1113	Speech.....		3
CHE 1213	General Chemistry.....	3	
CHE 1211L	General Chemistry Lab	1	
	Electives		4
	TOTAL	16	16

SOPHOMORE YEAR

ART 1213	Intro to Art*	3	
ACC 1213	Principles to Acct.....	3	
PSC 1113	American National Govn		3
BIO 2414	Zoology.....		4
BIO 2924	Microbiology.....		4
CHE 2423	Organic Chemistry.....	3	
CHE 2421L	Organic Chemistry Lab	1	
ECO 2113	Principles of Economics.....	3	
ENG 2423	World Literature.....	3	
SOC 2113	Intro to Sociology.....		3
	Electives		2
	TOTAL	16	16

*Recommended: check USM catalog for other courses meeting fine arts elective. (Transfer: USM)

INDUSTRIAL AND VOCATIONAL EDUCATION

Sixty-Four hours must be earned in a senior college. Since all credit earned through CLEP and CCAF is Junior college credit, the student should have all sources of credit evaluated early in his program and applied toward freshman/sophomore requirements when appropriate.

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Comp.....	3	3
	Laboratory Science	3	3
PSY 1513	Psychology.....	3	
SOC 2113	Sociology		3
HPR 1751	Food & Nutrition.....	1	
HPR 1761	Wellness & Weight Control.....		1
	Vocational Education Skill Course.....	6	6
	(Will vary with skill specialty)		
	TOTAL	16	16

SOPHOMORE YEAR

MAT 1313	College Algebra.....	3	
PSC 1113	American Government	3	
ENG 2413	World Literature	3	
HIS 1163-1173	World Civilization	3	3
* _____	Math or Science Elective		3
** _____	Vocational Education Skill Course.....	3	9
	(Will vary with skill specialty)		
_____	Elective.....		2
	TOTAL	15	17

*Must be higher than college algebra
**Approved Military or Vo-Tech skill courses

INDUSTRIAL ARTS EDUCATION

FRESHMAN YEAR

SEMESTER HOURS

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ART 1113	Art Appreciation	3	
BIO 1134	General Biology	4	
CHE 1213	General Chemistry	3	
CHE 1211L	General Chemistry Lab	1	
ECO 2113	Economics.....	3	
ENG 1113-1123	English Composition.....	3	3
HIS 1123	World Civilization		3
MAT 1313	College Algebra.....		3
PSY 1513	Psychology.....		3
HPR 1761	Wellness & Weight Control		1
SOC 2113	Intro to Sociology.....		3
	TOTAL	17	16

SOPHOMORE YEAR

ENG 2423-2433	World Literature.....	3	3
PHY 2243	Physical Science	4	
HIS 1163	World Civilization I.....	3	
PSC 1113	American National Govn		3
SPT 1113	Speech.....	3	
GRA 1113	Graphic Communicationss.....	3	
HPR 1751	Food & Nutrition.....	1	
CSC 1113	Intro to Computer Concepts.....		3
_____	Electives		6
	TOTAL	17	15

(Transfer: USM)

INTERIOR DESIGN
(BACHELOR OF SCIENCE)

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Comp.....	3	3
HIS 1163-1173	World Civilization	3	3
	(or HIS 2213-2223)		
MAT 1313	College Algebra.....	3	
	(or MAT 1233)		
SPT 1113	Speech.....		3
PSY 1513	General Psychology.....	3	
_____	BIO 1134-1144 or	4	4
	BIO 1314-1324 or		
	BIO 2414-2424		
CSC 1113	Intro to Computer Concepts.....		3
	TOTAL	16	16

SOPHOMORE YEAR

ENG 2423	World Literature	3	
SOC 2113	Intro to Sociology.....	3	
ART 1213	Intro to Art.....	3	
GRA 1113	Graphic Communication	3	
PHY 2243	Physical Science Survey.....	4	
HPR 1751	Food & Nutrition.....	1	
_____	Electives		16
	TOTAL	17	16

(Transfer: USM)

RADIO, TELEVISION, AND FILM
(BS, BROADCAST JOURNALISM EMPHASIS)

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Comp.....	3	3
HIS 1163-1173	World Civilization	3	3
MAT 1313	College Algebra.....	3	
BIO 1514-1524	Anatomy & Physiology.....	4	4
	(Substitute: BIO 1134-1144)		
ECO 2113	Economics.....	3	
PSY 1513	Psychology.....		3
HPR 1751	Food & Nutrition.....	1	
HPR 1761	Wellness & Weight Control.....		1
	TOTAL	17	14

SOPHOMORE YEAR

ENG 2423-2433	English Literature	3	3
HIS 2213	American History.....	3	
SPT 1113	Speech	3	
MAT 1323	Trigonometry.....		3
ART/MUS 1113	Art/Music Appreciation		3
SOC 2113	Sociology	3	
PSC 1113	American National Govn	3	
_____	Electives	3	6
	TOTAL	18	15

(Transfer: USM. You will need to take two additional science courses and a fine arts course at USM)

DEPARTMENT OF FINE ARTS

Archie Rawls, *Chair*
Ms. Madelyn Lee - Dr. Mark H. Malone
Ms. Kim DuBoise

MUSIC EDUCATION MAJOR

Sixty-Four Hours Required to Graduate

FRESHMAN YEAR

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition.....	3	3
MUS 1214-1224	Music Theory I-II.....	4	4
	Applied Music.....	2	2
HIS 1163-1173	World Civilization	3	3
	Laboratory Science	4	4
MUS 1511-1521	Piano Class	1	1
MUS 1910-1920	Recital Class	0	0
	Major Ensemble	1	1
HPR 1751	Wellness & Weight Control	1	
HPR 1761	Food and Nutrition.....		1
	TOTAL	19	19

SOPHOMORE YEAR

ENG 2423	World Literature	3	
MUS 2214-2224	Music Theory III-V.....	4	4
	Applied Music.....	2	2
MUA 2511-2521	Piano Class	1	1
MAT 1313	College Algebra.....	3	
SPT 1113	Speech	3	
MUS 2910-2920	Recital Class	0	0
	Major Ensemble	1	1
MUS 2413	Music Literature.....		3
PSY 1513	Psychology		3
HPR 1213	Health		3
	TOTAL	17	17

DEPARTMENT OF COMPUTER SCIENCEKatherine Cotten, *Chair***COMPUTER SCIENCE***Sixty-Four Hours Required to Graduate*

FRESHMAN YEAR		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Comp.....	3	3
MAT 1613-1623	Calculus I & II.....	3	3
CSC 1613	Computer Programming.....		3
HIS 1163	World Civilization.....	3	
ART/MUS 1113	Art/Music Appreciation		3
BIO 1134	General Biology		4
HPR 1751	Food & Nutrition.....	1	
CSC 1113	Intro to Computer Concepts.....	3	
	TOTAL	16	16
SOPHOMORE YEAR			
ENG 2423	World Literature.....	3	
PHY 2514-2524	Physics	4	4
MAT 2613	Calculus III	3	
MAT 2113	Linear Algebra.....		3
CSC 2713	Intro to File Processing.....	3	
SOC 2113	Sociology	3	
SPT 1113	Speech		3
CSC 2623	Computer Programming.....		3
HIS 1173*	World Civilization II.....		3
CSC 2543	Advanced Programming.....		3
	TOTAL	16	19

*Elective

(Degrees offered by: ASU, JSU, MSU, MVSU, UM, USM)

COMPUTER ENGINEERING TECHNOLOGY

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Comp.....	3	3
HIS 1163-1173	World Civilization	3	3
MAT 1313-1323	Algebra/Trig.....	3	3
SPT 1113	Speech.....	3	
ELT 1114T-1124T	Basic Electronics.....	4	4
ECO 2113	Economics.....		3
	Elective*		3
TOTAL		16	19

Choose from the following
electives:

- ART 1113
- MUS 1113
- SPT 1213

SOPHOMORE YEAR			
CSC 1313	Fortran	3	
PHY 2514-2524	Physics	4	4
MAT 1613-1623	Calculus 1 & 2	3	3
ELT 1234-1244	Electronic Devices	4	4
MAT 2613	Calculus 3		3
ENG 2423-2433	World Literature.....	3	3
TOTAL		17	17

(Transfer: USM)

DEPARTMENT OF COMMUNICATIONS

Michael A. Knippers, *Chair*

Ms. Constance Holmes

Ms. Stacey Reid

SPEECH COMMUNICATION

Sixty-Four Hours Required to Graduate

FRESHMAN YEAR

SEMESTER HOURS

		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition.....	3	3
BIO 1134-1144	General Biology	4	4
HIS 1163-1173	World Civilization	3	3
SPT 1113	Speech (OR)		
SPT 2163	Public Speaking.....	3	
MAT 1313	College Algebra.....		3
ART-MUS 1113	Art/Music Appreciation	3	
PSY 1513	General Psychology.....		3
HPR 1751	Food and Nutrition.....	1	
HPR 1761	Wellness and Weight Control.....		1
	TOTAL	17	17

SOPHOMORE YEAR

ENG 2423-2433	World Literature.....	3	3
PHY 2243-2253	Physical Science (OR)		
	Mathematics		
	(Above 1313)	3	
EPY 2533	Dev. Psychology.....		3
PSC 1113	Political Science.....	3	
PSY 1513	General Psychology.....		3
ECO 2113	Economics.....		3
HPR 1213	Personal & Community Health	3	
HIS 2213	American History.....	3	
SOC 2113	Sociology		3
	TOTAL	15	15

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION, AND RECREATION

Mike Nelson, *Chair*
 Herbert Morris - Peter Georgian
 William Martin

ATHLETIC ADMINISTRATION AND COACHING

Sixty-Four Hours Required to Graduate

FRESHMAN YEAR

		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition.....	3	3
MAT 1313	College Algebra.....		3
PSY 1513	Psychology.....	3	
HIS 1163-1173	World Civilization.....	3	3
HPR 2313	History of P.E.....	3	
HPR 1213	Personal & Community Health.....		3
HPR 1751	Food and Nutrition.....	1	
HPR 1761	Wellness and Weight Control.....		1
BIO 2514-2520	General Biology.....		4
BIO 2514	Anatomy & Physiology.....	4	
TOTAL		17	17

SOPHOMORE YEAR

ENG 2423-2433	World Literature.....	3	3
ART-MUS 1113	Art/Music Appreciation.....	3	
SPT 1113	Speech.....		3
HPR 2463	Minor Sports.....		3
EPY 2533	Dev. Psychology.....	3	
Select 9 hours from the following:			
Political Science, Economics, Sociology, or			
Mathematics.....			
PSC 1113	American Government.....	3	
PHY 2213-2223	Physical Science.....		3
SOC 2113	Intro to Sociology.....	3	3
TOTAL		15	15

RECREATION
(RECREATION & PARK MANAGEMENT)

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Comp.....	3	3
MAT 1313	College Algebra.....	3	
SPT 1113	Speech.....		3
ART 1113	Art Appreciation.....	3	
HIS 1163-1173	World Civilization.....	3	3
PSY 1513	Psychology.....		3
HPR 1213	Personal & Comm. Health.....	3	
HPR 1751	Food & Nutrition.....	1	
HPR 1761	Wellness & Weight Control.....		1
CSC 1113	Intro to Computer Concepts.....		3
	TOTAL	16	16

SOPHOMORE YEAR

PSC 1113	American National Govn.....	3	
ENG	Select one course.....	3	
PHY 2243	Physical Science.....	4	
BIO 1314	Botany.....	4	
BIO 2414	Zoology.....		4
SOC 2113	Sociology.....		3
HPR 2213	First Aid.....		3
	Electives.....	3	6
	TOTAL	17	16

(Transfer: USM)



DEPARTMENT OF ENGLISH

Dr. Mary Peddicord, *Chair*
 Ms. Julia Ferguson - Ms. Sara Patten
 Thomas Strebeck - Bruce Hoem
 Ms. Jane Whorton - Ms. Beren Gaule
 Ms. Davida King

SECONDARY EDUCATION

*(English)

Sixty-Four Hours Required to Graduate

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition.....	3	3
HIS 1163-1173	World Civilization	3	3
BIO 1134-1144	Biological Science.....	4	4
MAT 1313	College Algebra.....		3
PSY 1513	General Psychology.....	3	
EPY 2533	Dev. Psychology.....		3
HPR 1751	Food and Nutrition.....	1	
HPR 1761	Wellness & Weight Control		1
HPR 1213	Personal & Community Health	3	
	TOTAL	17	17
SOPHOMORE YEAR			
ENG 2423-2433	World Literature	3	3
PHY 2243-2253	Physical Science	3	
SPT 1113	Speech		3
ART-MUS 1113	Art/Music Appreciation	3	
ECO 2113	Economics.....		3
PSC 1113	Political Science.....		3
	Major Field of Study.....	3	3
SOC 2113	Intro to Sociology.....	3	
	TOTAL	15	15

The Communication Skills and the General Knowledge sections of the National Teachers Examinations should be taken no later than the second semester of the sophomore year.

JOURNALISM
(SECONDARY EDUCATION BS)

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
FRESHMAN YEAR			
ENG 1113-1123	English Comp.....	3	3
HIS 1163-1173	World Civilization.....	3	3
MAT 1313	College Algebra.....	3	
MUS 1113	Music Appreciation.....	3	
	(Substitute: SPT 1213)		
	PE.....	1	
PSC 1113	American National Govn.....		3
SOC 2113	Sociology.....		3
	BIO 1134-1144 or.....	4	4
	CHE 1213-1211 and/or		
	CHE 1223-1221		
	TOTAL	17	16

SOPHOMORE YEAR			
ECO 2113-2123	Principles of Economics.....	3	3
PSY 1513	Psychology.....		3
ENG 2423-2433	World Literature.....	3	3
HIS 2213	American History.....	3	
JOU 2513	Beginning Photography.....	3	
PHY 2243	Physical Science Survey.....	4	
	(Substitute: MAT 1323)		
SPT 1113	Speech.....		3
	PE.....		1
	General Electives.....	3	3
	TOTAL	19	16

(Transfer: USM)

LIBRARY SCIENCE
(BA, BS — CERTIFICATION)

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
FRESHMAN YEAR			
ENG 1113-1123	English Comp.....	3	3
MAT 1313	College Algebra.....	3	
HIS 1163-1173	World Civilization.....	3	3
MUS 1113	Music Appreciation.....		3
PSY 1513	Psychology.....		3
BIO 1134	General Biology.....	4	
	(Substitute: CHE 1211-1213)		
HPR 1751	Food & Nutrition.....	1	
	Social & Behavioral Science.....	3	3
	TOTAL	17	15

SOPHOMORE YEAR

SPT 1113	Speech	3	
ENG 2423-2433	World Literature	3	3
BIO 1144	General Biology	4	
	(Substitute: CHE 1223-1221)		
HPR 1761	Wellness & Weight Control		1
_____	Electives	6	12
	TOTAL	16	16
Electives:	Science or Math 3 hours		
	Social Sciences		
	Behavioral Sciences		
	Computer Science		
	Foreign Language		

(Transfer: USM)

PHILOSOPHY
(BA)

FRESHMAN YEAR

SEMESTER HOURS

		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Comp.....	3	3
HIS 1163-1173	World Civilization	3	3
MAT 1313	Algebra.....	3	
_____	Laboratory Science	4	4
_____	Science or Math Elective	3	
	Humanities Electives.....		3
SOC 2113	Sociology		3
HPR 1751	Food & Nutrition.....	1	
HPR 1761	Wellness & Weight Control		1
	TOTAL	17	17

SOPHOMORE YEAR

_____	Foreign Language	3	3
PSC 1113	American National Govn	3	
ENG 2423-2433	World Literature.....	3	3
_____	Electives	6	9
	TOTAL	15	15

(Transfer: USM)

DEPARTMENT OF MATHEMATICS AND PHYSICS

Robert A. Lott, *Chair*

Dr. John Grant, Jr. - Ms. Kathleen K. Bogle

Ms. Judy Roane - Ms. Polly Kirkland

Ms. Carolyn Ruegger - Ms. Annie Wolcott

ENGINEERING

Sixty-Four Hours Required to Graduate

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition.....	3	3
GRA 1113	Graphic Communication	3	
GRA 2213	Graphic Visualization and Analysis		3
CHE 1213-1223	Chemistry.....	3	3
CHE 1211-1221	Chemistry Laboratory.....	1	1
MAT 1613-1623	Calculus	3	3
ECO 2113-2123	Economics.....	3	3
MUS 1113	Music Appreciation/.....		3
ART 1113	Art Appreciation		
	TOTAL	16	19
SOPHOMORE YEAR			
PHY 2514-2524	Physics	4	4
MAT 2613-2623	Calculus	3	3
MAT 2913	Differential Equations		3
EGR 2413	Engineering Mechanics I.....	3	
PSC 1113	Political Science.....	3	
CSC 1313	Fortran Programming		3
	Select Six hours with no more than three hours from any one of the following:		
	Literature, History, Foreign Language	3	3
	TOTAL	16	16

MATHEMATICS*Sixty-Four Hours Required to Graduate***FRESHMAN YEAR**

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition.....	3	3
BIO 1134-1144	or Biology or Chemistry	4	4
CHE 1213-1211 1223-1221			
MAT 1613-1623	Calculus I & II.....	3	3
	Science Electives		
	Select six hours from the following areas with no more than three from any one area:		
	Political Science, Psychology, Economics, or		
	Sociology	3	3
CSC 1313	Fortran Programming.....	3	
CSC 1613	Computer Programming I.....		3
HPR 1761	Wellness and Weight Control.....	1	
HPR 1751	Food and Nutrition.....		1
TOTAL		17	17

SOPHOMORE YEAR

MAT 2613-2623	Calculus III & IV.....	3	3
PHY 2514-2524	Physics I & II.....	4	4
HIS 1163-1173	World Civilization	3	3
MAT 2913	Differential Equations		3
ENG 2423	World Literature	3	
MUS 1113	Music Appreciation	3	
	Social Science Elective		
	Three hours from the following:		
	Political Science, Psychology, Sociology, or		3
	Economics.....		
TOTAL		16	16

ARCHITECTURAL ENGINEERING TECHNOLOGY**FRESHMAN YEAR**

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
CHE 1213-1223	Chemistry*	3	3
ENG 1113-1123	English Comp.....	3	3
GRA 1113	Graph Comm.....		3
ART 1213	Art Apprec.....	3	
HIS 1163/1173	World Civilization	3	3
MAT 1313-1323	Algebra/Trig.....	3	3
	PE.....	1	1
TOTAL		16	16

*BIOLOGY MAY BE SUBSTITUTED

SOPHOMORE YEAR

CSC 1313	Fortran		3
DDT 2163T	Surveying	3	
ECO 2113	Economics	3	
EGR 2413	Mechanics	3	
MAT 1613-1623	Calculus	3	3
ENG 2423	World Literature		3
PHY 2514-2524	Physics	4	4
SOC 2113	Sociology		3
	TOTAL	16	16

CONSTRUCTION ENGINEERING TECHNOLOGY**FRESHMAN YEAR****SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ACC 1213	Accounting	3	
ART 1213	Art	3	
CHE 1214	General Chemistry	4	
ENG 1113-1123	English Comp	3	3
GRA 1113	Graphic Communication		3
HIS 1163-1173	World Civilization	3	3
MAT 1313-1323	Algebra/Trigonometry	3	3
CSC 1313	Fortran		3
	TOTAL	19	15

SOPHOMORE YEAR

BAD 2413	Business Law		3
ECO 2113	Economics	3	
EGR 2413	Mechanics		3
MAT 1613-1623	Calculus	3	3
ENG 2423	World Literature	3	
PHY 2414-2424	Physics	4	4
SOC 2113	Sociology	3	
CSC 1613	Computer Programming		3
	TOTAL	16	16

(Transfer: USM)

MECHANICAL ENGINEERING TECHNOLOGY

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Comp.....	3	3
HIS 1163-1173	World Civilization	3	3
MAT 1313-1323	Algebra/Trigonometry.....	3	3
ART 1213	Art.....	3	
GRA 1113	Graphic Communication	3	
GRA 2213	Graphic Design.....		3
HPR 1751	Food & Nutrition.....	1	
HPR 1761	Wellness & Weight Control		1
_____	Elective*		3
	TOTAL	16	16
SOPHOMORE YEAR			
CSC 1113	Basic Programming	3	
SPT 1113	Speech	3	
ENG 2423	World Literature	3	
MAT 1113	Finite Math		3
CSC 1313	FORTRAN.....		3
PHY 2414	Physics I / Lab.....	4	
PHY 2424	Physics II / Lab.....		4
ECO 2113	Economics.....	3	
PSY 1513	General Psychology.....		3
_____	Elective*		3
	TOTAL	16	16

*If the student wishes to transfer all Junior College courses into the MET program as well as obtain an Associate of Arts Degree, Calculus I and Calculus II should be taken. Otherwise, any two electives may be taken to fulfill the Associate of Arts Degree requirements.

(Transfer: USM)

PHYSICS

Sixty-Four Hours Required to Graduate

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition.....	3	3
CHE 1213-1223	Chemistry.....	3	3
CHE 1211-1221	Chemistry Laboratory.....	1	1
MAT 1613-1623	Calculus	3	3
HIS 1163-1173	World Civilization	3	3
CSC 1613	Computer Programming I.....	3	
CSC 2623	Computer Programming II.....		3
HPR 1751	Food and Nutrition.....	1	
HPR 1761	Wellness and Weight Control		1
TOTAL		17	17
SOPHOMORE YEAR			
PHY 2514-2524	Physics	4	4
MAT 2613-2623	Calculus	3	3
ART-MUS 1113	Art/Music Appreciation	3	
ENG 2423	World Literature		3
MAT 2913	Differential Equations		3
CSC 1313	Fortran	3	
PSY 1513	Psychology		3
ECO 2113	Economics.....	3	
	(Substitute: PSC 1113)		
		16	16

STATISTICS

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Comp.....	3	3
MAT 1313-1323	Algebra/Trigonometry.....	3	3
HIS 1163-1173	World Civilization	3	3
HPR 1751	Food & Nutrition.....	1	
HPR 1761	Wellness & Weight Control		1
MUS/ART 1113	Music/Art Appreciation	3	
CSC 1113	Intro to Computer Concepts.....		3
	Science Elective*	4	4
TOTAL		17	17

SOPHOMORE YEAR

ENG 2423	World Literature.....	3	
MAT 1613-1623	Calculus	3	3
	Science Elective*.....	4	4
	Social Science		6
	(PSC 1113; PSY 1513; SOC 2113; ECO 2113)		
CSC 1313	Fortran	3	
CSC 1613-2623	Computer Programming.....	3	3
	TOTAL	16	16

*Science Electives: BIO 1134-1144, BIO 2414, CHE 1213-1223, PHY 2514-2524, PHY 2243-2253

(Transfer: USM)

DEPARTMENT OF ASSOCIATE DEGREE NURSING

Mrs. Charlotte Odom, *Chair*

Ms. Peggy Dease - Ms. Rebecca Dale - Ms. Sarah Clark

Ms. Elaine Kersh - Ms. Peggy Broomhall - Ms. Linda Buffington

Ms. Ann Donnell - Ms. Lindsay Loustalot - Ms. Sybil Laurie Downes

Ms. Libby High - Ms. Donna O. Rushton

Ms. Bonnie McCaskell, Ms. JoBeth Spiers

The Associate Degree Nursing program was established to help meet the health care needs of this area. Graduates are prepared to practice as technical nurses in hospitals, doctor's offices and other comparable health agencies.

Graduates receive the Associate in Applied Science Degree and are eligible to write the State Board Examination for licensure. The associate degree program is accredited by the Mississippi Board of Trustees of Institutions of Higher Learning and National League for Nursing.

Licensed practical nurses may challenge Nursing 1116 and 1113L if they have a minimum ACT composite score of 15 and if they are licensed in Mississippi and have at least one full year of experience in nursing. The licensed practical nurse who wishes to challenge by examination may obtain information about materials for study by contacting the Nursing Office. There is a \$105.00 fee for the examination which is offered annually in May. A minimum grade of "C" is required and there is no refund of the test fee regardless of the outcome of the examination. It will still be necessary to have four semester hours in Human Anatomy and Physiology, BIO 2514, and three hours credit in General Psychology 1513.

A minimum of "C" average is required on each nursing course, on each related course and on theory and clinical laboratory courses prior to enrolling in the next course. All nursing courses must be taken in sequence.

Students required to take the pre-nursing curriculum because of low ACT scores are urged to review the admission requirements to the Associate Degree Nursing Program.

See Admission Requirements page 41.

ADN PRE-NURSING CURRICULUM**FRESHMAN YEAR****SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
MAT 1313	Algebra.....	3	
SOC 2113	Sociology	3	
CHEM 1313	Principles of Chemistry.....	3	
BIO 2514-2524	Anatomy and Physiology.....	4	4
ENG 1113	English Composition.....		3
BIO 2924	Microbiology.....		4
SPT 1113	Speech		3
	TOTAL	13	14

ASSOCIATE DEGREE NURSING PROGRAM*Sixty-Nine Hours Required to Graduate***FRESHMAN YEAR****SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
BIO 2514-2524	Anatomy and Physiology.....	4	4
PSY 1513	Psychology	3	
NUR 1116-1113L	Nursing.....	9	
EPY 2533	Human Growth and Development		3
ENG 1113	English Composition.....		3
NUR 1126-1123	Nursing.....		9
	TOTAL	16	19

SOPHOMORE YEAR

BIO 2924	Microbiology.....	4	
SPT 1113	Speech	3	
NUR 2115-2113L	Nursing.....	8	
NUR 2112-2112L	Nursing.....	4	
NUR 2127-2125L	Nursing.....		12
SOC 2113	Sociology		3
	TOTAL	19	15

OR**SOPHOMORE YEAR**

BIO 2924	Microbiology.....	4	
NUR 2127-2125L	Nursing.....	12	
SOC 2113	Sociology	3	
NUR 2115-2113L	Nursing.....		8
NUR 2112-2112L	Nursing.....		4
SPT 1113	Speech		3
	TOTAL	19	15

BACCALAUREATE DEGREE NURSING PROGRAM

Sixty-Four Hours Required to Graduate

		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
FRESHMAN YEAR			
ENG 1113-1123	English Composition.....	3	3
CHE 1213-1223	Chemistry I & II	3	3
CHE 1211-1221	Chemistry Laboratory.....	1	1
MAT 1313	Algebra.....	3	
BIO 2924	Microbiology		4
SPT 1113	Speech		3
EPY 2513	Child Psychology.....	3	
PSY 1513	Psychology		3
HPR 1751	Food and Nutrition.....	1	
HPR 1761	Wellness and Weight Control		1
TOTAL		14	18
SOPHOMORE YEAR			
BIO 2514-2524	Anatomy and Physiology.....	4	4
HIS 1163-1173	World Civilization	3	3
SOC 2113	Sociology	3	
ENG 2423	World Literature.....	3	
EPY 2533	Dev. Psychology.....		3
SOC 2143	Marriage and Family.....		3
ART-MUS 1113	Art/Music Appreciation	3	
CSC 1113	Computer Science Concepts		3
TOTAL		16	16



DEPARTMENT OF SCIENCEDr. James Barnes, *Chair*

Dr. Joseph Cliburn - Dr. Gerald Hampton

Henry Conerly - Charles Ferguson

Ms. Norma Jean Hammill

PHYSICAL SCIENCE*Sixty-Four Hours Required to Graduate*

Although some of the required courses may vary slightly, specialization in Physical Science can prepare a person for a major in the following:

Medical, Dental, Veterinary Medicine, Pharmacy, Physical Therapy, Optometry, Polymer Science, and Chemistry

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition.....	3	3
CHE 1213-1223	Chemistry I & II	3	3
CHE 1211-1221	Chemistry Lab I & II	1	1
	Biological Science.....	4	4
MAT 1613-1623	Calculus I & II.....	3	3
PSC 1113	Political Science.....		3
PSY 1513	General Psychology		
	OR		
ECO 2113	Economics.....	3	
HPR 1761	Wellness and Weight Control.....	1	
HPR 1751	Food and Nutrition.....		1
	TOTAL	18	18

SOPHOMORE YEAR

ENG 2423-2433	World Literature.....	3	3
CHE 2423-2433	Organic Chemistry.....	3	3
CHE 2421-2432	Organic Chemistry Lab	1	2
PHY 2514-2524	Physics	4	4
CSC 1313	Computer Science.....	3	
HIS 1163-1173	World Civilization	3	3
	TOTAL	17	15

BIOLOGY

Sixty-Four Hours Required to Graduate

Although some of the required courses may vary slightly, specialization in biology can prepare a person for a major in the following:

Botany, Zoology, Environmental Biology, Marine Biology, Medical Technology, and Agriculture

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition.....	3	3
BIO 1134-1144	General Biology	4	4
CHE 1213-1223	General Chemistry	3	3
CHE 1211-1221	General Chemistry Lab	1	1
MAT 1313-1323	College Algebra and Trigonometry.....	3	3
SOC 2113	Sociology	3	
HPR 1761	Wellness and Weight Control	1	
HPR 1751	Food and Nutrition.....		1
TOTAL		18	15
SOPHOMORE YEAR			
ENG 2423	World Literature.....	3	
CHE 2423-2433	Organic Chemistry.....	3	3
CHE 2421-2432	Organic Chemistry Lab.	1	2
SPT 1113	Speech		3
	Choice of the following:		3
	PSC 1113, ECO 2113, or PSY 1513		
BIO 2414-2424	Zoology.....	4	4
CSC 1313	Computer Concepts	3	
HIS 1163-1173	World Civilization	3	3
TOTAL		17	18

BIOLOGY
(BS)

FRESHMAN YEAR		SEMESTER HOURS	
		1st.Sem.	2nd. Sem.
ENG 1113-1123	English Composition.....	3	3
BIO 1134-1144	General Biology	4	4
CHE 1213-1223	General Chemistry	3	3
CHE 1211-1221	General Chemistry Lab	1	1
MAT 1313-1323	College Algebra and Trigonometry.....	3	3
HPR 1213	Wellness & Weight	1	
ART/MUS 1113	Art/Music Appreciation		3
TOTAL		15	17

SOPHOMORE YEAR

ENG 2423	World Literature	3	
CHE 2423-2433	Organic Chemistry.....	3	3
CHE 2421-2432	Organic Chemistry Lab	1	2
SPT 1113	Speech		3
PSY 1513	General Psychology.....		3
PHY 2414-2424	General Physics.....	4	4
HIS 1163-1173	World Civilization	3	3
	TOTAL	14	18

(Degrees offered by: ASU, DSU, JSU, MSU, MUW, MVSU, UM, USM)

BIOLOGY

(BA)

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition.....	3	3
BIO 1134-1144	General Biology	4	4
CHE 1213-1223	General Chemistry	3	3
CHE 1211-1221	General Chemistry Lab	1	1
PSY 1513	General Psychology.....	3	
MAT 1313-1323	College Algebra and Trigonometry.....	3	3
ART/MUS 1113	Art/Music Appreciation		3
	TOTAL	17	17

SOPHOMORE YEAR

ENG 2423	World Literature	3	
CHE 2423-2433	Organic Chemistry.....	3	3
CHE 2421-2432	Organic Chemistry Lab	1	2
SPT 1113	Speech		3
PHY 2414-2424	General Physics.....	4	4
	Foreign Language	3	3
HIS 1163-1173	World Civilization	3	3
	TOTAL	17	18

(Degrees offered by: MUW, UM, USM)

BIOLOGICAL SCIENCES
EMPHASIS: MICROBIOLOGY

FRESHMAN YEAR

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
BIO 1134-1144	General Biology	4	4
ENG 1113-1123	English Comp.....	3	3
MAT 1313-1323	Algebra/Trig.....	3	3
HIS 1163-1173	World Civilization	3	3
CHE 1213-1223	General Chemistry	3	3
CHE 1211-1221	General Chemistry Lab	1	1
TOTAL		17	17

SOPHOMORE YEAR

BIO 1314-2924	Botany/Microbiology.....	4	4
CHE 2423-2433	Organic Chemistry.....	3	3
CHE 2421-2432	Organic Chemistry Lab	1	2
MAT 1613	Calculus	3	
CSC 1313 or	Fortran		
CSC 1613	Computer Programming I.....		3
ENG 2423	World Literature	3	
	Social and Behavioral Science.....		3
	Elective (ECO 2113, PSC 1113, or PSY 1513)		
HPR 1751	Food and Nutrition.....	1	
HPR 1761	Wellness & Weight Control		1
TOTAL		15	16

(Transfer: USM)

MEDICAL TECHNOLOGY

FRESHMAN YEAR

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Comp.....	3	3
HIS 1163-1173	World Civilization	3	3
	Select 6 hours	3	3
	PSC 1113 SOC 2113		
	PSY 1513 PSY 1513		
MAT 1313-1323	Algebra/Trigonometry.....	3	3
CHE 1211-1213	General Chemistry/Lab	4	
CHE 1221-1223	General Chemistry/Lab		4
TOTAL		16	16

SOPHOMORE YEAR

MAT 1613	Calculus	3	
ENG 2423-2433	World Literature	3	3
CHE 2421-2423	Organic Chemistry/Lab.....	4	
CHE 2432-2433	Organic Chemistry/Lab.....		5
BIO 2514-2524	Anatomy & Physiology.....	4	
BIO 2924	Microbiology.....		4
CSC 1313	FORTTRAN.....		3
HPR 1751	Food & Nutrition.....	1	
HPR 1761	Wellness & Weight Control		1
MUS 1113	Music Appreciation.....	3	
	TOTAL	18	16

(Transfer: USM. It is recommended that the student complete Biochemistry the Summer before entering USM in the Fall).

DEPARTMENT OF SOCIAL SCIENCE

Walter Lowe, *Chair*

Mrs. Elizabeth Alsworth - Ms. Susan Donohue

Mr. Jim Nightengale - Ms. Daryls Alford

Ms. DeAnne Terrell - Dr. Samuel Wells

Dr. William Coston

ELEMENTARY EDUCATION

Sixty-Four Hours Required to Graduate

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st Sem.</i>	<i>2nd Sem.</i>
ENG 1113-1123	English Composition.....	3	3
HIS 1163-1173	World Civilization	3	3
BIO 1134-1144	General Biology	4	4
PSC 1113	Political Science.....	3	
MAT 1313	College Algebra.....		3
PSY 1513	Gen. Psychology.....	3	
SPT 1113	Speech.....		3
HPR 1761	Wellness and Weight Control	1	
HPR 1751	Food and Nutrition.....		1
	TOTAL	17	17

SOPHOMORE YEAR

ENG 2423	World Literature.....	3	
EPY 2513	Child Psychology.....	3	
ENG 2153	Traditional Grammar.....		3
MAT 1723	Mathematics (Real No. System).....		3
ART 1213	Introductory Art.....	3	
ART 1913	Art for Elementary Teachers.....		3
ECO 2113	Economics.....	3	
MUS 2523	Music for Children.....	3	
PHY 2243-2253	Physical Science.....		3
	TOTAL	15	15

The COMP examination should be taken no later than the second semester of the sophomore year.

SPECIAL EDUCATION

FRESHMAN YEAR

		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Comp.....	3	3
HIS 1163-1173	World Civilization	3	3
MAT 1313	College Algebra.....	3	
ART 1113	Art Appreciation		3
BIO 1134-1144	General Biology	4	4
	Math or Science Elective		3
PHY 2243-2253	Physical Science Survey.....	3	3
	TOTAL	16	19

SOPHOMORE YEAR

ENG 2423-2433	World Literature.....	3	3
SPT 1113	Speech.....		3
PSY 1513	Psychology.....	3	
CHE 1211-1213	General Chemistry	4	
	(Substitute: PHY 2414)		
SOC 2113	Sociology	3	
ECO 2113	Economics.....	3	
SOC 2133	Social Problems.....		3
	(Substitute: PSC 1113)		
	Electives		6
	TOTAL	16	15

(Transfer: USM)

SOCIAL SCIENCE*Sixty-Four Hours Required to Graduate*

Although some of the required courses may vary slightly, specialization in social science can prepare a person for a major in the following:

Social Work, Paralegal Studies, Law**FRESHMAN YEAR**

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Comp.....	3	3
CSC 1113	Intro. to Computers.....	3	
CSC 1313	Fortran		3
HIS 1163-1173	World Civilization	3	3
MAT 1313	College Algebra.....	3	
BIO 1134-1144	General Biology	4	4
MAT 1333	Finite Math.....		3
HPR 1751	Food and Nutrition.....	1	
HPR 1761	Wellness and Weight Control.....		1
TOTAL		17	17

SOPHOMORE YEAR

ENG 2423-2433	World Literature	3	3
ACC 1213-1223	Prin. of Accounting I & II.....	3	3
ECO 2113-2123	Prin. of Economics I & II.....	3	3
MUS 1113	Music Appreciation	3	
PSC 1113	Political Science.....	3	
PSY 1513	General Psychology.....	3	
SOC 2113	Sociology		3
SPT 1113	Oral Communication or.....		
SPT 2163	Public Speaking.....		3
TOTAL		18	15

**CRIMINAL JUSTICE
CORRECTIONS**

FRESHMAN YEAR

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
SOC 2113	Intro to Sociology.....		3
ENG 1113-1123	English Comp.....	3	3
HIS 1163-1173	World Civilization.....	3	3
BIO 1134	Biology.....	4	
CHE 1213	Chemistry.....	3	
CHE 1211L	Chemistry Lab.....	1	
MAT 1313	Algebra*.....		3
SPT 1113	Speech.....		3
	Foreign Language**.....	3	3
TOTAL		17	18

SOPHOMORE YEAR

ENG 2423-2433	World Literature.....	3	3
HIS 2213-2223	American History.....	3	3
ECO 2113	Economics.....		3
PSC 1113-1123	American Government.....	3	3
PSY 1513	General Psychology.....	3	
SOC 2163	Intro to Social Work.....		3
SOC 2143	Marriage and Family.....	3	
HPR 1751	Food & Nutrition.....	1	
HPR 1761	Wellness & Weight Control.....		1
	Foreign Language**.....	3	3
TOTAL		19	19

*May require MAT 1233 as prerequisite

**Six hours of Foreign Languages are needed for the Bachelor of Science core and twelve hours for the Bachelor of Arts

(Transfer: USM)

**CRIMINAL JUSTICE
BACHELOR OF SCIENCE**

FRESHMEN YEAR

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Comp.....	3	3
MUS/ART 1113	Music/Art Appreciation.....	3	
HIS 1163-1173	World Civilization.....	3	3
HPR 1751	Food and Nutrition.....	1	
HPR 1761	Wellness & Weight Control.....		1
SPT 1113	Speech.....		3
MAT 1313	College Algebra.....		3
BIO 1134-1144	General Biology.....	4	4
	or CHE 1213-1223		
CRJ 1313	Intro to Criminal Justice.....	3	
TOTAL		17	17

SOPHOMORE YEAR

CRJ 1363	Intro to Corrections	3	
CRJ 2513	Law Enforcement & the Juvenile		3
ENG 2423-2433	World Lit.....	3	3
	HIS 2213 or Foreign Lang.....	3	
PSC 1113	American National Gov.....	3	
ECO 2113	Economics.....		3
PSY 1513	General Psychology.....	3	
EPY 2533	Developmental Psychology.....		3
SOC 2113	Intro to Sociology.....		3
	TOTAL	15	15

(Transfer: USM)

EDUCATIONAL PSYCHOLOGY**FRESHMAN YEAR**

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Comp.....	3	3
SPT 1113	Speech.....		3
ART/MUS 1113	Art/Music Appreciation	3	
HIS 1163-1173	World Civilization	3	3
MAT 1313	College Algebra.....		3
	Foreign Language	3	3
	TOTAL	12	15

SOPHOMORE YEAR

ENG 2423-2433	World Literature.....	3	3
	Social Science		3
PSY 1513	General Psychology.....	3	
	Electives	3	3
BIO 1134	Biology.....	4	
PHI 2143-2713	Philosophy	3	3
	Lab Science		3
	TOTAL	16	15

(Degrees offered by: ASU, MSU)

HISTORY
(BS, BSGS)

FRESHMAN YEAR		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Comp.....	3	3
SPT 1113	Speech.....	3	
MAT 1313-1323	Algebra/Trig.....	3	3
HIS 1163-1173	World Civilization	3	3
HPR 1751	Food & Nutrition.....	1	
HPR 1761	Wellness & Weight Control.....		1
_____	Select 9 hours of		
	Lab Sciences.....	4	5
	TOTAL	17	15

SOPHOMORE YEAR			
ENG 2423-2433	World Literature.....	3	3
ART/MUS 1113	Art/Music Appreciation	3	
HIS 2213-2223	American History.....	3	3
_____	Select 18 hours of		
	Social Sciences.....	6	12
	TOTAL	15	18

(Degrees offered by: DSU, JSU, MUW, USM)

HISTORY (BA)

FRESHMAN YEAR		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Comp.....	3	3
SPT 1113	Speech.....	3	
HIS 1163-1173	World Civilization	3	3
PHI 2113	Philosophy		3
_____	Lab Sciences.....	4	4
_____	Foreign Languages.....	3	3
	TOTAL	16	16

SOPHOMORE YEAR			
ENG 2423-2433	World Literature.....	3	3
HIS 2213-2223	American History.....	3	3
ART/MUS 1113	Art/Music Appreciation	3	
MAT 1313	Algebra.....		3
_____	Social Sciences.....	6	3
_____	Foreign Languages.....	3	3
	TOTAL	18	15

(Degrees offered by: ASU, DSU, JSU, MSU, MUW, UM, USM)

POLITICAL SCIENCE
(BACHELOR OF SCIENCE)

FRESHMAN YEAR

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Comp.....	3	3
HIS 1163-1173	World Civilization	3	3
PSC 1113	American National Govn	3	
MAT 1313	Algebra.....		3
	Lab Sciences	4	4
HPR 1751	Food & Nutritional	1	
HPR 1761	Wellness & Weight Control		1
	Electives	3	4
TOTAL		17	18

SOPHOMORE YEAR

ENG 2423-2433	World Literature.....	3	3
ECO 2113	Economics.....	3	
PSY 1513	Psychology.....		3
SOC 2113	Intro to Sociology.....	3	
SPT 1113	Speech.....		3
HIS 2213	American History.....	3	
MAT 1313	College Algebra.....		3
	(Or higher)		
	Electives	3	3
TOTAL		15	15

(Transfer: USM)

PSYCHOLOGY
(BS)

FRESHMAN YEAR

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Comp.....	3	3
HIS 1163-1173	World Civilization	3	3
SPT 1113	Speech.....	3	
	Social Science		3
BIO 1134	Biology.....	4	
	Lab Science		3
PSY 1513	Psychology.....	3	
MAT 1313	Algebra.....		3
TOTAL		16	15

SOPHOMORE YEAR

ENG 2423-2433	World Literature.....	3	3
ART/MUS 1113	Art/Music Appreciation	3	
PHI 2143-2713	Philosophy	3	3
	Electives	6	12
	TOTAL	15	18

(Degrees offered by: JSU, MSU, USM)

PSYCHOLOGY
(BA)

FRESHMAN YEAR

		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Comp.....	3	3
SPT 1113	Speech	3	
	Social Science		3
BIO 1134	Biology.....	4	
	Lab Science		3
PSY 1513	Psychology.....	3	
	Foreign Language	3	3
MAT 1313	Algebra.....		3
	TOTAL	16	15

SOPHOMORE YEAR

ENG 2423-2433	World Literature.....	3	3
HIS 1163-1173	World Civilization	3	3
ART/MUS 1113	Art/Music Appreciation	3	
PHI 2143-2713	Philosophy	3	3
	Foreign Language	3	3
	Electives	3	3
	TOTAL	18	15

(Degrees offered by: DSU, MSU, UM, USM)

SOCIOLOGY
(BACHELOR OF SCIENCE)

FRESHMAN YEAR

		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Comp.....	3	3
MAT 1313	College Algebra.....	3	
BIO 1134-1144	General Biology	4	4
SPT	Speech		3
SOC 2113	Sociology	3	
HIS 1163-1173	World Civilization	3	3
	Elective.....		3
	TOTAL	16	16

SOPHOMORE YEAR

ENG 2423-2433	World Literature.....	3	3
MAT 1323	Trigonometry.....	3	
	(Or approved lab science)		
HIS 2213	American History.....	3	
	(Or approved lit course)		
MUS 1113	Music Appreciation.....		3
ECO 2113	Economics.....		3
PSC 1113	American National Govn.....	3	
PSY 1513	Psychology.....		3
_____	General Electives.....	4	3
_____	P. E.		1
	TOTAL	16	16

(Transfer: USM)

SOCIOLOGY
(SOCIAL WORK EMPHASIS)

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Comp.....	3	3
MAT 1313	College Algebra.....	3	
HIS 1163-1173	World Civilization.....	3	3
_____	Foreign Language*.....	3	3
BIO 1134-1144	General Biology.....	4	4
SOC 2113	Sociology.....		3
	TOTAL	16	16

SOPHOMORE YEAR

ENG 2423-2433	World Literature.....	3	3
MAT 1323	Trigonometry.....	3	
	(Or approved lab science)		
_____	Humanities Elective.....		3
_____	Foreign Language*.....	3	3
MUS 1113	Music Appreciation.....	3	
SPT 1113	Speech.....		3
PSC 1113	American National Govn.....	3	
_____	General Elective.....		4
_____	P.E.	1	
	TOTAL	16	16

*Total hours required depends on placement. At least six hours must be at 200 level in one language.

(Transfer: USM)

DEPARTMENT OF VOCATIONAL
AND TECHNICAL EDUCATION

“All incoming vocational freshman and transferring students will be tested in the disciplines of math and reading. Students not functioning at the mastery level of these disciplines will be scheduled in remedial classes for three hours per week until mastery level is met. These courses will be open-exit and without credit.”

Technical Students will be referred to Remedial Classes according to ACT scores.

TECHNICAL EDUCATION

These courses are designed to qualify students for technical positions in industry in two years of preparation. Upon the completion of a particular curriculum, an Associate in Applied Science Diploma will be granted.

Although occupational curricular are designed primarily for immediate employment, credit is given toward the four year degree in several areas of technology and in industrial education.

In order to receive an Associate in Applied Science Degree, it is necessary to complete a minimum of fifteen (15) semester hours of the General Education courses recommended.

AUTOMATED MANUFACTURING TECHNOLOGY

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ELT 1114T	Basic Electronics & DC Network	4	
AMT 1113T	Introduction to Robotics	3	
AMT 1123T	Hydraulics	3	
GRA 1113	Graphic Communication	3	
MAT 1313T	Technical Algebra	3	
ENG 1113	English Composition I	3	
ELT 1124T	AC Network Analysis.....		4
SPT 1113	Speech		3
AMT 1213T	Industrial Robotics		3
AMT 1233T	Pneumatics.....		3
PHY 1233T	Technical Physics		3
TOTAL		19	16
SOPHOMORE YEAR			
ELT 1234T	Electronic Devices & Circuits.....	4	
AMT 2133T	Electro-Servo Systems.....	3	
AMT 2143T	Industrial Motor Controls.....	3	
ELT 2154T	Digital Principles & Computers.....	4	
ENG 2913	Occupational Writing.....	3	
AMT 2253T	Linear Integrated Circuits		3
AMT 2263T	Programmable Controller Prog.....		3
MAT 1323T	Technical Trigonometry.....		3
PSY 1513	General Psychology.....		3
PHY 2514	Physics		4
TOTAL		17	16

(This course is scheduled to begin in the Spring of 1989-90)

BANKING AND FINANCE TECHNOLOGY**FRESHMAN YEAR****SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113	English Comp I	3	
	*Mathematics (Elective)	3	
ECO 2113	Principles of Economics	3	
ACC 1213	Principles of Accounting I	3	
BFT 1113T	Principles of Banking	3	
ENG 1123	English Comp II		3
CTY 1143T	Computer Operations		3
ACC 1223	Principles of Accounting II		3
BFT 1223T	Money and Banking		3
BFT 1233T	Law and Banking		3
BFT 1243T	Intro to Commercial Lending		3
	TOTAL	15	18

SOPHOMORE YEAR

SPT 1113	Speech	3	
PSY 1513	General Psychology	3	
BFT 2153T	Management Fundamentals	3	
CTY 1243T	Microcomputer Applications	3	
MAT 1313	College Algebra	3	
	Elective	3	
BFT 2263T	Analyzing Financial Statements		3
BFT 2273T	Marketing for Bankers		3
BFT 2283T	Bank Accounting		3
BAD 2413	Business Law		3
BFT 2293T	Bank Control and Audit		3
	TOTAL	18	15

(This course is scheduled to begin in the Spring of 1989-90)

CHILD DEVELOPMENT TECHNOLOGY**FRESHMAN YEAR****SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113	English Composition I	3	
CDT 1113T	Intro to Early Child Education	3	
CDT 1124T	Child Growth & Development	3	
CDT 1133T	Food & Nutrition	3	
CDT 1143T	Language Arts	3	
ENG 1123	English Composition II		3
CDT 1213T	Child Nutrition & Health Care		3
CDT 1214T	Child Growth and Dev. II		4
CDT 1223T	Creative Activities		3
MUS 2523	Music for Children		3
	TOTAL	15	16

SOPHOMORE YEAR

ART 1913	Art for Elementary Teachers.....	3	
CDT 2113T	Methods & Materials	3	
CDT 2123T	Child Health Care & First Aid	3	
CDT 2135T	Child Care Practicum I.....	3	
PSY 1513	General Psychology.....	3	
SPT 1113	Speech		3
SOC 2143	Marriage & Family.....		3
CDT 2225T	Child Care Practicum II.....		5
PHY 2243	Physical Science.....		3
CDT 2213T	Child Care Center Operation		3
TOTAL		17	17

(This course is scheduled to begin in the Fall of 1990-91)

COMPUTER TECHNOLOGY

COMPUTER PROGRAMMING EMPHASIS

Ms. Wyndal Peterson
Ms. Susan Anderson

FRESHMAN YEAR

		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
CTY 1113T	Computer Concepts	3	
CTY 1133T	BASIC Programming.....	3	
ACC 1213	Prin. of Accounting.....	3	
ENG 1113	English Comp. I	3	
CTY 1123T	Keyboarding.....	2	
CTY 1243T	Microcomputer Operations.....	3	
CTY 1235T	RPG II Programming.....		5
ACC 1223	Prin. of Accounting.....		3
CTY 1143T	Computer Operations.....		3
ENG 2913	Occupational Writing.....		3
TOTAL		18	17

SOPHOMORE YEAR

SPT 1113	Oral Communication.....	3	
CTY 2155T	Adv. RPG II Programming	5	
CTY 2165T	COBOL Programming.....	5	
MAT 1313	College Algebra.....	3	
MMT 2133T	Principles of Management		3
CTY 2275T	Adv. COBOL Programming		5
CTY 2283T	Systems Analysis & Design.....		3
ENG 2913	Occupational Writing.....		3
PSY 1513	General Psychology.....		3
TOTAL		16	17

If a student has had high school typing and wishes to take a typing course, he/she must take: SEC 1123 INTERMEDIATE TYPING.

A STUDENT MUST HAVE A COMPOSITE ACT SCORE OF 12 AND A SCORE OF 12 ON THE MATHEMATICS AND SOCIAL STUDIES READING OR THE EQUIVALENT ON THE ENHANCED ACT ON FILE IN THE ADMISSIONS OFFICE.

COMPUTER TECHNOLOGY

COMPUTER OPERATIONS

FRESHMAN YEAR

SEMESTER HOURS

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
CTY 1113T	Computer Concepts	3	
CTY 1133T	BASIC Programming.....	3	
ACC 1213	Prin. of Accounting.....	3	
ENG 1113	English Comp. I	3	
CTY 1123T	Keyboarding.....	3	
CTY 1143T	Computer Operations.....	3	
CTY 1243T	Micomcomputer Applications		3
ENG 2913	Occupational Writing.....		3
CTY 2293T	Data Base Concepts		3
BTY 1313T	Business Math	3	
	*Electives		3
	TOTAL	18	15
	*ELECTIVES must be approved by advisor)		
CTY 1225T	RPG II Programming.....	5	
MMT 2133T	Prin. of Management.....	3	
PSY 1513	General Psychology.....	3	

If a student has had high school typing, he/she must take SEC 1123 INTERMEDIATE TYPING.

***A STUDENT MUST HAVE A COMPOSITE ACT SCORE OF 11 OR THE EQUIVALENT ON THE ENHANCED ACT.

UPON COMPLETION OF THE COMPUTER OPERATIONS PROGRAM, A STUDENT MAY TRANSFER TO THE ASSOCIATE DEGREE PROGRAM FOR COMPUTER TECHNOLOGY.

INSTRUMENTATION TECHNOLOGY

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
INT 1113T	Microcomputer and Microprocessor		
	Fundamentals	3	
GRA 1113	Graphic Communications	3	
INT 1114T	Basic Electronic & DC Network.....	4	
MAT 1313T	Technical Algebra.....	3	
ENG 1113	English Composition I	3	
INT 1214T	AC Network Analysis.....		4
MAT 1323T	Technical Trigonometry.....		3
CTY 1113T	BASIC Programming.....		3
ENG 2913	Occupational Writing.....		3
INT 1223T	Automatic Control Values.....		3
	& Positioners		
PHY 2213	Physical Science.....		3
TOTAL		16	19
SOPHOMORE YEAR			
INT 2113T	Prog. Controller Applications.....	3	
INT 2124T	Electrical Systems.....	4	
DDT 2133T	Construction Design	3	
PSY 1513	General Psychology.....	3	
SPT 1113	Speech.....	3	
INT 2134T	Communication Systems.....	3	
INT 2214T	Mechanical Systems		4
INT 2224T	Fluidal Systems		4
INT 2234T	Thermal Systems.....		4
INT 2244T	Environmental Systems		4
TOTAL		19	16

(This course is scheduled to begin in the Spring of 1989-90)

MARKETING/MANAGEMENT TECHNOLOGY

Ms. Beverly Boone

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113	English Comp. I	3	
MMT 1113T	Marketing	3	
MMT 1123T	Business Math	3	
MMT 1133T	Retailing	3	
MMT 1112T	Professional Development I	2	
BIO 1134	General Biology	4	
MMT 1213T	Salesmanship		3
PSY 1513	General Psychology		3
SPT 1113	Speech		3
MMT 2123T	Retail Merchandising		3
	Elective		3
	TOTAL	18	15

SOPHOMORE YEAR

ACC 1213 or	Prin. of Accounting		
BTY 1233T	Secretarial Accounting	3	
MMT 2153T	Small Business Mgt	3	
ECO 2113	Economics	3	
ENG 1123 or	English Comp II		
ENG 2913	Occupational Writing	3	
MMT 2132T	Professional Development II	2	
MMT 2143T	Work Experience (optional)	3	
CTY 1122T	Keyboarding	2	
BAD 2413	Business Law		3
MMT 2244T	Sales Promotion		4
MMT 2233T	Prin. of Management		3
CTY 1243T	Microcomputer Applications		3
MMT 2243T	Work Experience & Report (optional)		3
	*Academic Elective		3
	TOTAL	19	19

*Three semester hours from the following:

PSC 1123	American State & Local Government
HIS 1173 or	World Civilization II
HIS 2213	American U.S. History I
BTY 2153T	Word Processing

DRAFTING AND DESIGN TECHNOLOGY

Jack Regan
Danny Harris
Eddy Gammel

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
DDT 1111T	Technical Lettering.....	1	
ENG 1113	English	3	
MAT 1313T	Technical Algebra.....	3	
GRA 1113	Graphic Communication	3	
DDT 1123T	Pipe & Vessel Drafting	3	
PSY 1513	General Psychology.....	3	
MAT 1323T	Tech. Trigonometry.....		3
SPT 1113	English (Speech)		3
DDT 1213T	Construction Estimating.....		3
GRA 2213	Graphic Visualization & Analysis		3
DDT 1223T	Structural Drafting.....		3
PHY 2243	Physical Science.....		3
TOTAL		16	18
SOPHOMORE YEAR			
DDT 2163T	Surveying.....	3	
PHY 2243T	Technical Physics	3	
ENG 2913	Occupational Writing.....	3	
DDT 2133T	Construction Drafting	3	
DDT 2143T	Topographic Drafting.....	3	
STC 2243T	Strength of Materials		3
DDT 2253T	Computer Drafting	3	
DDT 2263T	Architectural Design.....		3
DDT 2273T	Reinforced Concrete.....		3
DDT 2283T	Mechanical Design.....		3
DDT 2293T	Computer Drafting		3
TOTAL		18	15

ELECTRONICS TECHNOLOGY

Roese Neves

Elden Buel

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ELT 1114T	Basic Electronic & DC Network.....	4	
ELT 1124T	AC Networks Analysis	4	
MAT 1313T	Technical College Algebra	3	
MAT 1323T	Technical Trigonometry.....	3	
ENG 1113	English Composition.....	3	
ELT 1234T	Electronic Devices & Circuits.....		4
ELT 1244T	Linear Integrated Circuits		4
GRA 1113	Graphic Communications		3
PHY 2143T	Technical Physics I		3
SPT 1113	Speech		3
	TOTAL	17	17

SOPHOMORE YEAR

ELT 2153T	Mach/Assy Lang Program.....	3	
ELT 2154T	Digital Principles & Computers.....	4	
ELT 2164T	Electronic Communication.....	4	
ELT 2274T	Microprocessors and Microcomputers.....		4
ELT 2284T	Interfacing and Control.....		4
CTY 1133T	Programming in BASIC.....		3
PSY 1513	General Psychology.....	3	
ENG 2913	Occupational Writing		3
ENG 1123	English Comp II.....		
	Data Communications		3
	ELECTIVE	3	
	TOTAL	17	17

***RECOMMENDED ELECTIVES**

	(May take if elected, not required for graduation)	
CSC 1313	Fortran Programming	3
CHE 1213	General Chemistry I	4
CTY 1113T	Intro to Data Processing	3
PHY 2414	General Physics I.....	4
BAD 1113	Business Law	3
HIS 1163	World Civil I.....	3
MAT 1613	Calculus I-A.....	3

*To maintain proper sequence of instruction, these courses are accelerated into nine (9) week segments.

BUSINESS TECHNOLOGY

The overall objective of the Business Technology programs is to provide business training in theory and practical applications necessary for employment in business, industry, governmental agencies, and professional areas. The curriculum consists primarily of training to provide employable skills using up-to-date procedures, processes, and equipment.

The Associate of Applied Science degree is awarded for successful completion of the ADMINISTRATIVE SUPPORT SERVICES and MEDICAL OFFICE TECHNOLOGY programs.

These programs are not designed for transfer to a senior college or university. They are designed for immediate employment preparation.

Each program consists of at least 64 semester hours credit.

One-Year Program

A Certificate of Proficiency is awarded for successful completion of the OFFICE ASSISTANT program.

This program is not designed for transfer to a senior college or university. It is designed for immediate employment preparation.

**TWO-YEAR BUSINESS TECHNOLOGY
ADMINISTRATIVE SUPPORT SERVICES**

Ms. Linda Siebenkittel
Ms. Phyllis Daniels
Ms. Nancy Regan
Ms. Ann Morris
Ms. Catherine Merrikin

FRESHMAN YEAR

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
BTY 1113T	Elementary Typewriting or		
BTY 1123T	Intermediate Typewriting	3	
BTY 1133T	Business Communications I.....	3	
BTY 1313T	Business Math	3	
BTY 2243T	Intro to Inf. Processing	3	
BTY 1153T	Professional Development	3	
SEC 2613	Business Communications		3
BTY 1123T	Intermediate Typewriting or		
BTY 2133T	Advanced Typewriting.....		3
BTY 1233T	Intro to Accounting.....		3
BTY 2293T	Admin. Office Procedures.....		3
BTY 2153T	Word Processing I		3
BTY 2183T	Records Management.....		3
TOTAL		15	18

SOPHOMORE YEAR

BTY 1143T	Speedwriting I	3	
SPT 1113	Speech	3	
PSY 1513	General Psychology.....	3	
	Math/science.....	3	
ENG 1113	English I.....	3	
BTY 2263T	Word Processing II		3
BTY 1243T	Speedwriting II		3
BTY 2283T	Data Base Management		3
BTY 2253T	Machine Transcription		3
BTY 2273T	Electronic Spreadsheet App.....		3
ENG 1123	English II		3
	TOTAL	15	18

*The number of hours to be elected, if any, will depend upon the student's high school credits in typewriting and shorthand.

ONE-YEAR BUSINESS TECHNOLOGY**OFFICE ASSISTANT**

(Offered at the Poplarville Campus and Hancock County Center)

Ms. Nancy Regan

Ms. Phyllis Daniels

Ms. Linda Siebenkittel

Ms. Ann Morris

Ms. Catherine Merrikin

Ms. Darnell Cuevas, Hancock Center

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
BTY 1133T	Business Communications I.....	3	
BTY 1113T	Elementary Typewriting or		
BTY 1123T	Intermediate Typewriting.....	3	
BTY 1313T	Business Math	3	
BTY 2243T	Int. to Inf. Proecssing.....	3	
BTY 1153T	Professional Development.....	3	
BTY 1123T	Intermediate Typewriting or		
BTY 2133T	Advanced Typewriting.....		3
SEC 2613	Business Communications		3
BTY 1233T	Introduction to Accounting.....		3
BTY 2293T	Admin. Office Procedures.....		3
BTY 2153T	Word Processing I.....		3
BTY 2183T	Records Management.....		3
	TOTAL	15	18

MEDICAL OFFICE TECHNOLOGY (TWO-YEAR TERMINAL)

Ms. Brenda Windham
Ms. Nancy Regan
Ms. Ann Morris

		SEMESTER HOURS	
		1st Sem.	2nd Sem.
FRESHMAN YEAR			
BTY 1113T	Elementary Typewriting or		
BTY 1123T	Intermediate Typewriting	3	
ENG 1113	English I	3	
BTY 2183T	Records Management	3	
MOT 1113T	Medical Terminology I	3	
	Math/Science	3	
BTY 1123T	Intermediate Typewriting or		
BTY 2133T	Advanced Typewriting		3
BTY 2243T	Intro to Information Processing I		3
SEC 2613	Business Communications		3
MOT 1223	Medical Terminology		3
	*Elective		3
	TOTAL	15	15
SOPHOMORE YEAR			
PSY 1513	General Psychology	3	
BTY 1233T	Intro to Accounting	3	
MOT 2116T	Medical Machine Trans. I	6	
BTY 2283T	Data Base Management	3	
MOT 2133T	Medical Office Procedures I	3	
SPT 1113	Speech		3
MOT 2226T	Medical Machine Trans. II		6
MOT 2233T	Medical Office Procedures II		3
MOT 2223T	Medical Typewriting		3
BTY 1313T	Business Math		3
	TOTAL	18	18
*RECOMMENDED ELECTIVES			
ENG 1123	English II	3	
MUS 1113	Music Appreciation	3	
ART 1113	Art Appreciation	3	

VOCATIONAL PROGRAMS**AUTOMOTIVE MECHANICS**

Roy Jones
Thomas Hill

FRESHMAN YEAR

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
AUM 1114V, 1214V	Auto Mechanics.....	14	14
MAT 1103V	Mathematics I.....	3	
MAT 1203V	Mathematics II.....		3
GVO 1103V	Mechanical Drawing.....	3	
TOTAL		20	17

SOPHOMORE YEAR

AUM 2114V, 2216V	Auto Mechanics.....	14	16
WEL 2102V	Welding.....	2	
PSY 2103V	Ind. Psychology.....	3	
ELT AM2203V	Intro to Electronics		3
TOTAL		19	19

BARBERING

Clelly Farmer

FRESHMAN YEAR

		SEMESTER HOURS		
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>	<i>3rd. Sem.</i>
BAR 1118V	Barbering.....	18		
BAR 1218V	Barbering.....		18	
BAR 1318V	Barbering.....	18		18
TOTAL		18	18	18

CARPENTRY AND CABINET MAKING

Mark Lott

FRESHMAN YEAR

		SEMESTER HOURS	
CCM 1114V, 1214V	Woodworking, Carpentry.....	14	14
MAT 1103V	Mathematics I.....	3	
MAT 1203V	Mathematics II.....		3
GVO CM 1103V	Blueprint Read. & Est	3	
GVO CM 1203V	Blueprint Read. & Est		3
TOTAL		20	20

SOPHOMORE YEAR

CCM 2116V, 2217V	Carpentry, Cabinetmaking.....	16	17
PSY 2103V	Ind. Psychology.....	3	
	TOTAL	<u>19</u>	<u>17</u>

COSMETOLOGY

Ms. Pat Amacker

FRESHMAN YEAR

SEMESTER HOURS

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>	<i>3rd. Sem.</i>
COS 1118V	Cosmetology	18		
COS 1218V	Cosmetology		18	
COS 1318V	Cosmetology			18
	TOTAL	<u>18</u>	<u>18</u>	<u>18</u>
COS 2118V	Cosmetology Instructor Trainee.....	18		
COS 2218V	Cosmetology Instructor Trainee.....			18
	TOTAL	<u>18</u>		<u>18</u>

DIESEL MECHANICS

Jack Holland

Carl Hicks

FRESHMAN YEAR

SEMESTER HOURS

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
DME 1114V, 1214V	Diesel Mechanics	14	16
MAT D1103V	Mathematics I.....	3	
MAT D1203V	Mathematics II.....		3
GVO D1103V	Mechanical Drawing	3	
	TOTAL	<u>20</u>	<u>19</u>

SOPHOMORE YEAR

DME 2114V, 2216V	Diesel Mechanics.....	14	16
WEL D2102V	Welding.....	2	
PSY D2103V	Ind. Psychology.....	3	
ELT D2203V	Intro to Electronics		3
	TOTAL	<u>19</u>	<u>19</u>

ELECTRICITY

John Ladner

James Elbers

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ELE 1114V, 1214V	Basic, Advanced Elec	14	14
MAT 1103V	Mathematics I	3	
MAT 1203V	Mathematics II		3
GVO E1103V	Blueprint Read. & Est	3	
GVO E1203V	Blueprint Read. & Est.		3
	TOTAL	20	20

SOPHOMORE YEAR

ELE 2116V, 2216V	Commercial, Ind. Wiring	16	16
PSY 2103V	Ind. Psychology	3	
ELE E2203V	Drafting for Electricity		3
	TOTAL	19	19

HEATING, AIR CONDITIONING, AND REFRIGERATION

James Lee

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ACR 1114V, 1214V	Air Cond. & Refrig	14	14
MAT 1103V	Mathematics I	3	
MAT 1203V	Mathematics II		3
GVO AC1103V	Blueprint Read. & Est	3	
GVO AC1203V	Blueprint Read. & Est		3
	TOTAL	20	20

SOPHOMORE YEAR

ACR 2116V, 2216V	Air Cond. & Refrig	16	16
PSY 2103V	Ind. Psychology	3	
GVO AC2203V	Drafting for A/C & Ref.		3
	TOTAL	19	19

HEATING, AIR CONDITIONING, AND REFRIGERATION

(One year program offered at Forrest County Center)

A. J. Blackwell

FRESHMAN YEAR

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ACR 1116V	Air Cond. & Refrig.....	16	
GVO AC1103V	Blueprint Read. & Est	3	
ACR 1217V	Heating & Air Cond.....		17
PSY A2103V	Industrial Psychology.....		3
TOTAL		20	20

MACHINE SHOP

Ken Adams

Walt Peckham

FRESHMAN YEAR

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
MSH 1114V, 1214V	Machine Shop.....	14	14
MAT 1103V	Mathematics I.....	3	
MAT 1203V	Mathematics II.....		3
GVO 1103V	Mechanical Drawing	3	
GVO MS1203V	Blueprint Read. for Mach		3
TOTAL		20	20

SOPHOMORE YEAR

MSH 21134, 2216V	Machine Shop.....	14	16
PSY MS2103V	Ind. Psychology.....		3
WEL MS2102V	Welding.....	2	
MSH 2103V	Basic Machine Prog.....	3	
MSH 2203V	Advanced Machine Prog		3
TOTAL		19	22

MASONRY

Charles Rester

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
MAS 1114V, 1214V	Masonry	14	14
MAT 1103V	Mathematics I	3	
MAT 1203V	Mathematics II		3
GVO MA1103V	Blueprint Read. & Est.	3	
GVO MS1203V	Blueprint Read. & Est.		3
	TOTAL	20	20

SOPHOMORE YEAR

MAS 2216V, 2217V	Masonry, Cement Finish.....	16	17
PSY MA 2103V	Ind. Psychology.....	3	
	TOTAL	19	17

MICRO-COMPUTER SPECIALIST

(Offered at the Forrest County Center)

Janet Lewis

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
MCS 1103V	Data Entry & Retrieval	3	
MCS 1113V	Principles of Accounting	3	
MCS 1203V	Records Control	3	
MCS 1313V	Word Processing I	3	
MCS 1403V	Business Fundamentals	3	
MCS 1323V	Word Processing II		4
MCSA 1123V	Computerized Accounting		3
MCS 1503V	Data Base Management		3
MCS 1603V	Productivity Management		3
MCS 1703V	Electronic Spreadsheet Application.....		3
	TOTAL	15	16

PRACTICAL NURSING

Doris Allen - Debra Baylis - Lynn Royse

(Offered in Bay St. Louis, Columbia, and Hattiesburg)

Offered at the Forrest County Center, Hancock County Center and the Lamar County Center. This program is designed to train persons to become Licensed Practical Nurses. Students are enrolled for 1800 hours with 600 hours being classroom work and 1200 hours clinical. Upon successful completion of this course, students are eligible to write the State Board Examination to become Licensed Practical Nurses.

Clinical experience is obtained at the Hancock General Hospital in Bay St. Louis, Methodist and Forrest General Hospitals in Hattiesburg, Lucius Olen Crosby Memorial in Picayune, Gulfport Memorial and V.A. Hospital in Gulfport and Marion County General Hospital in Columbia.

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
PRN 1101V	Vocational Relationship	1	
PRN 1201V	Health	1	
PRN 1112V	Nursing I	12	
PRN 1302V	Structure and Functions of the Body.....	2	
PRN 1401V	Nutrition	1	
PRN 1501V	Growth and Development.....	1	
PRN 1206V	Nursing II		6
PRN 1320V	Nursing III		20
PRN 1408V	Nursing IV		8
PRN 1503V	Nursing V		3
PRN 1605V	Comprehensive Nursing		5
TOTAL		18	42

RESPIRATORY THERAPY

Clifton Evans, Kathleen Hogan

(Offered at the Forrest County Center)

It is designed to train persons to become certified respiratory therapy technicians. Students are enrolled for six months in the fundamentals which consist primarily of classroom and laboratory work. The students then spend six months in a hospital under the supervision of a qualified instructor. After successful completion of this course and one year clinical experience, students are eligible to take the American Association of Respiratory Therapy's Certification examination.

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
RST 1104V	Anatomy & Physiology.....	4	
RST 1202V	Advanced Cardiopulmonary Anatomy & Physiology.....	2	
RST 1102V	Chemistry.....	2	
RST 1201V	Physics.....	1	
RST 1301V	Mathematics.....	1	
RST 1402V	Microbiology.....	2	
RST R1103V	Respiratory Pathology.....	3	
RST A1102V	Arterial Blood Gases.....	2	
RST R1202V	Respiratory Pharmacology.....	2	
RST 1501V	Aerosol and Humidity Therapy.....	1	
RST G1202V	Gas Therapy.....	2	
RST 1601V	Pulmonary Functions.....	1	
RST 1702V	Mechanical Ventilation.....	2	
RST 1802V	Therapeutic Procedures.....	2	
RST 1103V	Clinical Evaluation I.....		3
RST 1205V	Clinical Evaluation II.....		5
RST 1305V	Clinical Evaluation III.....		5
RST 1406V	Clinical Evaluation IV.....		6
RST 1504V	Clinical Evaluation V.....		4
RST 1604V	Clinical Evaluation VI.....		4
RST 1705V	Clinical Evaluation VII.....		5
	TOTAL	27	32

WELDING

Keith Davis
Major Hudson

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
WEL 1114V, 1217V	Welding Theory & Prac.....	14	17
MAT 1103V	Mathematics I.....	3	
GVO W1103V	Blueprint Read. & Est.	3	
	TOTAL	20	17

Single Parent/Displaced Homemaker

This program is designed for the displaced homemaker and/or single parent in offering assistance in developing self-confidence, marketable skills, offering career counseling, consultation, testing for academic deficiencies, referral for training, and assistance in job placement.

DESCRIPTION OF ACADEMIC COURSES

ACCOUNTING

ACC 1213. Principles of Accounting

A study of the elementary accounting principles as applied to the fundamentals of double-entry accounting applicable to the sole proprietorship type of ownership. General training in the use of journals, accounts, financial statements, and the accounting cycle; special emphasis on notes and interest, deferrals and accruals, accounts receivable and bad debts, inventories, plant assets and depreciation, payrolls, taxes, and internal control. Three lecture hours per week. Three semester hours.

ACC 1223. Principles of Accounting

Prerequisite Accounting 1213. A continuation of the fundamentals of accounting applicable to the partnership and corporation type of ownership; general study of corporate earning, cash and stock dividends, and long-term investments; brief study of cost accounting-job order, process cost, and standard cost systems; budgeting; source and application of funds; and statement analysis. Three lecture hours per week. Three semester hours credit.

AGRICULTURE

AGR 1214. Animal Science

Fundamentals, principles, and practical application of livestock, dairy, and poultry science. Prerequisite to all animal husbandry, dairy science, poultry courses. Three lecture hours and two hours laboratory. Four semester hours credit.

AGR 1313. Plant Science

Scientific principles as the basis for practice in producing, handling, processing, marketing, and utilizing agronomic and horticultural crops. Special emphasis will be placed on growth and development, propagation and environmental factors affecting plants. Two lecture hours and two hours laboratory each week. Three semester hours credit.

AGR 2314. Basic Soils

A general course in soils designed to give the student a basic understanding of all important phases of the subject, including soil genesis, morphology, classification, and the physical, chemical and biological aspects of soils as applied to soil fertility. Soil management, including fertilization and liming of soils, is also included. Three lecture hours and two hours laboratory per week. Four semester hours credit.

ART

ART 1113. Art Appreciation

A simple approach to the understanding of the plastic arts (drawing, architecture, sculpture, painting, graphics minor art, and industrial arts) on a conceptual basis.

ART 1213. Introductory Art I

A course designed to familiarize the student with the fundamental element of drawing. Including the fundamentals of lettering, perspective drawing, light and shade, still life, landscapes, color theory, animal and figure drawing, principles of spacing line, form and composition. A study of the work of prominent artists will augment the student's own creative work in several different media and approaches. Five hours per week. Three semester hours credit.

ART 1313. Drawing I

Study of basic principles of construction of visual forms. Emphasis on line, perspective, and shading. Use of black and white—media, pencil, charcoal. Required of art majors. Three semester hours credit.

ART 1323. Drawing II

Prerequisite: Art 1213. Introduction to color dynamics and precision drawing as used in creative expression. Emphasis on composition. Required of art majors. Three semester hours credit.

ART 1913. Art for Elementary Teachers

Designed for the needs of the elementary education student. Essentials of public school art; study of development of the children's art; experiences with major forms of two-dimensional art problems; experiences with a variety of media. Five hours per week. Three semester hours credit.

ART 2513. Painting I

Techniques used in painting water colors, oils, pastel or other media, in still life and landscape pictures. Three semester hours credit.

ART 2523. Painting II

Advanced problems in different media. Three semester hours credit.

BIOLOGY

BIO 1134. General Biology

A course in general principle of biology including the nature of protoplasm and cellular activity, metabolism, sensitivity, reproduction and development principles of heredity and a general survey of the plant kingdom. The plant kingdom includes such groups of plants as viruses, rickettsia bacteria, algae, fungi, ferns and higher seed plants. It is recommended that a student complete the first semester botany, zoology or biology before taking the second semester. Three lecture hours, two hours laboratory per week. Four semester hours credit.

BIO 1144. General Biology

A study of animals with emphasis on development of body patterns, morphology, heredity and physiology of members of major phyla and classes of animals. The animal kingdom includes such groups of animals as protozoa, sponges, coelenterates, flatworm, roundworms, annelids, molluscs, arthropods, echinoderms, and chordates including all vertebrates. This survey climaxes with comparative studies of chordates. Three lecture hours, two hours laboratory per week.

BIO 1314. Botany

An introductory course in college botany. A comprehensive study of seed plant anatomy and physiology. It deals with the overall plant plan and with macroscopic and microscopic study of the plant organs, roots, stems, and leaves. All basic biological fundamentals are also covered such as protoplasm, cell structure, tissue and cell division. Designed for preprofessional groups such as forestry, agriculture and biology. Three lecture hours, two hours laboratory per week. Four semester hours credit.

BIO 1324. Botany

A continuation of 1314. The seed plant anatomy is covered such as the microscopic and macroscopic, anatomy and physiology of the flower, fruit and seed. This includes the life cycle of seed plants. Seed plant anatomy is followed by a comprehensive survey of the plant kingdom. This includes such plant groups as viruses, reckettsia, bacteria, algae, fungi, liverworts and mosses, ferns and fern allies, and cone bearing seed plants. The course is completed with an introduction to heredity. Three lecture hours, two laboratory per week. Four semester hours credit.

BIO 2414. Zoology

An introductory course in college zoology. The first semester includes a study of basic scientific principles, the behavior and structure of matter and the characteristics of life. This course also includes a study of microscopy, animal cells and tissues, mitosis and meiosis, and embryological development. A brief survey of the human systems is also included. Designed especially for premedical and other pre-professional fields. Three lecture hours and one two-hour laboratory period per week. Four semester hours credit.

BIO 2424. Zoology

A continuing of Zoology 2414 in which the major animal groups are studied. Typical representatives of each animal group are studied, and/or dissected in the laboratory. Prerequisite: Zoology 2414. Three lecture hours and one two-hour laboratory period per week. Four semester hours credit.

BIO 2514. Anatomy and Physiology I

A study of the structure and function of the human body. Consideration of the molecular, cellular, tissue, and organ systems that make up the human body. The skeletal, muscular, and nervous systems are studied in detail. Laboratory is devoted to demonstration of principles and structures studied. Three lecture hours and two hours laboratory per week. Four semester hours credit.

BIO 2524. Anatomy and Physiology II

A continuation of Anatomy and Physiology 2514 in which the circulatory, respiratory, digestive, urinary, reproductive, and endocrine systems are studied. Laboratory will include dissection of the cat and basic physiological investigations. Prerequisite: BIO 2514. Three lecture hours and two hours laboratory per week. Four semester hours credit.

BIO 2924. Microbiology

A survey of the microbes (microscopic organisms) of both plant and animal kingdoms, with emphasis and detailed study being placed on those affecting other forms of life, especially man. Laboratory is devoted to basic techniques of microbial study, such as culturing, identifying, control, anatomy and life cycles. Three lecture hours and two hours laboratory per week. Four semester hours credit.

BUSINESS ADMINISTRATION

BAD 1113. Introduction to Business

This course includes an introduction to the major divisions of study that will be followed in succeeding business courses such as: business organization, personnel employment, personnel compensation, labor unions, advertising, pricing and management. Three lecture hours per week. Three semester hours credit.

BAD 2413. Business Law

A study of the interrelationship of law and society and the impact of juris prudence upon business activity. Special attention will be given to an introduction to law of contracts, to commercial papers, and to personal property. Three lecture hours per week. Three semester hours credit.

BAD 2533. BUSINESS MANAGEMENT AND MICROCOMPUTERS

An introduction to the main microcomputer software packages used in business and to the components of information system to include spreadsheets, database management word processing, computerized accounting, data entry and retrieval, records management, and electronic communication.

CHEMISTRY**CHE 1211L. General Chemistry Laboratory I**

A laboratory course with selected experiments to illustrate the principles taught in lecture. Must be taken concurrently with Chemistry 1213. Three hours laboratory per week. One semester hour credit.

CHE 1213. General Chemistry I

This course covers the fundamental laws and theories of chemistry, together with a study of the descriptive chemistry of the nonmetallic and metallic elements. Atomic and molecular structure, bonding, general stoichiometry, solutions, and reduction oxidation are studied. Laboratory techniques and the preparation and properties of representative elements and compounds are covered. Three lecture hours per week. Three semester hours credit.

CHE 1221L. General Chemistry Laboratory II

A continuation of General Chemistry Lab I. Must be taken concurrently with Chemistry 1223. Three hours laboratory per week. One semester hour credit.

CHE 1223. General Chemistry II

The topics of ionization, chemical equilibrium and the colloidal state are discussed. Students are introduced to the theory and practice of qualitative and quantitative analysis emphasizing equilibrium in chemical reaction. Complex compounds and carbon chemistry are introduced. Three lecture hours per week. Prerequisite: Chemistry 1213. Three semester hours credit.

CHE 1313. Principles of Chemistry I

For nurses in Associate Degree Program. Lecture, demonstrations and films. Emphasis on atomic structure, bonding, stoichiometry, solutions, gas laws and properties of matter. Not acceptable for physical science majors or for pre-medical, engineering, pre-pharmacy, pre-dental, or biological science majors.

CHE 2421L. Organic Chemistry Laboratory I

A laboratory course designed for the beginning student in Organic Chemistry. Acquaints students with important manipulations and procedures and the preparations and study of organic compounds. Must be taken concurrently with Chemistry 2423. Three lecture hours laboratory per week. One semester hour credit.

CHE 2423. Organic Chemistry I

Basic principles of carbon chemistry, bonding, structure, and behavior; aliphatic compounds; identification and preparation of compounds. Emphasis is on reaction mechanism, nomenclature, stereochemistry, application of spectroscopy to organic compounds, classification and general application. Prerequisite: General Chemistry 1223. Three lecture hours and each week. Three semester hours credit.

CHE 2432L. Organic Chemistry Laboratory II

A continuation of Organic Chemistry Lab I. Must be taken concurrently with CHE 2433. Four hours per week. Two semester hours credit.

CHE 2433. Organic Chemistry II

Continuation of Chemistry 2423. Aromatic and complex compounds. A comprehensive study of the carbohydrates-benzene and its homologs and structure and reaction mechanisms of closed ring compounds. Prerequisite: Chemistry 2423. Three lecture hours. Three semester hours credit.

CRIMINAL JUSTICE

CRJ 1313. Introduction to Criminal Justice

History, development, and philosophy of law enforcement in a democratic society, introduction to agencies involved in the administration of criminal justice; career orientation. Three hours lecture per week. Three semester hours credit.

CRJ 1363. Introduction to Corrections

An overview of the correctional field; its origins, historical and philosophical background, development, current status, relationship with other facets of the criminal justice system and future prospects.

CRJ 2513. Law Enforcement and the Juvenile

The role of police in juvenile delinquency and control. Organization, functions, and jurisdiction of juvenile agencies. Processing, detention, and disposition of cases. Statutes and court procedures applied to juveniles.

COMPUTER SCIENCE

CSC 1113. Introduction to Computer Concepts

A basic course that advances concepts, terminology, and theory of modern computers and provides a background in word processing, Spreadsheets, Database Management Systems, graphics, and programming using BASIC. Three lecture hours per week. Three semester hours credit.

CSC 1123. Microcomputer Applications

Designed to teach the use of a major application packages as used on microcomputers in business, education, and other environments. Two hours lecture, two hours lab. Three semester hours credit.

CSC 1213. Basic Computer Programming

BASIC programming and program structures; debugging and verification of programs; algorithms; basic computational techniques; applications within student's area. Two hours lecture, two hours lab. Three semester hours credit.

CSC 1223. Advanced Basic Programming

Disk file concepts; sequential and random access file handling techniques, graphics; advanced string processing; advances array techniques; models and simulations; applications within student's area. Two hours lecture, two hours lab. Three semester hours credit. Pre-requisite: BASIC programming.

CSC 1313. Fortran Programming

Introduction to digital computers, computer programming, and flowcharting using the FORTRAN language. Scientific and business applications as applied to digital computers are emphasized. Three lecture hours per week. Three semester hours credit.

CSC 1613. Computer Programming I

Introduction to problem-solving methods and algorithm development; designing, debugging, and documentation in the PASCAL language with a variety of applications. Three lecture hours per week. Three semester hours credit.

CSC 2413. Cobol Programming

Fundamental elements of COBOL programming which includes the structures, data bases, and operating systems. Applications place particular emphasis on business systems and operations. Three lecture hours per week. Three semester hours credit.

CSC 2543. Introduction to Computer Systems (Advanced Computer Programming)

Basic concepts of computer systems; computer architecture; machine assembly-level and macro-languages. Two hours lecture, two hours lab. Three semester hours credit. Prerequisite: Computer Programming I or FORTRAN.

CSC 2623. Computer Programming II

Continued program development; algorithm analysis; string processing; recursion; internal search/sort methods; simple data structures; debugging and testing of large programs. Prerequisite: Computer Programming I. Three lecture hours per week. Three semester hours credit.

CSC 2713. Introduction to File Processing

To introduce concepts and characteristics of storage devices; file processing techniques, data structure; elementary data base concepts. Prerequisites: Computer Programming I or FORTRAN or COBOL. Three lecture hours per week. Three semester hours credit.

ECONOMICS

ECO 2113. Principles of Economics

An introduction to economic principles, problems, and policies with emphasis on American capitalism, national income, employment, fiscal policy, money, monetary policy, economic stability and analysis and policy of national economic growth. Three lecture hours per week. Three semester hours credit.

ECO 2123. Principles of Economics

A continuation of the introduction to economic principles, problems, and policies with emphasis on theory of consumer demand, costs of production supply, competition, the price system, monopoly, international economics and world trade, current national and international economics, world trade and current national international economic problems. Prerequisite: ECO 2113. Three lecture hours per week. Three semester hours credit.

EDUCATION

EDU 1101. Essential College Skills I

This course is designed to aid in the development of student potentials in four fundamental areas; improving self-image and awareness, setting life goals (decision-making, value clarification, setting personal priorities), developing effective study skills and habits, and developing classroom learning skills. The course emphasizes reasoning skills, interpersonal skills, personal and social adjustment. One hour lecture per week. One semester hour credit.

EDUCATIONAL PSYCHOLOGY

EPY 2513. Child Psychology (Human Growth and Development I)

A course that deals with the various aspects of human growth and development. Problems studied include physical, mental, social and emotional development from infancy through preadolescence. Special attention is given to implications for education. Prerequisite: Introduction to Psychology (PSY 1513). Three lecture hours per week. Three semester hours credit.

EPY 2533. Human Growth and Development

This course is designed to study the human organism as it is affected by growth and development from conception to death, including topics concerning significant changes in abilities, interests, social and emotional adjustments of each maturity level. Prerequisite: PSY 1513. Three lecture hours per week. Three semester hours credit.

ENGINEERING

EGR 2413. Engineering Mechanics I

This is a course required for engineering majors. It includes concepts of forces, moments, and other vector quantities; analysis of force system; conditions of equilibrium; friction; centroids, and moments of inertia. Prerequisites: MAT 1623 and PHY 2514. Three hours per week. Three semester hours credit.

ENGLISH

ENG 1103. Developmental English I

This course is designed to provide students with language skills necessary for success in ENG 1113. Students learn basic language skills including standard usage, correct spelling, standard punctuation, vocabulary development, and proper capitalization in order to write complete, error-free sentences. Students are introduced to paragraph development and are taught to write topic sentences, to write supporting sentences, and to write concluding sentences. Students will learn outlining skills as well as notetaking skills. Three semester hours of institutional credit are earned in this course, but the course will not satisfy any part of the English requirement. (Non transferable)

ENG 1203. Developmental English II

A continuation of ENG 1103. (Non transferable)

ENG 1113. English Composition I

Students are required to write six essays which utilize the methods of expository prose: Process, Exemplification, Definition, Comparison and Contrast, Cause and Effect, and Classification. As an adjunct to correct and fluent writing, the mechanics of writing, usage, grammar, spelling and diction, and outlining are taught. Essays are analyzed as models for writing. Three lecture hours per week. Three semester hours credit.

ENG 1123. English Composition II

This course is a continuation of the refinement of compositional skills begun in English 1113. In addition to exposition, the students write papers in persuasion, description, and narration. A research paper is required. Grammar, mechanics, and spelling continue to be stressed in the students writing. Models of

good writing from the textbooks guide the students' writing. Prerequisite: ENG 1113. Three lecture hours per week. Three semester hours credit.

ENG 1213. Honors Composition I

Designed as a writing class for the exceptional student, honors composition presents model thematic essays written in class will reflect students' insights gained from the class discussions and research. Publication in school and local media will be encouraged. Three semester hours credit. Enrollment by invitation only.

ENG 1223. Honors Composition II

A continuation of Honors Composition I, this course will encourage the study of selected works of fiction and secondary source material. Students will write documented essays which demonstrate a knowledge of persuasive, descriptive, and narrative techniques. Prerequisite: Honors Composition I, English 1213. Three semester hours credit. Enrollment by invitation only.

ENG 2132. Creative Writing I

Consent of the instructor required. Writing the poem, the short story, the essay, and the play. Two semester hours credit.

ENG 2142. Creative Writing II

A continuation of ENG 2132. Two semester hours credit.

ENG 2153. Traditional Grammar

Primarily for elementary education majors, this course focuses on English fundamentals. Beginning with parts of speech, it covers basic sentence patterns, pronouns, troublesome verbs, subject-verb agreement, spelling, diction, punctuation and mechanics - all the aspects of traditional grammar that the elementary teacher may encounter in teaching language skills for children. Three semester hours credit.

ENG 2423. World Literature I

Select writings from the Ancient, Medieval and Renaissance, Neo-class/Romantic, and Modern periods will be covered to introduce students to the great writers and works of world literature. In addition to an anthology, the course will feature filmstrips, records, outside readings, and book reviews to give students a broad understanding of values and problems common to humanity as they are expressed by great literary works. Prerequisite: ENG 1113 and 1123. Three lecture hours per week. Three semester hours credit.

ENG 2433. World Literature II

This course offers masterpieces of world literature from the same periods as ENG 2423, but with no duplication of selections. Prerequisite: ENG 1113 and 1123. Three lecture hours per week. Three semester hours credit.

ENG 2913. Occupational Writing

This course begins with an assessment of the student's career goals and his current on-the-job demands. An individualized writing program is planned to complement career goals and to raise on-the-job writing efficiency. A wide range of types of writing may be covered, such as minutes of business meetings, instruction manuals, brochures, book reviews, observation/experience/research articles, and articles for local, regional, and national periodicals. Prerequisite: three semester hours in Freshman Composition. Three semester hours credit.

FOREIGN LANGUAGE

MFL 1113. Elementary French I

This course is designed to develop basic language skills; speaking reading, writing. Phonetic symbols are used to aid correct pronunciation, but the principal aid is to be found in the language laboratory. Three semester hours credit.

MFL 1123. Elementary French II

A continuation of French 1113. Special Drill on verb forms and uses, as well as idiomatic vocabulary by means of oral and written exercises. Three semester hours credit.

MFL 1213. Elementary Spanish I

This course is designed to develop basic language skills: reading, writing, and speaking. Drills on grammar through written and oral exercises are used in class work. Three lecture hours per week. Three semester hours credit.

MFL 1223. Elementary Spanish II

A continuation of Spanish 1213. Special attention is given to irregular verbs and the subjunctive mood. Three lecture hours per week. Three semester hours credit.

MFL 1313. Elementary German I

This course covers the fundamentals of grammar, conversation, and reading. Emphasis is not only on syntax but also on vocabulary and pronunciation with practice in listening and speaking. Three semester hours credit.

MFL 1323. Elementary German II

A continuation of MFL 1313. Three semester hours credit.

MFL 2113. Intermediate French I

A review of French grammar, and continued development of basic language skills. Reading Materials are used which have literary and cultural value. Three semester hours credit.

MFL 2123. Intermediate French II

Literary and cultural appreciation of the language and the country is enhanced by the reading of a book which pictures life in a typical French village, with class conversation concerning the contents of this book. Three semester hours credit.

MFL 2213. Intermediate Spanish I

A verb and grammar review and a further development of language skills. Reading materials used have literary and cultural value. Recording equipment is available for student's use. Three lecture hours per week. Three semester hours credit.

MFL 2223. Intermediate Spanish II

A continuation of Spanish 2213. Special attention is given to rapid reading. Recording equipment permits the student to record and listen to his own and other students use of the language. Three lecture hours per week. Three semester hours credit.

GRAPHICS AND DRAWING

GRA 1113. Graphic Communication

Communication using orthographic projection, reading and writing the Graphic language both with instruments and through freehand sketching, sections, pictorials, auxiliaries, dimensioning geometric construction and lettering. One hour lecture. Five hours laboratory. Three semester hours credit.

HEALTH, PHYSICAL EDUCATION & RECREATION

HPR 1111. General Activities (First Course)

These courses include varied exercises and activities such as volleyball, etc. No lecture is involved. Not designed for physical education majors. Two meetings per week. One semester hour credit.

HPR 1121. General Activities (Second Course)

These courses include varied exercises and activities such as volleyball, etc. No lecture is involved. Not designed for physical education majors. Two meetings per week. One semester hour credit.

HPR 1131. Varsity Sports

Participation of varsity team sport. One semester hour credit.

HPR 1141. Varsity Sports

Participation of varsity team sports. One semester hour credit.

HPR 2213. First Aid

Instruction and practice in methods prescribed in the American Red Cross standard and advanced courses. (Does not transfer to some schools as a physical education course.) Three semester hours credit.

HPR 1213. Personal and Community Health I

Application of principles and practices of healthful living to the individual and community; major health problems and the mutual responsibilities of home, school, and health agencies. Three lecture hours per week. Three semester hours credit.

HPR 1511. Team Sports

Lecture on rules and techniques. Practice of varsity team sport. Two meetings per week. One semester hour credit.

HPR 1521. Team Sports

Lecture on rules and techniques. Practice of varsity team sports. Two meetings per week. One semester hour credit.

HPR 1531. Individual and Dual Sports

Lecture and practice in varsity sports. Two meetings per week. One semester hour credit.

HPR 1541. Individual and Dual Sports

Lecture and practice in varsity sports. Two meetings per week. One semester hour credit.

HPR 1551. Fitness and Conditioning Training

Lecture and practice in (1) body mechanics, (2) weight training, or (3) gymnastics. Two meetings per week. One semester hour credit.

HPR 1561. Fitness and Conditioning Training

Lecture and practice in (1) body mechanics, (2) weight training, or (3) gymnastics. Two meetings per week. One semester hour credit.

HPR 1751. Food and Nutrition

A survey course designed to expose the student to the importance and significance of nutrition in health and physical education. One lecture hour per week. One semester hour credit.

HPR 1761. Wellness & Weight Control

A survey course that places emphasis on the various aspects of wellness and their relationship to weight control and therapeutic exercise. A study of the relationship between the various life style components and the levels of wellness is included. One lecture hour per week. One semester hour credit.

HPR 2131. Varsity Sports

Participation of varsity team sport. One semester hour credit.

HPR 2141. Varsity Sports

Participation of varsity team sport. One semester hour credit.

HPR 2313. History of Physical Education

A course primarily for students who wish to major in physical education. It includes a study of the development of physical education from the time of the early Greeks. It also covers the basic principles involved in the teaching of this subject. Three lecture hours per week. Three semester hours credit.

HPR 2463. Physical Education (Minor Sports)

Minor sports - lecture and practice in volleyball, badminton, table tennis, flag football, soccer, golf, tennis, handball and weightlifting are all included in this course. The rules of the games and the basic skills are studied from the point of view of the teacher. Three lecture hours per week. Three semester hours credit.

HPR 2551. Fitness and Conditioning Training

Lecture and practice in (1) body mechanics, (2) weight training, or (3) gymnastics. Two meetings per week. One semester hour credit.

HPR 2561. Fitness and Conditioning Training

Lecture and practice in (1) body mechanics, (2) weight training, or (3) gymnastics. Two meetings per week. One semester hour credit.

HISTORY

HIS 1163. World Civilization I

A survey of man's struggle for civilization from early times to the Commercial Revolution and the New Society. Covers all major areas of the globe with all receiving appropriate attention. Three lecture hours per week. Three semester hours credit.

HIS 1173. World Civilization II

A continuation of HIS 1163 from the Age of Absolutism through a survey of Modern World Problems. Emphasis again placed, as appropriate, on all areas of the world. Three lecture hours per week. Three semester hours credit.

HIS 2213. American (U.S.) History I

This course is a survey of U.S. History from the Colonial and Revolutionary period to the beginning of the Progressive Era around 1900. The course includes information on the political, economic, social, intellectual, and diplomatic developments during this period of time. Special emphasis is placed on the Federalist Period; Jeffersonian and Jacksonian Democracy; Westward expansion; the growing controversies surrounding the slavery issue and the Civil War and Reconstruction; the post-War industrial growth and the growing demands for reform leading to the Populist movement. The social, political, and economic problems of late 19th century America are discussed and their relationship to specific Populist reforms is discussed. Three lecture hours per week. Three semester hours credit.

HIS 2223. American (U.S.) History II

This course is a survey of U.S. History from the beginning of the Progressive Era to the present. The course includes information on the political, economic, social, intellectual, and diplomatic developments during the period. Special emphasis is placed upon the social, economic, and political problems in the

early twentieth century and these are related to specific Progressive reforms. America's role in both World Wars is covered, with less emphasis on military history than that placed on political and diplomatic aspects. Much attention is given to the great Depression and the New Deal and to subsequent social, political and economic reforms that attempt to deal with the problems of mass society. America's role in post-World War II international developments is emphasized, with special effort made to relate our role in the world to our domestic problems. Three lecture hours per week. Three semester hours credit.

JOURNALISM

JOU 1111. College Publications

The laboratory course is designed to give practical experience in working with college newspaper and yearbook production. News, feature, and editorial writing, make-up and layout, editing, advertising and photography will be emphasized according to student need. Two laboratory hours per week. One semester hour credit.

JOU 1121. College Publications

A continuation of JOU 1111.

JOU 1313. Principles of Journalism I

Introductory journalism, news reporting, construction of the news story, sources, and the types and methods of handling elementary study of typography and headline writing. Three hours lecture per week. Three semester hours credit.

JOU 1323. Principles of Journalism II

The preparation of advertising copy and layouts for newspapers, agencies, and retail advertising. Types of layouts; copy writing and proofreading, with emphasis on proof marks. Three hours lecture per week. Three semester hours credit.

JOU 2111. College Publications

Open to journalism majors only who have successfully completed JOU 1111, and 1121. Consent of instructor. Laboratory work will include coverage of news events on campus, photography, sports writing, and editorial writing. Advancement in skill of headline writing, copy editing, and make-up and design will also be stressed. Two laboratory hours per week. One semester hour credit.

JOU 2121. College Publications

Open to journalism majors only who have successfully completed JOU 1111, 1121, and 2111. Consent of instructor. Laboratory work will include coverage of news events on campus, photography, and editorial writing. Advancement in skills in headline writing, copy editing, and make-up and design will be stressed. Two laboratory hours per week. One semester hour credit.

JOU 2513. Beginning Photography

An introduction to basic photography. Students learn to take pictures, process film and print pictures. No previous experience required. Three lecture hours per week. Three semester hour credit.

MATHEMATICS

MAT 1103. Developmental Mathematics

This course is designed for the student who is lacking in fundamental arithmetical skills. The course includes the four fundamental operations in arithmetic: fractions, decimals, percentages, and verbal problems. Institutional credit is granted. Three lecture hours per week. Three semester hours credit. (Non transferable)

MAT 1203. Introductory Algebra

A course in algebra to include signed numbers, first degree equations, products and factors, fractions, and solutions of two equations and two variables. Three semester hours credit. (Non transferable)

MAT 1233. Intermediate Algebra

Designed for students whose preparation in algebra is inadequate for regular college algebra. Materials covered include algebraic factoring, fractions, problem solving, exponents, radicals, and quadratics. Prerequisite: one year high school algebra. Three semester hours credit. (Non transferable)

MAT 1313. College Algebra

The course comprises a review of algebraic operations, linear and quadratic equations, systems of equations and binomial theorem, logarithms, determinants applications to problem solving. Three lecture hours per week. Three semester hours credit.

MAT 1323. Trigonometry

The contents of this course includes a study of solutions of right and oblique triangles, identities, trigonometric equations, and polar and parametric equations. Three lecture hours per week. Three semester hours credit.

MAT 1333. Finite Mathematics

Introduction to symbolic logic set theory, probability theory, introduction to calculus, linear programming, applied toward making decisions in business. Three lecture hours per week. Three semester hours credit.

MAT 1613. Calculus with Analytic Geometry I

Introductory analytic geometry, functions, limits, continuity, differentiation of algebraic functions, application of the derivative. Prerequisite: high school algebra (two units) and trigonometry or advanced mathematics. Three lecture hours per week. Three semester hours credit.

MAT 1623. Calculus with Analytic Geometry II

Further applications of the derivative, integration, applications of the definite integral differentiation and integration of transcendental functions. Prerequisite: MAT 1613. Three lecture hours per week. Three semester hours credit.

MAT 1723. The Real Number System

The Real Number System and its Major Sub-Systems, Integers, Rational Numbers. (Prerequisite: College Algebra MAT 1313) Three hours lecture. Three semester hours credit. (For elementary teachers only.)

MAT 2613. Calculus with Analytic Geometry III

Techniques of integration, separable differential equations, conics, polar equations, indeterminate forms, improper integrals, with applications. Prerequisite: MAT 1623. Three lecture hours per week. Three semester hours credit.

MAT 2623. Calculus with Analytic Geometry IV

Infinite series, parametric equations, vectors, three-dimensional coordinate systems, functions of two or more variables, partial differentiation, multiple integrals, with applications. Prerequisite: MAT 2613. Three lecture hours per week. Three semester hours credit.

MAT 2913. Differential Equations I

This course is a study of the basic concepts, theory, methods, and application of ordinary differential equations; solution of first and higher order differential equations, existence theorems; solutions by series, and application to problems in geometry, mechanics, physics, and chemistry. Prerequisite: MAT 2613. Three lecture hours per week. Three semester hours credit.

MUSIC COURSES**MUA 1141. Brass for Non-Majors I**

This course is open to all students. Private lessons include fundamental techniques, reading, and interpretation. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 1151. Brass for Non-Majors II

A continuation of MUA 1141. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 1172. Brass for Music Education Majors I

One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 1182. Brass for Music Education Majors II

A continuation of MUA 1172. One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 1441. Percussion for Non-Majors I

This course is open to all students. Private lessons include fundamental techniques, reading, and interpretation. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 1451. Percussion for Non-Majors II

A continuation of MUA 1441. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 1472. Percussion for Music Education Majors I

One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 1482. Percussion for Music Education Majors II

A continuation of MUA 1472. One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 1511. Class Piano I

Piano instruction designed for non-music majors and music education majors with an insufficient background to meet the requirements of private piano. Two laboratory hours per week. One semester hour credit.

MUA 1521. Class Piano II

A continuation of MUA 1511. Two laboratory hours per week. One semester hour credit.

MUA 1541. Piano for Non-Majors I

Private lessons include the fundamental techniques, reading and interpretation. Compositions are selected to suit the individual's background and ability. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 1551. Piano for Non-Majors II

A continuation of MUA 1541. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 1572. Piano for Music Education Majors I

Study of major and minor scales, arpeggios, and basic keyboard technique. Compositions of moderate difficulty taken from works of major composers and emphasizing the Baroque, Classic, and Romantic composers. One lecture-hour private lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 1582. Piano for Music Education Majors II

A continuation of MUA 1572. One lecture-hour private lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 1711. Class Voice I

Voice for major education majors and non-voice majors. An introduction to the basics of vocal production. Participation in choir required. Two laboratory hours per week. One semester hour credit.

MUA 1721. Class Voice II

A continuation of MUA 1711. Two laboratory hours per week. One semester hour credit.

MUA 1741. Voice for Non-Majors I

This course is open to all students, designed for non-music majors. An introduction to the basics of vocal production. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 1751. Voice for Non-Majors II

A continuation of MUA 1741. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 1772. Voice for Music Education Majors I

Technique in the study of voice. Principles of relaxation, breath management, distinct enunciation and interpretation. **Participation in choir required.** One lecture-hour private lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 1782. Voice for Music Education Majors II

A continuation of MUA 1772. **Participation in choir required.** One lecture-hour private lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 1841. Woodwinds for Non-Majors I

This course is open to all students. Private lessons include fundamental techniques, reading and interpretation. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 1851. Woodwinds for Non-Majors II

A continuation of MUA 1841. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 1872. Woodwinds for Music Education Majors I

One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 1882. Woodwinds for Music Education Majors II

A continuation of MUA 1872. One lecture-hour per week. One lecture-hour practice daily. Two semester hours credit.

MUA 2141. Brass for Non-Majors III

A continuation of MUA 1151. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 2151. Brass for Non-Majors IV

A continuation of MUA 2141. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 2172. Brass for Music Education Majors III

A continuation of MUA 1182. One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 2182. Brass for Music Education Majors IV

A continuation of MUA 2172. One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 2441. Percussion for Non-Majors III

A continuation of MUA 1451. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 2451. Percussion for Non-Majors IV

A continuation of MUA 2441. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 2472. Percussion for Music Education Majors III

A continuation of MUA 1482. One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 2482. Percussion for Music Education Majors IV

A continuation of MUA 2472. One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 2511. Class Piano III

A continuation of MUA 1521. Two laboratory hours per week. One semester hour credit.

MUA 2521. Class Piano IV

A continuation of MUA 2511. Two laboratory hours per week. One semester hour credit.

MUA 2541. Piano for Non-Majors III

A continuation of MUA 1551. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 2551. Piano for Non-Majors IV

A continuation of MUA 2541. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 2572. Piano for Education Majors III

A continuation of MUA 1582. One lecture-hour lesson per week and one lecture-hour practice daily. Two semester hours credit.

MUA 2582. Piano for Music Education Majors IV

A continuation of MUA 2572. One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 2711. Class Voice III

A continuation of MUA 1721. Two laboratory hours per week. One semester hour credit.

MUA 2721. Class Voice IV

A continuation of MUA 2711. Two laboratory hours per week. One semester hour credit.

MUA 2741. Voice for Non-Majors III

A continuation of MUA 1751. One-half lecture hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 2751. Voice for Non-Majors IV

A continuation of MUA 2741. One-half lecture-hour lesson per week and one lecture-hour practice daily. Participation in choir required. One semester hour credit.

MUA 2772. Voice for Music Education Majors IV

A continuation of MUA 1782. One lecture-hour private lesson per week. Participation in choir required. One lecture-hour practice daily. Two semester hours credit.

MUA 2782. Voice for Music Education Majors IV

A continuation of MUA 2772. One lecture-hour private lesson per week. Participation in choir required. One lecture-hour practice daily. Two semester hours credit.

MUA 2841. Woodwinds for Non-Majors III

A continuation of MUA 1851. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 2851. Woodwinds for Non-Majors IV

A continuation of MUA 2841. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 2872. Woodwinds for Music Education Majors III

A continuation of MUA 1882. One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 2882. Woodwinds for Music Education Majors IV

A continuation of MUA 2872. One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUO 1111. Band I

Prerequisite: consent of instructor. Organized to serve the college at games, concerts, and other public and special functions. Six rehearsal hours per week. One semester hour credit.

MUO 1121. Band II

A continuation of MUO 1111. Five laboratory hours per week. One semester hour credit.

MUO 1171. Stage Band I

Organized to promote in-depth jazz band and stage band experiences. Membership selected by audition. Three hours rehearsal per week. One semester hour credit.

MUO 1181. Stage Band II

A continuation of MUO 1171. One semester hour credit.

MUO 1211. Choir I

Membership open to all students. The performing group makes numerous appearances during the year, both on campus and throughout the state. Three rehearsal hours per week. One semester hour credit.

MUO 1221. Choir II

A continuation of MUO 1211. Three rehearsal hours per week. One semester hour credit.

MUO 1241. River Road I

The PRC showchoir is a select performing group (audition only) madeup of men and women singing popular music with choreography in diverse settings. Three rehearsal hours per week. One semester hour credit.

MUO 1251. River Road II

A continuation of MUO 1241. Three rehearsal hours per week. One semester hour credit.

MUO 2111. Band III

A continuation of MUO 1121. Five laboratory hours per week. One semester hour credit.

MUO 2121. Band IV

A continuation of MUO 2111. Five laboratory hours per week. One semester hour credit.

MUO 2171. Stage Band III

A continuation of MUO 1181. One semester hour credit.

MUO 2181. Stage Band IV

A continuation of MUO 2171. One semester hour credit.

MUO 2211. Choir III

A continuation of MUO 1221. Three rehearsal hours per week. One semester hour credit.

MUO 2221. Choir IV

A continuation of MUO 2211. Three rehearsal hours per week. One semester hour credit.

MUO 2241. River Road III

A continuation of MUO 1251. Three rehearsal hours per week. One semester hour credit.

MUO 2251. River Road IV

A continuation of MUO 2241. Three rehearsal hours per week. One semester hour credit.

MUS 1113. Music Appreciation (Non-Music Majors)

Introductory music course designed to develop critical listening skills to understand and appreciate many different styles of music as well as to understand music in political, social and cultural periods of history. Three lecture hours per week. Three semester hours credit.

MUS 1214. Music Theory I

Scales, intervals, part-writing using triads, the dominant seventh chord, non-harmonic tones, analysis, dictation and sight-singing. Three lecture hours, two hours laboratory, per week. Four semester hours credit.

MUS 1224. Music Theory II

A continuation of MUS 1214. Three lecture hours, two hours laboratory per week. Four semester hours credit.

MUS 1910-20. Recital

Presented by Students, Faculty, and/or Guest Artists. All music majors are required to attend. Music majors will also present one formal recital yearly. Recital dates are announced. No credit.

MUS 2214. Music Theory III

Part-writing, secondary seventh chords, borrowed chords, altered chords, modulation, dictation, sight-singing. Three lecture hours, two hours laboratory per week. Four semester hours credit.

MUS 2224. Music Theory IV

A continuation of MUS 2214. Three lecture hours, two hours laboratory per week.

MUS 2313. Music History I

Scales, intervals, part-writing using triads, the dominant seventh chord, non-harmonic tones, analysis, dictation and sight-singing.

MUS 2413. Survey of Music Literature

A detailed study of the literature and composers of the various periods of Music History. Music Majors only. Three lecture hours per week. Three semester hours credit.

MUS 2523. Music for Children

A study of fundamentals of music, sight-reading, and terminology, including methods, principles, and materials for the teaching of music in the elementary school. Three lecture hours per week. Three semester hours credit.

MUS 2910-20. Recital

Presented by Students, Faculty and/or Guest Artists. All music majors are required to attend. Music majors must present one formal recital yearly. Recital dates are announced. No credit.

NURSING

NUR 1113L. Fundamentals of Nursing Lab

This introductory laboratory course develops technical skills based on principles of nursing. The use of the nursing process assists the student to affect the individual's position on health-illness continuum. The biological and psychosocial sciences, the six basic needs, and nursing process are utilized in the implementation of nursing care. Growth and development of the aged individual is emphasized in the clinical setting. Corequisite: NUR 1116. Nine hours laboratory, three semester hours credit.

NUR 1116. Fundamentals of Nursing

This introductory course in nursing is based on the biological and psychosocial aspects necessary for health maintenance of individuals on the health-illness continuum. The content is designed to introduce the practice of nursing as an integral component of total health care. Emphasis is placed on developing an understanding of the nursing process, the six basic needs and growth and development of the aged individual. The principles of assisting individuals to meet their basic needs is incorporated. Corequisite: BIO 2514, PSY 1513, and NUR 1113L. Six semester hours credit. Six lecture hours per week.

NUR 1123L. Med/Surg Lab I

This medical-surgical clinical nursing course focuses on the care of adult individuals in selected health care facilities. The student is assisted in enlarging his/her basic nursing skills in planning and giving care to individuals with common acute and chronic illnesses recognizing their position on the health-illness continuum. Emphasis is placed on the utilization of the nursing process, the six basic needs, developmental tasks, and scientific principles from the biological, physical, and psychosocial sciences. Prerequisites: NUR 1116, 1113L, BIO 2514, PSY 1513. Corequisites: NUR 1126, BIO 2524, EPY 2533. Nine laboratory hours, three semester hours credit.

NUR 1126. Med/Surg I

This course is designed to examine the theory and practice of medical-surgical nursing. The specific aim of the course is to introduce the student to pathophysiology of common recurring health problems with the resulting effect(s) on the basic needs of individuals and their positions on the health-illness continuum. The nursing process, growth and development of adults, related diagnostic tests, drug classifications and therapeutic diets are integrated throughout the course. Prerequisites: NUR 1116, 1113L, BIO 2514, PSY 1513. Corequisites: NUR 1123L, EPY 2533, and BIO 2524. Six semester hours credit. Six lecture hours per week.

NUR 2112. Psychiatric Nursing

A study of the nursing care for individuals experiencing interference in meeting the six basic needs due to psychotic and non-psychotic mental disorders. Specific topics included are: history and development of psychiatric/mental health nursing; the nurse-patient relationship; anxiety and conflict: treatment modalities: personality disorders; specific psychotic and non-psychotic mental disorders; psychophysiologic disorder; crisis therapy; legal implications; and preventive measures. Prerequisites: BIO 2514-2524, PSY 1513, EPY 2533, ENG 1113, NUR 1116, 1113L, 1126, 1123L. Corequisites: NUR 2112L, 2115, 2113L, BIO 2924, SPT 1113 or SOC 2113. Two hours lecture per week. Two semester hours credit.

NUR 2112L. Psychiatric Nursing lab

This course utilizes clinical experiences in the hospital and campus laboratory to assist the student to apply nursing knowledge to the care of patients experiencing problems meeting the six basic needs due to psychotic and non-psychotic mental disorders. Emphasis is placed on observation and communication skills in providing nursing care one-to-one nurse-patient relationships; group therapy and understanding psychopharmacology. Pre-requisites: BIO 2514-2524, PSY 1513, EPY 2533, ENG 1113, NUR 1116, 1113L, 1126, 1123L. Corequisites: NUR 2112, 2115, 2113L, BIO 2924, SPT 1113, or SOC 2113. Two semester hours per week. Six hours laboratory.

NUR 2113L. Med/Surg Lab II

This course is a practical application of Medical/Surgical Nursing II theoretical concepts primarily in the hospital and other select health care facilities. The nursing process is utilized in the organization of nursing care for individuals and groups of individuals experiencing common well-defined pathophysiological disorders interfering with the six basic needs of man, his growth and development and his position on the health illness continuum. Students are assisted to further their expertise in nursing care as well as the development of management skills. Prerequisites: BIO 2514-2524, PSY 1513, EPY 2533, NUR 1126, 1123L. Corequisite: NUR 2115, 2112, 2112L. Three semester hours credit. Nine laboratory hours.

NUR 2115. Med/Surg II

This course is designed to analyze the theory and practice of medical-surgical nursing. The specific foci of the course are to study the nursing process and the organization of nursing care of adults and groups of adults experiencing common well-defined pathophysiological disorders interfering with the six basic needs of man, his growth and development, and his position on the health illness continuum. Prerequisites: BIO 2514-24, PSY 1513, EPY 2533, ENG 1113, NUR 1116, 1113L, 1126, 1123L. Corequisites: NUR 2113L, 2112, 2112L, BIO 2924, SPT 1113 or SOC 2113. Five hours lecture per week. Five semester hours credit.

NUR 2125L. Maternal-Child Nursing Lab

This course provides the student with the opportunity to apply knowledge gained in theory to the care of infants, children, adolescents, and child-bearing women, primarily in the hospital and clinic settings. Emphasis is on the health-illness continuum, the nursing process, principles of growth and development, the six basic needs, and the roles of the technical nurse. Prerequisites: BIO 2514-2524, PSY 1513, EPY 2533, NUR 1116, 1113L, 1126, 1123L, ENG 1113. Corequisites: BIO 2924, NUR 2127. Five semester hours credit. Fifteen laboratory hours per week.

NUR 2127. Maternal-Child Nursing

This course will focus on the nursing care of infants, children, adolescents, and childbearing women. The nursing process, the six basic needs, principles of growth and development, and the roles of the nurse will be emphasized. Prerequisites: BIO 2514-2524, PSY 1513, EPY 2533, NUR 1116, 1113L, 1126, 1123L, ENG 1113. Corequisites: NUR 2125L, BIO 2924, SOC 2113, or SPT 1113. Seven hours lecture per week. Seven semester hours credit.

PHILSOPHY

PHI 1113. Old Testament Survey

This is a study of the Old Testament covering the recorded events prior to Abraham and the history of the Hebrew nation as revealed in the books of history, prophecy, and poetry. Three semester hours credit.

PHI 1133. New Testament Survey

This is a study of the new Testament covering the life of Christ and the establishment of the early church as presented in the Gospels, Acts, and the other New Testament books. Three semester hours credit.

PHYSICS

PHY 2241. Physical Science Survey Laboratory I

Selected experiments illustrating scientific principles discussed in PHY 2243. Two hours per week. One semester hour credit.

PHY 2243. Physical Science Survey I

Designed for the non-technical student. A survey of laws of physics, astronomy, and meteorology. Three hours lecture. Three semester hours credit.

PHY 2251. Physical Science Survey Laboratory II.

Selected experiments illustrating scientific principles discussed in PHY 2253. Two hours per week. One semester hour credit.

PHY 2253. Physical Science Survey II

Designed for the non-technical student. A survey of chemistry, geology and environmental science. Three hours lecture. Three semester hours credit.

PHY 2414. General Physics I

Primarily for pre-medical, dental, pharmacy, and other pre-professional majors. Kinematics; gravity; statics and dynamics of particles, rigid bodies, and fluids; work and energy; temperature, heat, and thermal properties of matter; laws of thermodynamics. Prerequisites: high school algebra (two units) and trigonometry or college trigonometry taken concurrently. Three lecture hours and three laboratory hours per week. Four semester hours credit.

PHY 2424. General Physics II

Vibrations, waves, and sound; static electricity; electric and magnetic fields; direct and alternating current; electromagnetic induction; geometric and physical optics; and introduction to special relativity and quantum theory. Prerequisite: PHY 2414. three lecture hours and three laboratory hours per week. Four semester hours credit.

PHY 2514. Physics for Science, Engineering and Mathematics I

An introductory course in general physics which uses the methods of calculus to formulate natural laws. Classical mechanics, waves, and sound. Prerequisites: MAT 1613-23 and experience in a physical science laboratory obtained by completion of high school chemistry and/or physics or CHE 1213-23. Three lecture and three laboratory hours per week. Four semester hours credit.

PHY 2524. Physics for Science, Engineering, and Mathematics II

A continuation of PHY 2514. Thermodynamics, electricity and magnetism, optics, and introduction to special relativity and quantum theory. Prerequisite: PHY 2514. Three lecture and three laboratory hours per week. Four semester hours credit.

POLITICAL SCIENCE

PSC 1113. American National Government

Survey of the organizations, political aspects of and basis for American government. It includes a study of the organization and functions of American federal government - the fundamental features, the political process, the three branches of government, and national powers and services. Three lecture hours per week. Three semester hours credit.

PSC 1123. American State and Local Government

This course is a survey of the structure and function of political institutions at the state, county, and municipal level as these agencies attempt to resolve conflicts among individuals and groups in society. Included is a emphasis upon the relationship of states and the national government in our federal system, a discussion of popular participation in the democratic process, political parties and voting, public opinion and interest groups, legislative organization and working, executive branch structure and functioning, and state court organization and functioning. Time is especially devoted to political institutions at the country and municipal level of state government, as this is the level of political activity most of our citizens and students come into contact with most frequently. Three lecture hours per week. Three semester hours credit.

PSYCHOLOGY

PSY 1513. General Psychology I

An introduction to the scientific study of human behavior. Includes history and methods of psychology; growth and development; principles of learning; sensation and perception; thinking, statistics; personality; and intelligence. Three lecture hours per week. Three semester hours credit.

READING

REA 1213. Reading Improvement I

A course provided to help students develop reading skills necessary for success in college. Diagnostic testing followed by practice in skills according to the needs of the student. Emphasis on spelling, pronunciation, vocabulary and study skills. Guidance in developing wide reading interests. Three lecture hours per week. Three semester hours credit. (Non transferable)

REA 1223. Reading Improvement II

A continuation of REA 1211. (Non transferable)

SECRETARIAL (Business Education)

SEC 1113. Elementary Typewriting

Introduction to the keyboard with emphasis on developing correct typewriting techniques and applying this acquired skill to the typewriting of business letters, outlines and manuscripts. Three hours lecture per week. Three semester hours credit. (Non transferable)

SEC 1123. Intermediate Typewriting

Prerequisite: Satisfactory completion of Elementary Typewriting with grade of "C" or better or equivalent. A review of the keyboard and manipulative controls, continuation of drills for speed and accuracy with emphasis on letter styles, manuscripts, and tabulated reports. Three hours per week. Three semester hours credit.

SEC 1213. Shorthand I

Emphasis is given to developing a knowledge of shorthand theory and the ability to write shorthand from dictation and to read shorthand material accurately and rapidly. Students are required to transcribe in longhand from their own shorthand notes. Three hours lecture per week. Three semester hours credit.

SEC 1223. Shorthand II

Prerequisites: Satisfactory completion of Shorthand I with grade of "C" or better, or equivalent. Emphasis is given to developing the ability to take dictation and transcribe it accurately and rapidly, to providing a review of shorthand theory, to providing an introduction to the transcription of letters for mailability, and to giving an informal review of the rules of written English. Three hours lecture per week. Three semester hours credit.

SEC 2413. Secretarial Practice

A course designed to acquaint students with the essential duties and special techniques in modern office practices and systems and with problems in secretarial work and administrative responsibilities. Emphasis is given to the development of desirable personality traits and good human relations. Three lecture hours per week. Three semester hours credit.

SEC 2613. Business Communication

Study and practice in writing resumes and letters of application, persuasion, sales, collections, requests and reports. Emphasis is placed on correct spelling, grammar, punctuation, style, form and clarity of communication. Three lecture hours per week. Three semester hours credit.

SOCIOLOGY**SOC 2113. Introduction to Sociology**

This is a survey course of the social world in which we live. It includes the study of social facts of life; becoming a social being; organizing social life; power, wealth, and status in society; social institutions; changing society. Three hours lecture per week. Three semester hours credit.

SOC 2133. Social Problems

A study of the nature, scope, and effects of the major social problems of today and the theoretical preventive measures to alleviate them. Course includes such problems as unemployment, urbanization, crime, juvenile delinquency, alcoholism, drug addition, and disaster, family problems include the aged, mentally ill, and retarded. Field trips to more fully acquaint students with social problems. Prerequisite: Sociology (SOC 2113) Three Lecture hours per week. Three semester hours credit.

SOC 2143. Marriage and Family

A survey of the family as a cultural unit, the institution of marriage, the problems of parenthood and of social-economic adjustments to society. Prerequisite: Sociology (SOC 2113) Three lecture hours per week. Three semester hours credit.

SOC 2163. Introduction to Social Work

A survey of the history and contemporary development of social work. Relation of social work to other work to other social problems; poverty, child welfare, aging, family needs, juvenile delinquency, etc. Prerequisite: Sociology (SOC 2113). Three lecture hours per week. Three semester hours credit.

SPEECH AND THEATRE**SPT 1113. Oral Communication (Principles of Speech)**

Oral communication is the foundation course in oral communication. Emphasis is placed on the selection and use of speech material: composition, organization and delivery. The course also gives attention to basic oral communication theory, problems of listening, interviewing, speech evaluation, and developing poise and confidence. Three lecture hours per week. Three semester hours credit.

SPT 1131. Forensics I

Forensics is an activity course in public speaking which includes oratory, oral interpretation extemporaneous speaking, and parliamentary debate. Students participate in intercollegiate forensic contests and mock legislatures. Two laboratory periods. One semester hour credit.

SPT 1141. Forensics II

A continuation of SPT 1131. Two hours laboratory. One semester hour credit.

SPT 1213. Fundamentals of Theatre

A basic study of the principles of theater production. The course is designed to establish interest in developing a sound and well-organized method of dramatic presentation. Students are required to participate in assigned play that semester as cast or crew. Three lectures plus laboratory in actual play production. Three semester hours credit.

SPT 1241. Drama Production I

Selection as a cast or crew member. Participation in college drama production. Two hours laboratory. One semester hour credit.

SPT 1251. Drama Production II

Selection as a cast or crew member. Participation in college drama production. Two hours laboratory. One semester hour credit.

SPT 1261. Drama Production III

Selection as a cast or crew member. Participation in college drama production. Two hours laboratory. One semester hour credit.

SPT 1271. Drama Production IV

Selection as a cast or crew member. Participation in college drama production. Two hours laboratory. One semester hour credit.

SPT 1613. Parliamentary Procedure

A study of the principles of parliamentary procedure. Emphasis is placed upon parliamentary usage in the social club and church as well as in legislative bodies. Theory and practice three lecture hours per week. Three semester hours credit.

SPT 2111. Contest Speech I

Contest Speech is an activity course in public speaking for those students interested in intercollegiate speech competition. Two laboratory periods. One semester hour credit.

SPT 2121. Contest Speech II

A continuation of SPT 2111. Two hours laboratory. One semester hour credit.

SPT 2163. Public Speaking

Prerequisite: Speech 1113. A course in the study of the forms of public speaking with stress placed upon the organization of materials and delivery techniques for extemporaneous speaking. Attention is given to the fundamentals of persuasive speaking. Three lecture hours per week. Three semester hours credit.

SPT 2223. Introduction to Dramatic Arts (Stagecraft)

Production techniques concerning directing, lighting, costuming, make-up, and acting are the basic principles taught. Students are required to participate in assigned play that semester as cast or crew. Three lectures plus laboratory in actual play production. Three semester hours credit.

TECHNICAL COURSE DESCRIPTIONS

The main purpose of the technology program is to train people in a specialized two year curriculum. Because of the growing demand for technicians, Pearl River Community College is placing increased emphasis on training people to become proficient in a particular field in a comparatively short time. An individual who graduates from this program will receive an Associate in Applied Science degree. This diploma testifies that the student has met all minimum requirements and is ready for immediate employment.

AUTOMATED MANUFACTURING

AMT 1113T. Introduction to Robotics

This course is designed to introduce the student to industrial robots. Topics to be covered include robotic history, industrial history, industrial configurations, operation, basic programming, and minor machine adjustments on hydraulically, pneumatically and electrically driven robots. Two hours lecture per week. Two hours laboratory per week. Three semester hours credit.

AMT 1123T. Hydraulics

This course introduces the students to basic hydraulics, hydraulic actuators, accumulators, valves, pumps, motors, fluids, coolers, and filters. Emphasis is placed on development of hydraulic control circuits and troubleshooting. Two hours lecture, two hours laboratory per week. Three semester hours credit.

AMT 1213T. Industrial Robotics

This course teaches the operating systems and advanced programming methods of industrial robots. Actual industrial grade robots are used to train the student in the areas of operation, maintenance, troubleshooting, service procedures and robotics welding. Two hours lecture per week. Two hours laboratory per week. Three semester hours credit.

AMT 1233T. Pneumatics

This course introduces the students to the basic pneumatic and air logic principles, compression of air, work devices, control devices and circuit diagrams. Emphasis is placed on development of pneumatic and air logic control circuits, electro-mechanical control of fluid power, and troubleshooting techniques. Two hours laboratory per week. Three semester hours credit.

AMT 2133T. Electro-Servo Systems

This course is designed to teach servo components, servo valves, velocity servos, positional servos, force, pressure, and torque servos, servo amplifiers, programmers, and servo analysis. Emphasis is placed on servo trim and maintenance, and the applications of servo systems. Two hours lecture per week. Two hours laboratory per week. Three semester hours credit.

AMT 2143T. Industrial Motor Controls

This course is designed to give the student practical wiring experiences in motor control circuitry replicating actual components used in industry. The circuitry and components and theory studied in this course are based on electromechanical principles. Two hours lecture/demonstration per week. Two hours laboratory per week. Three semester hours credit.

AMT 2253T. Linear Integrated Circuits

A course designed to familiarize the student with integration of electronic devices and includes the operational amplifier, comparators, multivibrators, and timers. Two hours lecture per week. Two hours laboratory per week. Three semester hours credit.

AMT 2263T. Programmable Controller Programming

This course covers CRT programmer, hardware, ladder diagram programming, timers, counters, LET and IF statements, installation, and maintenance of programmable controllers. Two hours lecture per week. Two hours laboratory per week. Three semester hours credit.

BANKING AND FINANCE TECHNOLOGY

BFT 1113T. Principles of Banking

Fundamentals of bank functions in a descriptive fashion so that the beginning banker may view the profession in a broad (and operational) perspective. Descriptive orientation intentional. Three hours lecture per week. Three semester hours credit.

BFT 1223T. Money and Banking

Practical aspects of money and banking and the basic monetary theory. Historical treatment minimum. Emphasis on such problems as economic stabilization, types of spending, theory of gold, limitations of central bank control, government fiscal policy, balance of payments, and foreign exchange, showing their repercussion on the banking industry in affecting yield curves and the structuring of portfolios. Three hours lecture per week. Three semester hours credit.

BFT 1233T. Law and Banking

Introduction to basic American law, presenting the rules of law which underlie banking. Emphasis is on the Uniform Commercial Code. Three hours lecture per week. Three semester hours credit.

BFT 1243T. Introduction to Commercial Lending

This course is designed to give an overview of the bank's commercial lending function. It also stresses the need for a solid relationship between the bank's commercial customer and the lending officer as well as the importance of commercial loans to the bank's portfolio. Three hours lecture per week. Three semester hours credit.

BFT 2153T. Management Fundamentals

Introduces student to the skills and techniques needed by managers. Focuses on the basic management functions. Designed for management trainees and new mid-level managers. Three hours lecture per week. Three semester hours credit.

BFT 2263T. Analyzing Financial Statements

Organized into two main sections: characteristics of financial statements and financial statement analysis. Review of basic accounting principles for financial statement analysis. Three hours lecture per week. Three semester hours credit.

BFT 2273T. Marketing for Bankers

Basics of public relations, both internal and external and the why, the what, and some of the how of public relations and marketing. Overview for all bankers of the essentials of bank public relations and marketing. Three hours lecture per week. Three semester hours credit.

BFT 2283T. Bank Accounting

Increased competition has focused on the need for personnel who are trained to analyze, interpret, and use financial data in a variety of applications. Bank Accounting meets this need and is designed to teach bank accounting principles and apply them to typical bank financial statements. The text discusses those aspects unique to bank accounting including various statement categories and their impact upon each other. Numerous examples and illustrations, including a recommended chart of accounts and formulas for financial ratios, are placed strategically throughout the text. Three hours lecture per week. Three semester hours.

BFT 2293T. Bank Control and Audit

Designed for non-auditors, the course attempts to establish a basic frame of reference from which the student can develop a deeper appreciation for the role, duties, and responsibilities of the auditor. The student will develop an awareness of the basic dynamics of the auditing function; understand the needs for control and learn how to evaluate those controls. The course provides the insight into the "whys" of the audit process and is not intended to make an audit expert of the participant. Three hours lecture per week. Three semester hours credit.

CHILD DEVELOPMENT TECHNOLOGY**CDT 1113T. Introduction to Early Childhood Education**

This course is designed for initial orientation of the overall view of goals, children, schools, techniques, curriculum and professional opportunities. Three hours lecture per week. Three semester hours credit.

CDT 1124T. Child Growth and Development I

This course introduces the characteristics of various stages of child growth from conception to age six. Emphasis is placed on each aspect of child development - social, emotional physical and intellectual. Laboratory work consists of supervised observation and participation. Three hours lecture per week. Four semester hours credit.

CDT 1133T. Foods and Nutrition

A course designed to include information on the nutritional value of foods, menu planning and nutritional needs of the young child. Students will participate in planning and preparing meals for center children. Three hours lecture per week. Three semester hours credit.

CDT 1143T. Language Arts

The foundation of this course is the importance and significance of language development for the pre-school child. Emphasis is placed on selection and use of literature to stimulate language and conceptual growth along with creative activities designed to stimulate language development. Three hours lecture per week. Three semester hours credit.

CDT 1213T. Child Nutrition and Health Care

This course is designed to include information on the nutritional value of foods, menu planning and nutritional needs of the young child. Also included is a study of common childhood diseases. Emphasis is placed on establishing good eating habits. Three hours lecture per week. One hour Food Lab per week. Three semester hours credit.

CDT 1214T. Child Growth and Development II

A continuation of Child Growth and Development I with emphasis on effective techniques of guidance and discipline of various stages of child growth. Prerequisite: CDT 1124T. Three hours lecture per week. Two hours lab per week. Four semester hours credit.

CDT 1223T. Creative Activities for Children

This course introduces a variety of creative activities for developing the child's basic concepts in art, cooking, games, language movement, music and science. Three hours lecture per week. Three semester hours credit.

CDT 2113T. Methods and Materials

The objective of this course is to develop teaching units of study and materials utilizing curriculum resources and school appliances and equipment. Three hours lecture per week. Three semester hours credit.

CDT 2123T. Child Health Care & First Aid

The study, recognition and treatment of common childhood diseases. Evaluation techniques and principles relative to the physical, intellectual, emotional, and social development of young children. Three hours lecture per week. Three semester hours credit.

CDT 2153T. Child Care Practicum I

This course is a supervised experience in a nursery school laboratory with emphasis on presenting various learning experiences and preparing nutritious foods for young children. Ten hours lab per week to be scheduled in food service lab and child care lab. Admission by instructor approval. Five semester hours credit.

CDT 2213T. Child Care Center Operation

An overview of the various types of child care centers (including a philosophy, program, personnel, equipment, curriculum and the place of the center in the community) is explored in this course. Three hours lecture per week. Three semester hours credit.

CDT 2225T. Child Care Practicum II

This is a continuation of Child Care Practicum I with emphasis on preparation and use of creative activities and total supervision of children. Ten hours lab per week to be scheduled in child care lab and food service lab. Admission by instructor approval. Prerequisite: CDT 2135. Five semester hours credit.

COMPUTER TECHNOLOGY

CTY 1113T. Computer Concepts

An introduction to the basic principles, terminology, concepts, and main methods of business data processing. The course traces the development of computer technology and examines computer hardware, programming, and the use of computer for problem solving. Common business applications are used to examine manual and automated methods of processing data. This course is designed to give the students a basic foundation on which they can build in order to prepare themselves for a career in electronic data processing. Three hours lecture per week. Three semester hours credit.

CTY 1122T. Keyboarding

This course is designed to help a student learn the basic typing skills needed to operate a personal computer. These basic skills will include: the operation of the IBM PC keyboard and function keys; the basic data entry skills needed to enter data files into a personal computer; the editing of data files; and the basic operations of a personal computer. One hour lecture per week. Two hours laboratory per week. Two semester hours credit.

CTY 1133T. BASIC Programming

This course familiarizes the students with the fundamentals of the BASIC language. It will enable the student to utilize simple applications and to form a solid foundation to enhance further programming abilities. BASIC is a problem-oriented language designed for a wide range of applications and may be easily used in both business/commercial and engineering/scientific processing tasks. The student will be introduced to structured techniques and flowcharting tools necessary in more advanced programming courses. Prerequisites: Enrollment in CTY 1113T or permission of instructor. Two hours lecture per week. Two hours laboratory per week. Three semester hours credit.

CTY 1235T. RPG Programming

The student is introduced to programming concepts and techniques. Upon completion of the course, the students will have been exposed to the most frequently used characteristics of the RPG II language

and should have the capability of writing a wide variety of programs using RPG II. Emphasis is placed on reading diagnostics, debugging errors, developing flowcharts using the RPG II logic cycle, and documenting the finished program. Prerequisites: CTY 1113T. Three hours lecture per week. Four hours laboratory per week. Five semester hours credit.

CTY 1143T. Computer Operations

This course is designed to prepare the student to utilize the available resources, work effectively with the computer hardware, understand the functions of the software, and work with other members of the Data Processing Department. Utilizing the hardware manuals, the students will perform and document the tasks normally assigned to data entry, data control and computer operations. Prerequisites: CTY 1113T or permission of instructor. One hour lecture per week. Four hours laboratory per week. Three semester hours credit.

CTY 1243T. Microcomputer Applications

This course is designed to introduce the student to the basic concepts of microcomputer applications including word processing, data base management, and electronic spreadsheet software packages. Two hours lecture per week. Two hours laboratory per week. three semester hours credit.

CTY 2155T. Advanced RPG II Programming

A continuation of CTY 1235T. The RPG II language is studied in depth, with special emphasis placed on table processing and the use of exception output with business applications. Prerequisites: Satisfactory completion of RPG II Programming CTY 1235T with a grade of "C" or better. Three hours lecture per week. Four hours laboratory per week. Five semester hours credit.

CTY 2165T. COBOL Programming

Upon completion of this course, the student will have been exposed to the most frequently used characteristics of the language and should have the capability of writing a wide variety of COBOL Programs for the solution of typical business applications. During the course the following will be covered; basic input/output operations, arithmetic operations, structured techniques, taking final totals, comparing, nested IF statements, report editing, and multiple level control breaks. Prerequisites: Satisfactory completion of RPG II Programming. Three hours lecture per week. Four hour laboratory per week. Five semester hours credit.

CTY 2275T. Advanced COBOL Programming

A continuation of CTY 2165T. Structured COBOL methods are stressed in solving a variety of business type problems. The course table processing, the use of the SORT verb, reading and writing sequential disk files, indexed sequential file processing, and random file processing. Prerequisites: Satisfactory completion of COBOL Programming with a grade of "C" or better. Three hours lecture per week. Four hours laboratory per week. Five semester hours credit.

CTY 2283T. Systems Analysis and Design

This course uses a case study approach to the techniques used in the development of management information of systems. The student follows a systems project from the initiation of the preliminary study and analysis of the present system, through the design of the new system, selection of hardware, and development of the necessary software, to the implementation of the new system. The roles of all Data Processing personnel are outlined, especially the role of a systems analyst. Additionally, the importance of written and oral communication skills is stressed. Prerequisites: Satisfactory completion of COBOL Programming CTY 2165T with a grade of "C" or better. Three hours lecture per week. Three semester hours credit.

CTY 2293T. Database Concepts

This course is designed to introduce the students to the basic concepts of data base management using a microcomputer. Two hours lecture per week. Two hours laboratory per week. Three semester hours credit.

INSTRUMENTATION TECHNOLOGY

The Instrumentation Technology Program is designed to train people for the innovating field of installation, troubleshooting, repairing, and monitoring the highly sophisticated energy control systems in commercial and residential buildings. Emphasis will be placed on Industrial Electronics, Automatic Programmable Controllers, Pneumatic Systems, Hydraulic, Fluid, and Thermal Control Systems.

INT 1113T. Microcomputers and Microprocessors Fundamentals

An introduction to the hardware and software used in a typical microcomputer. Contents of this course are microcomputer characteristics, microprocessor registers, arithmetic logic section, control section, interface and input-output devices. The programming process includes flowcharting, preparation, writing programs and de-bugging techniques. Two hours lecture per week. Two hours laboratory per week. Three semester hours credit.

INT 1114T. Basic Electronics and DC Networks

An in-depth analysis of direct current fundamentals including: Ohms Law, resistors, conductors, insulators, batteries, meter movements, magnetism, test equipment, soldering techniques, series circuits, parallel circuits, voltage dividers and DC network theorems. Prerequisite: Technical Algebra to be taught concurrently. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

INT 1214T. AC Network Analysis

A survey of AC power systems, the 60 Hz power line and generators-motors. An in-depth analysis of inductance, inductive reactance, inductive circuits, transformers, capacitance, capacitive reactance, capacitive circuits, trigonometric analysis of complex AC circuits, resonance and filters. Prerequisite: Basic Electronics and DC Networks. Technical Trigonometry to be taught concurrently. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

INT 1223T. Automatic Control Values and Positioners

This course presents pneumatic (air-operated) systems involving hands-on work with actual equipment. Special test devices are used to explain the principles of work. Up-to-date training equipment demonstrated the actual operation of these systems. Each student learns to locate and repair different problems in this system. Work is done under realistic conditions. The students learn to use special drawings and diagrams that explain the control system.

INT 2113T. Programming Controller Applications

This course develops the students' understanding of automatic controlling systems that monitors the heating, cooling, atmospheric conditions, entry/exit, and security monitoring systems. Prerequisite: CTY 1113T BASIC Programming. Three hours lecture per week. Three semester hours credit.

INT 2124T. Electrical Systems

This course is designed to cover the technical information and basic manipulation skills related to plant wiring, control wiring, installation of electrical equipment, and electric motor controls. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

INT 2134T. Communication and Security Systems

This course provides an in-depth study of the most advanced communication and security systems used in today's modern buildings. Fiber optics and laser sensing devices will be explored. Laboratory exercises are directed toward the hands-on approach for both operation and service. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

INT 2214T. Mechanical Systems

This course is designed to give the student knowledge in the basic operation of air handling units, blowers, motorized pumps, automatic dampers, boiler units, electrical elevators, and the latest energy efficient mechanical designed building of today. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

INT 2224T. Fluidal Systems

This course is designed to acquaint the student with the latest designs in fluid handling systems. Trainers will be utilized to give the students the understanding of how fluids are used in today's building designs. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

INT 2234T. Thermal Systems

This course will teach the students the Basic Electronic Control monitoring of temperatures and humidity in residential and commercial buildings. Training simulators and on-site visits will enhance the student's ability to relate to actual working situations. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

INT 2244T. Environmental Systems

This course is designed to cover the technical information and the basic manipulative skills related to air conditioning principles, heating and cooling, air distribution instruments, heat loads, heat pumps, air conditioning systems and controls, closed loop systems, and gas and heating systems. Training simulators and on-site visits will strengthen the students' understanding of these systems. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

MARKETING/MANAGEMENT TECHNOLOGY

MMT 1113T. Marketing

This course is a study of principles and problems of marketing goods and methods of distribution from producer or manufacturer to consumer. An overview of the consumer market, product lines, brands, packaging, retailing, wholesalers, marketing channels, transportation, storage, advertising, personal selling and price policies are included. Three hours lecture per week. Three semester hours credit.

MMT 1133T. Retailing

Principles governing the effective operation of retail establishments. Development of present retail structure and functions performed. Retail policies, buying motives and habits, fashion, store classifications, merchandise classifications internal organizations, employment training, methods of buying, pricing principles and policies, stockturn, dollar planning, unit control, inventory, merchandise handling, sales promotion activities and store protection as covered in depth. Three hours lecture per week. Three semester hours credit.

MMT 1112T. Professional Development I

This course is designed to provide the student with an opportunity to explore outside reading material pertaining to the area of marketing. Current events of a social, political, economic and technological nature which influence marketing trends will be of primary influence.

Each student will also be instructed in the use of TEC-MA 135 Electronic Cash register.

MMT 1213T. Salesmanship

The basic principles and techniques of selling and their practical application. Consumer buying behavior, communication processes, company operations, product knowledge, prospecting for customers, planning the sales presentation, recognizing and answering objections concerning customer relationships, and self-management are taught. Three hours lecture per week. Three semester hours credit.

MMT 1223T. Retail Merchandising

Provides the background and knowledge necessary to buy merchandise profitable, plan and figure markup and control expenses, use the retail method of inventory, develop sales and merchandise plans, compute open-to-buy, differences in buying fashion and staple merchandise. Three hours lecture per week. Three semester hours credit.

MMT 2132T. Professional Development II

A course designed to improve the students ability to set and achieve worthwhile goals of a professional and personal nature. Emphasis is placed on career planning, and students are required to prepare a resume, research career opportunities in an in-depth manner, and actively participate in assigned projects. Two hours lecture per week. Two semester hours credit.

MMT 2143T-2243T. Work Experience Project

Minimum of 140 clock hours of work experience during the freshman or sophomore year. Work experience must be approved by the college and employing firm. Written report on job duties as well as class assignments are required. Maximum three credit hours per semester.

MMT 2153T. Small Business Management

A course designed to provide the student with an understanding of the opportunities, processes, and activities of a successful small business. Entrepreneurship, importance of marketing analysis, the impact of consumer behavior theory and the increasing use of computers in small business are topic areas covered. Three hours lecture per week. Three semester hours credit. Prerequisites: DMT 1113T and DMT 1133T.

MMT 2233T. Principles of Management

The objective of this course is to present a straightforward, fundamental approach to managing a business firm. The steps in planning, operating and evaluating a business concern are discussed. Emphasis is put on basic managerial decision-making activities with the use of case studies as a primary learning tool. Three hours lecture per week. Three semester hours credit.

MMT 2244T. Sales Promotion

The role of sales promotion in stimulating demand for products and services. Special emphasis will be placed on the areas of advertising and display techniques which can be used by retailers to increase store traffic. Three hours lecture and two hours lab per week. Four semester hours credit.

DRAFTING AND DESIGN TECHNOLOGY**DDT 1123T. Piping and Vessel Drafting**

Symbols, both single and double line, diagrams, detail and assembly drawings, allowable stress pressures, wall thicknesses, volumes, rate of flow, etc. manual and automatic controls, fitting designs and piping and tank materials are included in this course. One hour lecture per week. Four hours laboratory per week. Three semester hours credit.

DDT 1213T. Construction Estimating

An introduction into the basic method of construction and estimating techniques of construction materials. The course reviews basic construction terminology and quantity surveys of: excavating, concrete, masonry, framing, electrical, heating and air conditioning of residential dwellings. Three hours lecture per week. Three semester hours credit.

DDT 1223T. Structural Steel Drawings

Steel members and framework prefabrication detailing with an elementary survey of stresses. One hour lecture per week. Four hours laboratory per week. Three semester hours credit.

MAT 1313T. Technical Algebra (Drafting)

This course is organized for technicians. It offers a review of the fundamental principles of algebra: signed whole numbers, exponents, evaluating algebraic expressions and formulas, arithmetic operations with polynomials, concepts of solving equations, solving linear equations, solving literal equations, factoring, quadratic equations. Three hours lecture per week. Three semester hours credit.

PHY 2143T. Technical Physics (Drafting)

A practical course in physics for technicians. This course deals with the fundamental concept of heat, energy, simple machines, and mechanics of physical laws. Emphasis is placed on application rather than theory. Prerequisites: Algebra and trigonometry (trigonometry may be taken concurrently). Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

DDT 2133T. Construction Drawing

A study of various types of dwelling construction. Complete set of house plans and specifications are drawn, including details, symbols and reproduction printing. One hour lecture per week. Four hours laboratory per week. Three semester hours credit.

DDT 2143T. Topographical Drafting

A continuation of elementary surveying with emphasis on topographic surveying and mapping. The preparation of maps and charts from aerial photographs by stereoscope and ground surveying methods. Specifications and requirements for aerial surveys. One hour lecture per week. Four hours laboratory per week. Three semester hours credit.

DDT 2163T. Surveying

Theory and practice of the fundamentals of the use, care and construction of surveying instruments and the study of surveying as related to engineering practice. One hour lecture per week. Four hours laboratory per week. Three semester hours credit.

STC 2243T. Strength of Materials

A study of coplanar forces and force systems, truss solutions, force systems in space, friction, and centroids; direct stress, properties of materials, riveted and welded joints, torsion, stresses in beams, beam deflections and columns. Three hours lecture per week. Three semester hours credit.

DDT 2253T. Computer Drafting

Theory and practice of the fundamentals of basic use of computers as related to Drafting and Design. Laboratory design and development. Three hours lecture per week. Three semester hours credit.

DDT 2263T. Architectural Design

A study of residential design and illustration with free hand and mechanical sketching of one point and two point perspective. A complete set of building construction plans are required including: foundation plans, floor plans, elevation, electrical plans, heating and air-conditioning plans, and necessary details plus a study of FHA specifications for building requirements. One hour lecture per week. Four hour laboratory per week. Three semester hours credit.

DDT 2273T. Reinforced Concrete Design

A study of design of reinforced concrete beams and columns in bridge work and culverts. Study in engineering drawings and placings drawings. One hour lecture per week. Four hours laboratory per week. Three semester hours credit.

DDT 2283T. Mechanical Design

Detail and assembly drawing. Materials, fasteners, tolerance-allowances, columns, couplings, pulleys, gears and simple torsion problems. Free hand sketching of machine parts and assemblies with pencil. Sketches are made in orthographic, isometric and oblique projection, as well as in true perspective. Dimensions and shading of sketches are included. One hour lecture per week. Four hours laboratory per week. Three semester hours credit.

DDT 2293T. Computer Drafting

A continuation of DDT 2253T. The advanced use of the Computer Aided Drafting System (CAD). Three hours lecture per week. Three semester hours credit.

ENG 2913. Occupational Writing

Our specific purpose is to teach skills of writing and illustrating the patterns of technical information; within this range are letters, technical illustration, description, specifications, resumes, and formal reports. Three hours lecture per week. Three semester hours credit.

ELECTRONICS TECHNOLOGY

ELT 1114T. Basic Electronics and DC Networks

A survey of the careers available in electronics and basic electrical phenomena. An indepth analysis of direct current fundamentals including: Ohms Law, resistors, conductors, insulators, batteries, meter movements, magnetism, test equipment, soldering techniques, series circuits, parallel circuits, voltage dividers and DC network theorems. Prerequisite: technical algebra to be taught concurrently. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

MAT 1313T. Technical Algebra (Electronics)

A survey of algebra for electronics students that includes: algebra-addition and subtraction, algebra-multiplication and division, equations, powers of 10, units and dimensions, special products and factoring, algebraic fractions, fractional equations, graphs, simultaneous equation, determinants, exponents and radicals, and quadratic equations. This course is designed to reinforce algebraic understanding in the electronic technology curriculum and is taught concurrently with the electronic classes. Three hours lecture per week. Three semester hours credit.

PHY 2143T. Technical Physics (Electronics)

A fundamental course covering the basic principles of physics most applicable to electronic technicians. Problematical analysis of electricity and magnetism, vector mechanics, equilibrium, energy, power, light and sound are emphasized. Prerequisites: college algebra and trigonometry. Two hours lecture per week. Two hours laboratory per week. Three semester hours credit.

ELT 1124. AC Network Analysis

A survey of AC power systems, the 60 hz power line and generators-motors. An indepth analysis of inductance, inductive reactance, inductive circuits, transformers, capacitance, capacitive reactance, capacitive circuits, trigonometric analysis of complex AC circuits, resonance and filters. Prerequisite: ELT 1114T Basic electronics and DC Networks. Technical Trigonometry to be taught concurrently. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

MAT 1323T. Technical Trigonometry (Electronics)

A survey of trigonometry for electronic students that includes: angles, trigonometric functions, trigonometric tables, solution of right triangles, trigonometric identities and equations, elementary plane vectors, periodic functions, alternating current-fundamental ideas. Phasor algebra, logarithms, and application of logarithms. This course is designed to reinforce the need for trigonometric understanding in the electronic technology curriculum and is taught concurrently with the electronic classes. Prerequisite: Technical Algebra MAT 1313T. Three hours lecture per week. Three semester hours credit.

MAT 1333T. Technical Trigonometry

This course is designed for all technical students. A practical approach is required subject areas to include: an overview of geometry, charts and graphs, solving simultaneous linear equations using graphical methods. Basic trigonometric functions right triangles, vector analysis, polar and rectangular forms, law of Sines and Cosines, identities, logarithms, and all other angular measurements. Prerequisites: High School Geometry and College Algebra. Three hours lecture per week. Three semester hours credit.

ELT 1234T. Electronic Devices and Circuits

An introduction to semiconductor devices and vacuum tube theory. A comprehensive study of the following: PN junctions, diode equivalent circuits, rectifier circuits power supplies, regulators, bipolar transistors, temperature effects, biasing techniques, AC equivalent circuits, small signal amplifiers, power amplifiers and oscillators. Prerequisites: AC Network Analysis ELT 1124T. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

ELT 1244T. Linear Integrated Circuits

An up-to-date coverage of solid state devices to include: field effect transistors, metal oxide semiconductors, thyristors and other special devices. This course will emphasize the following: integrated circuit fabrication, complementary pairs, current sources, differential amplifiers and numerous operational amplifiers. Prerequisites: Electronic Devices and Circuits ELT 1234T. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

ELT 2153T. Machine and Assembly Language Programming

This course provides an understanding of binary and hexadecimal numbers, conversion and binary and hexadecimal arithmetic for both positive and negative numbers. The course explores the repertoire of instructions, programming syntax for addressing modes, arithmetic, concepts of flags, test, branch, jump, indexing, shift and memory modification and peripheral programming.

Since assembly language programs are the source programs for the object code machine language, assembly language programming using the mnemonic codes and symbolic addressing syntax is also taught in this course. Three hours lecture per week. Three semester hours credit.

ELT 2154T. Digital Principles and Computers

A course designed to introduce the electronic student to computer and digital concepts to include: number systems, binary codes, Boolean algebra, arithmetic circuits, computer mathematics, multivibrators, counter techniques, special counter and registers, memory devices, input and output devices, D/A and A/D conversion and an introduction to digital computers. Prerequisites: Linear Integrated Circuits ELT 1244T. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

ELT 2164T. Electronic Communications

This course provides an in-depth of the most frequently used systems of electronic communications to include: a review of direct and alternative current, radio frequency amplifiers, basic transmitters and receivers, AM and FM modulation, broadcast stations, television, microwave, radar, shipboard radio equipment, direction finders, Loran, Omega and facsimile. Laboratory exercises are directed toward the hands-on approach for both operation and service. Prerequisites: Linear Integrated Circuits ELT 1244T. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

ELT 2274T. Microprocessors and Microcomputers

An introduction to the hardware and software used in a typical microcomputer. Contents of this course are microcomputer characteristics, microprocessor registers, arithmetic logic section, control section, interface and input-output devices. The programming process includes flowcharting, preparation, writing programs and de-bugging techniques. This course is built around the LAB Volt AA 348 computer trainer using the 6502 chip. Prerequisites: ELT 2145T. Digital Principles and Computers. Three hours per week. Two hours laboratory per week. Four semester hours credit.

ELT 2284T. Interfacing and Control

A study of devices, circuits, practices and systems which are used in industrial control electronics used by industry, emphasizing solid state technology. Prerequisites: Advanced Solid State, PHY 2243T Technical Physics II, and ELT 2274T Microprocessors and Microcomputers. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

ELT 2294T. Practical Transistor Circuit Design

A course in the practical design and analysis of transistor circuits using circuit oriented methods which minimize mathematics and optimize circuit performance. Prerequisites: Electronic Devices and Circuits ELT 1234T. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

BUSINESS TECHNOLOGY I

BTY 1113T. Elementary Typewriting

Introduction to the keyboard with emphasis on developing correct typewriting techniques and applying this acquired skill to the typewriting of business letters, tables, outlines, and manuscripts. Three hours lecture per week. Three semester hours credit. Lab required.

BTY 1123T. Intermediate Typewriting

Prerequisite: Satisfactory completion of Elementary Typewriting with grade of "C" or better or equivalent. A review of the keyboard and manipulative controls, continuation of drills for speed and accuracy with emphasis on letter styles, manuscripts, and tabulated reports. A final grade of "C" or better is required to graduate from either one-or -two-year Business Technology programs. Three hours lecture per week. Three semester hours credit. Lab required.

BTY 1133T. Business Communications I

A course designed to develop effective communication skills with special emphasis on grammar, punctuation, and application of the principles presented. Three hours lecture per week. Three semester hours credit.

BTY 1143T. Speedwriting I

Speedwriting I is a study of a shorthand system which uses letters of the alphabet, no symbols, and special abbreviations only for frequently used words. A dictation speed of 60 words a minute with over 90 percent accuracy on three-minute dictation can be attained in one semester. Special emphasis is placed on general notetaking and transcription skills required for a beginning office worker. Three hours per week. Three semester hours credit.

BTY 1153T. Professional Development

This course is designed to provide an awareness of the "people" skills essential for job success. Topics include developing a positive self-image, a professional self-image, ethics, time management, human relations and communication skills, organizational dynamics, and professional development. Three hours lecture per week. Three semester hours credit.

BTY 1233T. Introduction to Accounting

Introduction to concepts, principles, and mechanics of business accounting including analyzing and recording transactions, classifying and summarizing information and reporting the results with emphasis on standard accounting duties. Three hours lecture per week. Three semester hours credit.

BTY 1243T. Speedwriting II

(Prerequisite: Speedwriting I with a grade of "C" or better.) Speedwriting II is a continuation of Speedwriting I. Emphasis is placed on developing higher speed and accuracy rates through dictation and transcription. Three hours per week. Three semester hours credit.

BTY 1313T. Business Math

Study of the fundamental processes, fractions, decimals, percentages and study of business application of mathematics to include payroll, markup, insurance, depreciation, simple and compound interest and bank discounts. The skill of operating an electronic calculator with touch control is emphasized. Three hours lecture per week. Three semester hours credit.

BTY 2133T. Advanced Typewriting

(Prerequisite: Satisfactory completion of BTY 1123T. Intermediate Typewriting, with grade of "C" or better.) Preparation of business forms and legal documents; additional emphasis on tabulations, manuscripts, and letter forms. A final grade of "C" or better is required to graduate from either one- or two-year Business Technology programs. Three hours lecture per week. Three semester hours credit. Lab required.

BTY 2153T. Word Processing I

(Prerequisite: Introduction to Information Processing I.) This course is designed to place emphasis on the mastery of word processing functions and proofreading skills to achieve excellence in document production. Lab required. Three hours lecture per week. Three semester hours credit.

BTY 2183T. Records Management

This course provides a foundation in the filing methods and systems with emphasis on information retrieval, retention, and disposal of records, and selection of supplies and equipment. Three hours lecture per week. Three semester hours credit.

BTY 2243T. Intro to Information Processing I

(Prerequisite: Keyboarding or Typewriting I.) Introduction to information processing concepts and applications including word processing, electronic spreadsheet and database management. Lab required. Three hours lecture per week. Three semester hours credit.

BTY 2253T. Machine Transcription

(Prerequisite: Satisfactory completion of Elementary Typewriting with grade of "C" or better or equivalent.) This course will provide instruction in the use of transcribing machines with emphasis on transcribing mailable transcripts, building business vocabulary and improving spelling skills. Lab required. Three hours lecture per week. Three semester hours credit.

BTY 2263T. Word Processing II

(Prerequisite: Word Processing I.) This course is a continuing development of word processing skills. Production with accuracy is stressed and practice is given through a variety of documents. Lab required. Three hours lecture per week. Three semester hours credit.

BTY 2273T. Electronic Spreadsheet Applications

(Prerequisite: Intro to Information Processing I.) Introduction to the construction and use of electronic spreadsheets as an aid to management decision making. Lab required. Three hours lecture per week. Three semester hours credit.

BTY 2283T. Database Management

(Prerequisite: Intro to Information Processing I.) Introduction to database concepts using a data management program to create files, enter and update data, and retrieve information. Lab required. Three hours per week. Three semester hours credit.

BTY 2293T. Administrative Office Procedures

(Prerequisite: Typewriting.) Basic office skills will be assumed. Emphasis will be placed on the development of decision making and human relations skills to enable a person to make important decisions every day and to work with employees at all organizational levels. Three hours lecture per week. Three semester hours credit.

BTY 2613/SEC 2613. Business Communications

A study and practice in writing resumes and letters of application, persuasion, sales, collection, and request. Emphasis is placed on correct spelling, grammar, punctuation, style, form and clarity of communication. Three hours lecture per week. Three semester hours credit.

MEDICAL OFFICE TECHNOLOGY

MOT 1113T. Medical Terminology I

Prefixes, suffixes, abbreviations, plural endings, root words, and combining forms are covered. Presents basic anatomical terminology, fully illustrated, of all systems of the body. Three hours lecture per week. Three semester hours credit.

MOT 1223T. Medical Terminology II

Prefixes, suffixes, abbreviations, plural endings, diseases, and operative terms are covered. Terms are presented that relate to all areas of medical science, hospital service, and paramedical facilities. Three hours lecture per week. Three semester hours credit.

MOT 2116T. Medical Machine Transcription I

(Prerequisite: Typewriting). This course provides an opportunity to master the paramedical skill of medical transcription. Students transcribe from taped dictation and learn to produce accurate medical reports and records, knowing how and when to use medical dictionaries, spelling guides, and understanding and accepting ethical conduct required of persons handling confidential medical data. Lab required. Six hours lecture per week. Six semester hours credit.

MOT 2133T. Medical Office Procedures I

(Prerequisite: Typewriting). Presents technical, practical information through realistic medical office simulations. Includes role-playing situations, project assignments, and medical vocabulary review for the office assistant. Lab required. Three hours lecture per week. Three semester hours credit.

MOT 2223T. Medical Typewriting

(Prerequisite: Typewriting). This text-workbook focuses on two kinds of medical forms: individual doctor's office forms and hospital record forms. The projects include case information which has to be read and then placed correctly on a form in mailable condition. Three hours lecture per week. Three semester hours credit. Lab required.

MOT 2226T. Medical Machine Transcription II

(Prerequisite: Medical Machine Transcription I.) Emphasis placed on mailability, speed, and use of various medical reference books to transcribe. Six hours lecture per week. Six semester hours credit. Lab required.

MOT 2233T. Medical Office Procedures II

(Prerequisite: Medical Office Procedures I.) Presents technical, practical information through realistic medical office simulations. Includes role-playing situations, project assignments, field trips, and medical vocabulary review for the office assistant. Lab required. Three hours lecture per week. Three semester hours credit.

VOCATIONAL COURSE DESCRIPTIONS

Pearl River Community College, offers as an integral part of its educational program, vocational programs. The vocational fields of specialized training now being offered are: Auto Mechanics, Barbering, Carpentry and Cabinet Making, Cosmetology, Diesel Mechanics, Electricity, Heating, Air Conditioning and Refrigeration, Machine Shop, Masonry, Welding, Practical Nursing, Respiratory Therapy and Microcomputer Specialist. Students who complete one of these courses will receive a Certificate of Proficiency in his/her chosen field. Credit in these courses is not designed for transfer.

AUTOMOTIVE MECHANICS

AUM 1114V. Auto Mechanics

Theory and shop orientation in the following areas: hand tools, shop safety practices, engine operation, engine measurements and performances, engine types, engine construction, automotive fuel systems and fuels, engine lubrication system, engine cooling system. Shopwork includes disassembling and rebuilding the following units: engine block, cylinder head carburetors, and fuel pumps. Five hours lecture per week. Eighteen hours laboratory per week. Fourteen semester hours credit.

AUM 1214V. Auto Mechanics

Basic fundamentals of automotive electricity in the following areas: A.C. charging system, D.C. charging system, ignition system, lighting system. Basic fundamentals of engine testing, engine trouble shooting, brake systems and front end suspension and alignment. Shopwork includes rebuilding engine blocks, cylinder heads, starter motor, generators, alternators, ignition, distributors, carburetors, front-end repairs, front-end alignment and engine tune-up. Five hours lecture per week. Eighteen hours laboratory per week. Fourteen semester hours credit.

AUM 2114V. Auto Mechanics

A detailed study of the automatic transmissions, sychromesh transmissions, overdrive and truck transmissions and differential and steering system. Shopwork consists of all areas of automotive repair with special emphasis on disassembly and reassembly of automatic transmissions, differentials and front-end alignment and front-end repairs and the use of special tools and equipment. Five hours lecture per week. Eighteen hours laboratory per week. Fourteen semester hours credit.

AUM 2216V. Auto Mechanics

Advanced study of all areas of automotive repair with special studies in engine tune-up, front-end alignment, automotive air conditioning, fuel system trouble shooting, ignition system trouble shooting, charging system trouble shooting. Shopwork includes all areas of automotive repair. This course provides the mechanic student with an opportunity to practice all types of automotive repair and develops a degree of proficiency in each area of automotive maintenance. Five hours lecture per week. Twenty-One hours laboratory per week. Sixteen semester hours credit.

GVO 1103V. Mechanical Drawing

Use and care of instruments, lettering, use of scales, geometric construction, elementary multiview projections, projections with dimensions, sketching and inking, and the basic principles of mechanical drawing. Pictorials, freehand and instrumentals, sections, fasteners, working (details, shop) drawings and assemblies, piping drawings and sheet metal layouts and developments. Three hours lecture per week. Three semester hours credit.

MAT 1103V. Mathematics I

This course, with emphasis placed on general mathematics for shop practices, is provided especially for those who are pursuing terminal courses. Fractions, addition, multiplication, division and measuring geometric construction, shop trigonometry and speeds are included in this course. Three hours lecture per week. Three semester hours credit.

MAT 1203V. Mathematics II

This course is a continuation of MAT 1103V-Mathematics I with a major emphasis placed on the ability to apply theory to practical problems. Students are taught trig functions, along with radian measurement, solving triangles, ratio and proportion, and algebraic functions. Three hours lecture per week. Three semester hours credit.

MSH 1202V. Machine Shop

This course is designed to train students majoring in Auto Mechanics in the Basic Processing and the use of the crankshaft grinder, to precisely grind crankshafts and the cylinder boring machine for machining engine blocks. One hour lecture per week. Two hours laboratory per week. Two semester hours credit.

WEL 2102V. Welding

This is a related course to the Auto Mechanics program. It does not prepare a student for a welding career. It does provide a student with a general knowledge of welding and sufficient skill to be able to use welding as needed in his/her own occupation. Three hours laboratory per week. Two semester hours credit.

PSY 2103V. Industrial Psychology

This is a course of practical applied psychology designed to meet the needs of Vocational Students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self-development, personal contacts, training, evaluation and supervising employees. Customer selling and community relations. Three hours lecture per week. Three semester hours credit.

ELT 2203V. Intro to Electronics

Prerequisite: Must complete MAT 1103V - Mathematics I and MAT 1203V - Mathematics II with an average grade of "C". An overview of Electronic principles, primarily designed for Auto Mechanics and Diesel Mechanics. Major areas include: math review, DC and AC analysis, Ohms Law formulas, resistive circuits, test instruments, diodes, transistors, and circuits, amplifiers, oscillators, chips and digital principles. Basic computer logic as related to Automotive Mechanics. Three hours lecture per week. Three semester hours credit.

BARBERING

BAR 1118V. Barbering

Orientation and practical experience in basic haircutting, shaving, shampooing, and facial under constant supervision of the instructor. Six hours lecture per week. Eighteen semester hours credit.

BAR 1218V. Barbering

The review and mastery of elementary practices with emphasis on speed and accuracy. During this semester the student will obtain practical experience working with patrons from the public. Six hours lecture per week. Eighteen semester hours credit.

BAR 1318V. Barbering

A continuation of BAR 1218V - Barbering with emphasis in skill building in specialized straightening, and the latest in hair styling. Six hours lecture per week. Eighteen semester hours credit.

CARPENTRY AND CABINET MAKING

CCM 1114V. Introduction to Woodworking

Planning and designing, selecting and roughing out stock, planning and sawing stock to finished dimensions, drilling and boring wood joints, forming irregular shapes, chamfers and bevels, gluing and clamping, fasteners, sanding and preparing for finish, wood finishing, study of power tools, study of hand tools and safety practices. Five hours lecture per week. Eighteen hours laboratory per week. Fourteen semester hours credit.

CCM 1214V. Carpentry

Laying out foundations, batter boards, house framing, balloon framing, western and modern braced, floor and wall framing, roof framing, exterior construction, roofing materials, insulation, windows, doors, steps and staircases, interior walls and finishes, interior and exterior trims. Five hours lecture per week. Eighteen hours laboratory per week. Fourteen semester hours credit.

CCM 2116V. Carpentry

A continuation of CCM 1214V - Carpentry with construction techniques. Five hours lecture per week. Twenty-one hours laboratory per week. Sixteen semester hours credit.

CCM 2217V. Cabinet Making

History of cabinet making, cabinet design, and safety. Study of wood, millwork, hardwork, study of machines, planers, circular saw, radial saw, hand saw, scroll saw, jointer, shapers, routers, mortiser and tendoners, sanding, basic cabinet construction, joints, drawers and guides, interior cabinets, legs and posts, table and cabinet top finishing, industrial production. Five hours lecture per week. Twenty-four hours laboratory per week. Seventeen semester hours credit.

MAT 1103V. Mathematics I

This course is especially designed for students enrolled in Carpentry and Cabinet Making. The student will study the fundamentals of Basic Mathematics: whole numbers, common fractions, decimal fraction, measurements, percentages and averages, finance, graphs, and statistics. Fundamentals of Applied Algebra: symbols, equations, ratio and shapes, common geometric construction; and Fundamentals of Applied Trigonometry. Three hours lecture per week. Three semester hours credit.

MAT 1203V. Mathematics II

This course is a continuation of MAT 1103V - Mathematics I. Three hours lecture per week. Three semester hours credit.

GVO 1103V. Blueprint Reading & Estimating (Carpentry)

This is a specially designed course for students enrolled in Carpentry and Cabinet Making. The student will study the scope of blueprint, importance of blueprint, language of blueprint, electrical diagrams, masonry and symbols and construction details. Estimating, specifications, and drawing are emphasized. Three hours lecture per week. Three semester hours credit.

GVO 1203V. Blueprint Reading & Estimating (Carpentry)

This course is a continuation of GVO CM1103V - Blueprint Reading and Estimating. Three hours lecture per week. Three semester hours credit.

PSY 2103V. Industrial Psychology (Carpentry)

This is a course of practical applied psychology designed to meet the needs of Vocational Students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self-development, personal contacts, training, evaluation and supervising employees. Customer selling and community relations. Three hours lecture per week. Three semester hours credit.

COSMETOLOGY

COS 1118V. Cosmetology

It is the aim of this course to enable the student to obtain basic fundamental experiences in beginning Cosmetology. This course will primarily consist of: demonstrations, practice on mannequins and beginning practice of fellow students.

The student must complete at least 240 class hours before becoming eligible to do practical applications on patrons. Instructions included in the class will consist of: professional ethics, hygiene and good grooming, visual poise, personality development, voice, conversations, bacteriology, sterilization and sanitation. Also includes instruction in: shampooing and rinsing, scalp and hair treatments, manicuring, hair shaping, and finger waving. Five hours lecture per week. Eighteen semester hours credit.

COS 1218V. Cosmetology

This course is a continuation of COS 1118V - Cosmetology and will include lectures and demonstrations in the following subjects: hair shaping, styling and care of wigs, permanent waving, chemical hair relaxing, massage, facial treatment, hair coloring, hair removal, hair pressing and thermal waving. During this semester the student will obtain practical experience in cosmetology working and practicing with patrons from the public. Five hours lecture per week. Eighteen semester hours credit.

COS 1318V. Cosmetology

This is a continuation of COS 1118V and COS 1218V with a special emphasis on advanced assignments. Special projects are assigned by the instructor to meet the needs of each individual student. The classroom work consists of theory and study in: anatomy and physiology, muscular system, respiratory system and digestive system, the skin and scalp, hair composition and nails; disorders of the skin, scalp and hair, electricity and light therapy, chemistry and salon management. Six hours lecture per week. Eighteen semester hours credit.

COS 2118V. Cosmetology Teacher Trainee

The Cosmetology teacher trainee course is a special course designed to provide a person to become a Cosmetology instructor. To be eligible to make application for this course, one must meet the following requirements:

1. Hold a current Mississippi Cosmetology license.
2. Be at least twenty-one (21) years of age.
3. Have a high school education or the equivalent.
4. Be a graduate of an accredited beauty school.

To be eligible to complete the teacher trainee program one must fulfill the requirements as outlined below:

1. Obtain twelve (12) semester hours credit as outlined by the State Board of Cosmetology, these can be obtained prior to enrolling in this course.

2. Successfully complete 750 clock hours of Cosmetology trainee instruction with a minimum of two years work experience prior to teacher trainee or 2,000 clock hours without the work experience.

It should be noted that only one instructor trainee can be accepted into the program at a time, and will be required to register as a full-time student. Six hours lecture per week. Eighteen semester hours credit will be allowed for each semester.

COS 2218V. Cosmetology Teacher Trainee

This course is a continuation of COS 2118V.

DIESEL MECHANICS

DME 1114V. Diesel Mechanics

This course includes theory and Shop orientation in the following areas: hand tools, shop safety, the internal combustion engine, basic construction, classification, stationary parts, major moving parts, basic fundamentals of the diesel engine systems and fuel, air induction, cooling and lubrication.

Basic physics and engineering connected with diesel engines, heat and combustion, oil and gaseous fuels, engine power and fuel consumption, engine rating and performance are included. Five hours lecture per week. Eighteen hours laboratory per week. Fourteen semester hours credit.

DME 1214V. Diesel Mechanics

The fundamentals of injecting fuel, burning fuel, governors, diesel engine testing, high compression gas burning engines, auxiliary systems, "operation and maintenance", principles of magnetism, basic electrical terms, fundamentals of engine overhaul, disassembly, cleaning, inspection and assembly and test care presented. Five hours lecture per week. Eighteen hours laboratory. Sixteen semester hours credit.

DME 2114V. Diesel Mechanics

This semester of diesel mechanics includes detailed study of the diesel engine systems, including vehicle electrical systems, fuel systems and governors, air induction, cooling and lubrication including the service, diagnosing system malfunctions, and making repairs and/or adjustments as necessary for correction. Five hours lecture per week. Eighteen hours laboratory per week. Fourteen semester hours credit.

DME 2216V. Diesel Mechanics

Manipulative skills in engine and component overhaul, disassembly, cleaning, inspection, reassembly, testing, basic fundamentals of brake systems, hydraulic systems and gear trains are emphasized. Five hours lecture per week. Twenty-one hours laboratory per week. Sixteen semester hours credit.

MAT 1103V. Mathematics I

This course, with emphasis placed on general mathematics for shop practices, is provided especially for those who are pursuing terminal courses. Fractions, addition, multiplication, division and measuring geometric construction, shop trigonometry and speeds are included in this course. Three hours lecture per week. Three semester hours credit.

MAT 1203V. Mathematics II

This course is a continuation of MAT 1103V - Mathematics I with major emphasis placed on the ability to apply theory to practical problems. Students are taught trig function, along with radian measurement, solving triangles, ratio and proportion, and algebraic functions. Three hours lecture per week. Three semester hours credit.

GVO 1103V. Mechanical Drawing I

Use and care of instruments, lettering, use of scales, geometric construction, elementary multiview projections, with dimensions, sketching and inking and the basic principles of mechanical drawing. Pictorials,

freehand and instrumentals, sections, fasteners, working (details, shop) drawings and assemblies, piping drawings and sheet metal layouts and developments. Three hours lecture per week. Three semester hours credit.

WEL 2102V. Welding

This is a related course to the Diesel program. It does not prepare a student for a welding career. It does provide a student with a general knowledge of welding and sufficient skill to enable to student to use welding as needed in his/her own occupation. Three hours laboratory per week. Two semester hours credit.

PSY 2103V. Industrial Psychology

This is a course of practical applied psychology designed to meet the needs of Diesel Students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self development, personal contacts, training, evaluation and supervising employees. Customer selling and community relations. Three hours lecture per week. Three semester hours credit.

ELT 2203V. Intro to Electronics

Prerequisite: Must complete MAT 1103V - Mathematics I and MAT 1203V - Mathematics II with an average grade of "C". An overview of Electronic principles, primarily designed for Automotive Mechanics and Diesel Mechanics. Major areas include: math review, DC and AC analysis, Ohms Law formulas, resistive circuits, test instruments, diodes, transistors and circuits, amplifiers, oscillators, chips and digital principles. Basic computer logic as related to Diesel Mechanics. Three hours lecture per week. Three semester hours credit.

ELECTRICITY

ELE 1114V. Basic Electricity

This course is designed to cover the technical information on manipulative skills related to: Alternating and direct current, care and use of tools, National Electrical Code, measurements, transformers, basic circuits, overcurrent devices, conductors, connectors and soldering, grounding, conduits and race ways, lighting and motors. Five hours lecture per week. Eighteen hours laboratory per week. Fourteen semester hours credit.

ELE 1214V. Advanced Electricity

This course is designed to cover the technical information and manipulative skills related to the continuation of wiring systems, service entrance, outlets, heavy appliance wiring, power plants, dual residence, power distribution, primary and secondary lines, and motor repair and motor rewinding. Five hours lecture per week. Eighteen hours laboratory per week. Fourteen semester hours credit.

ELE 2116V. Commercial Wiring

This course is designed to cover all technical information and manipulative skills related to non-residential installation, commercial lighting, heavy motor, generators, transformers and rectifiers. Five hours lecture per week. Twenty-one hours laboratory per week. Sixteen semester hours credit.

ELE 2216V. Industrial Wiring

This course is designed to cover the technical information and manipulative skills related to plant wiring, control wiring, installation of heavy electrical equipment, electrical heating, plant lighting. Five hours lecture per week. Twenty-one hours laboratory per week. Sixteen semester hours credit.

MAT 1103V. Mathematics I

The student will study the fundamentals of Basic Mathematics: whole numbers, common fractions, decimal fractions, measurements, percentages and averages, finance, graphs and statistics; Fundamentals of Applied Trigonometry. Three hours lecture per week. Three semester hours credit.

MAT E1203V. Mathematics II

This course is a continuation of MAT 1103V - Mathematics I. Three hours lecture per week. Three semester hours credit.

GVO E1103V. Blueprint Reading & Estimating (Electricity)

This course is specifically designed for students enrolled in electricity. The student will study the scope of blueprint, electrical diagrams and construction details, and an in-depth study of the current National Electric Code. Three hours lecture per week. Three semester hours credit.

GVO E1203V. Blueprint Reading & Estimating (Electricity)

This course is a continuation of GVO E1103V - Blueprint Reading & Estimating. Three hours lecture per week. Three semester hours credit.

PSY 2103V. Industrial Psychology (Electricity)

This is a course of practical applied psychology designed to meet the needs of Vocational Students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self development, personal contacts, training, evaluation and supervising employees. Customer selling and community relations. Three hours lecture per week. Three semester hours credit.

GVO E2203V. Drafting for Electricity

This course is designed to teach the students to make electrical motor control drawings. Three hours lecture per week. Three semester hours credit.

HEATING, AIR CONDITIONING AND REFRIGERATION

ACR 1114V. Air Conditioning and Refrigeration

This course is designed to cover the technical information and manipulative skills related to fundamentals of refrigeration, refrigeration service tools, compressor systems, compressor construction, refrigerant controls, motor control refrigerants, domestic refrigerator cabinets, refrigeration materials. Five hours lecture per week. Eighteen hours laboratory per week. Fourteen semester hours credit.

ACR 1214V. Air Conditioning and Refrigeration

This course is designed to cover the technical information and manipulative skills related to electric motors, conventional compression systems, refrigeration service, absorption systems, absorption systems construction features and servicing absorption systems. Five hours lecture per week. Eighteen hours laboratory per week. Fourteen semester hours credit.

ACR 2116V. Air Conditioning and Refrigeration

This course is designed to cover the technical information and manipulative skills related to installation and servicing of commercial refrigeration systems and mechanisms, calculation of heat loads in commercial refrigeration systems and mechanisms, calculation of heat loads in commercial refrigeration, commercial freezers and servicing conventional systems. Five hours lecture per week. Twenty-one hours laboratory per week. Sixteen semester hours credit.

ACR 2216V. Air Conditioning and Refrigeration

This course is designed to cover the technical information and manipulative skills related to air conditioning principles, heating and cooling, air distribution instruments, heat loads, heat pumps, air conditioning systems and controls and gas and electrical heating. Five hours lecture per week. Twenty-one hours laboratory per week. Sixteen semester hours credit.

MAT 1103V. Mathematics I

The student will study the Fundamentals of Basic Mathematics: whole numbers, common fractions, decimal fractions, measurements, percentages, and averages, finances, graphs and statistics; Fundamentals of Applied Algebra: symbols, equations, ratio and shapes, common geometric construction; and Fundamentals of applied Trigonometry. Three hours lecture per week. Three semester hours credit.

MAT 1203V. Mathematics II

This course is a continuation of MAT 1103V - Mathematics I. Three hours lecture per week. Three semester hours credit.

GVO AC1103V. Blueprint Reading & Estimating (Htg., A/C)

This course is specially designed for students enrolled in Heating, Air Conditioning and Refrigeration. The student will study the scope of blueprint, importance of blueprint, language of blueprint, electrical diagrams and schematics and construction details. Estimating, specifications and drawings are emphasized. Three hours lecture per week. Three semester hours credit.

GVO AC1203V. Blueprint Reading & Estimating (Htg., A/C)

This course is a continuation of GVO AC1103V - Blueprint Reading & Estimating. Three hours lecture per week. Three semester hours credit.

PSY 2103V. Industrial Psychology

This is a course of practical applied psychology designed to meet the needs of Vocational Students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self development, personal contacts, training, evaluation and supervising employees. Customer selling and community relations. Three hours lecture per week. Three semester hours credit.

GVO AC2203V. Drafting for Heating, Air Conditioning and Refrigeration

This course is designed to teach the student to draw and interpret wiring diagrams, schematics, and fabrication drawings in the air conditioning field. Three hours lecture per week. Three semester hours credit.

MACHINE SHOP

MSH 1114V. Machine Shop

This course includes a study in the proper use of hand tools and precision measuring tools. It also includes safety instruction in the care and use of machine tool equipment such as lathes, shapers, milling machines, drill presses and grinders. This course provides the student with the basic machine shop instruction such as tapping, threading, shaping and grinding of steel. Five hours lecture per week. Eighteen hours laboratory per week. Fourteen semester hours credit.

MSH 1214V. Machine Shop

This course is designed to give the student practical experience in the care and operation of lathes, milling machines, shapers, drill presses and similar machine tools. Projects of a more advanced nature are required involving the use of machine tools such as thread cutting, taper turning on the lathe, cutting keyways on the milling machine. Five hours lecture per week. Eighteen hours laboratory per week. Fourteen semester hours credit.

MSH 2114V. Machine Shop

This course advances the student in all phases of the machine trade. The use of the lathe and shaper, bench work, forming tools, heat treating, case hardening processes, layout work and semi-advanced milling machine work, the further use of the drill press is emphasized. Special emphasis placed on safety procedures

in the use of the machine. Five hours lecture per week. Eighteen hours laboratory per week. Fourteen semester hours credit.

MSH 2216V. Machine Shop

This course is designed to acquaint the student with some of the actual problems he/she will meet in shop and manufacturing procedures. Projects will include advanced work on milling machines, lathes, shapers, and gear cutting procedures. Students will study the different metals and their uses and general shop work. Five hours lecture per week. Twenty-one hours laboratory per week. Sixteen semester hours credit.

MAT MS1103V. Mathematics I (Machine Shop)

This course, with emphasis placed on general mathematics for shop practices, is provided especially for those who are pursuing terminal courses. Fractions, addition, multiplication, division and measuring geometric construction, shop trigonometry and speeds are included in this course. Three hours lecture per week. Three semester hours credit.

MAT MS1203V. Mathematics II (Machine Shop)

This course is a continuation of MAT 1103V - Mathematics I with major emphasis placed on the ability to apply theory to practical problems. Students are taught trig functions, along with radian measurement, solving triangles, ratio and proportion, and algebraic functions. Three hours lecture per week. Three semester hours credit.

GVO MS1103V. Mechanical Drawing (Machine Shop)

Use and care of instruments, lettering, use of scales, geometric construction, elementary multiview projections, projections with dimensions, sketching and inking and the basic principles of mechanical drawing. Pictorials, freehand and instrumentals, sections, fasteners, working (details, shop) drawings and assemblies, piping drawing and sheet metal layouts and developments. Three hours lecture per week. Three semester hours credit.

GVO MS1203V. Blueprint Reading & Estimating (Mach. Shop)

This is a specially designed course for students enrolled in Machine Shop. The students will study the scope, importance and language of blueprint, geometric dimensioning and tolerancing and assembly details as related to machining procedures, material estimating, specifications and drawings are emphasized. Three hours lecture per week. Three semester hours credit.

PSY MS2103V. Industrial Psychology

This is a course of practical applied psychology designed to meet the needs of Vocational Students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self development, personal contacts, training, evaluation and supervising employees. Customer selling and community relations. Three hours lecture per week. Three semester hours credit.

WEL MS2102V. Welding

This is a related course to the Machine Shop program. It does not prepare a student for a welding career. It does provide a student with a general knowledge of welding and sufficient skill to be able to use welding as needed in his/her occupation. Three hours laboratory per week. Two semester hours credit.

MSH 2103V. Basic Machine Programming (Machine Shop)

This course is designed to provide the first semester sophomore machine shop student with information and examples necessary to develop a part program, using the cartesian coordinate system from a blueprint and apply this information to a Computer-Aided-Manufacturing (CNC) System.

This course includes the theory of operation and the safe use of computer controlled lathes and computer controlled milling machines. Three hours lecture per week. Three semester hours credit.

MSH 2203V. Advanced Machine Programming (Machine Shop)

The advanced machine programming course includes all phases of the part programming, set-up, and production of computer controlled lathes, and computer controlled milling machines.

The second semester sophomore machine shop student will be provided with the information and examples necessary to operate these computer numeric control (CNC) systems easily and successfully.

This course includes advanced operation methods, preventive maintenance, trouble shooting, safety and advanced machine projects. Three hours lecture per week. Three semester hours credit.

MASONRY

MAS 1114V. Masonry

This course is designed to cover the following subject material in theory and practice. Fundamentals and history of masonry, tools and equipment, brick mortar and metal ties, essentials of good masonry, bonds, patterns and texture, types of wall and concrete block walls and partitions. Two hours lecture per week. Twenty-two hours laboratory per week. Fourteen semester hours credit.

MAS 1214V. Masonry

This course is designed to cover the following subject material in theory and practice: brick and block pier, brick and block plaster, concrete finishing chimney construction, brick floor and paving, clay tile structure and plastering. Two hours lecture per week. Twenty-two hours laboratory per week. Fourteen semester hours credit.

MAS 2116V. Masonry

This course is designed as a follow-up of MAS 1114V - Masonry and MAS 1214V - Masonry with emphasis on the practical application of the skills and knowledge gained by the student learner about the construction of brick and block walls. Five hours lecture per week. Twenty-two hours laboratory per week. Sixteen semester hours credit.

MAS 2217V. Masonry and Cement Finishing

This course is designed to cover the following subject materials and practical applications: lintels, reinforced brick masonry, chase walls for pipe, English and Flemish bonds, acute squint corner and quoin, birch water table, arches, pattern and panels, pouring and finishing concrete. Five hours lecture per week. Thirty hours laboratory per week. Seventeen semester hours credit.

MAT 1103V. Mathematics I (Masonry)

The student will study the Fundamentals of Basic Mathematics: whole numbers, common fractions, decimal fractions, measurements, percentages and averages, finance, graphs and statistics; Fundamentals of Applied Algebra: symbols, equations, ratio and shapes, common geometric construction; and Fundamentals of Applied Trigonometry. Three hours lecture per week. Three semester hours credit.

MAT 1203V. Mathematics II (Masonry)

This course is a continuation of MAT 1103V - Mathematics I. Three hours lecture per week. Three semester hours credit.

GVO MA1103V. Blueprint Reading & Estimating (Masonry)

This is a course specially designed for students enrolled in Masonry. The student will study the scope, importance and language of blueprint, masonry, construction and schematics, and construction details. Estimating, specifications and drawings are emphasized. Three hours lecture per week. Three semester hours credit.

GVO MA1203V. Blueprint Reading & Estimating (Masonry)

This is a continuation of GVO MA1103V - Blueprint Reading & Estimating. Three hours lecture per week. Three semester hours credit.

PSY 2103V. Industrial Psychology

This is a course of practical applied psychology designed to meet the needs of Vocational Students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self development, personal contacts, training, evaluation and supervising employees. Customer selling and community relations. Three hours lecture per week. Three semester hours credit.

**MICRO-COMPUTER SPECIALIST
(Offered at Forrest County Center)**

FIRST SEMESTER

MCS 1403V - Business Fundamentals

This course is designed to offer a review of basic mathematics and grammar skills. Special emphasis will be placed on math as used in business and grammar as used in business communication. Three hours lecture. Three hours credit.

MCS 1103V - Data Entry & Retrieval

Development of skills in the areas of keying data into the computer, storing that data, and retrieving it for modification. Dexterity in keyboarding and data entry of common business data will be included. Two hours lecture. Two hours lab. Three semester hours credit.

MCS 1313V - Word Processing I

This course involves instruction in the use of word processing equipment and the WordStar word processing software. Two hours lecture. Two hours lab. Three semester hours credit.

MCS 1113V - Principles of Accounting

This course instructs the student in the basic principles of accounting as it applies to the records of individuals and businesses. The course prepares the student for business record keeping and builds a foundation for the computerized accounting course. Three hours lecture. Three semester hours credit.

MCS 1203V - Records Control

Prepares students for entry level records control jobs of the information age. The course provides instruction for finding and controlling business records. When students have completed the course, they will be able to index, code, and file by four methods: Alphabetic, Subject, Numeric, and Geographic.

SECOND SEMESTER

MCS 1603V - Productivity Management

This course is designed to give the student an understanding of productivity, how technology is expected to increase productivity in an electronic office, and what skills are needed to work effectively in any office. It also covers getting job ready which involves creating resumes and letters of application and in-depth discussions of interview techniques. Three semester hours credit.

MCS 1703V - Electronic Spreadsheet Application

This course is an introduction to the electronic spreadsheet and the construction and use of spreadsheets as an aid to management decision making. Lotus 1-2-3 electronic spreadsheet software is used for spreadsheet and graphics development. Two hours lecture. Two hours lab. Three semester hours credit.

MCS 1123V - Computerized Accounting

This course uses the manual skill of analysis of business transactions; but instead of pencil and paper recording, the microcomputer is used to keep the records of a business. Students use an integrated accounting software package to enter and report accounting information. Two hours lecture. Two hours lab. Three semester hours credit.

MCS 1503V - Data Base Management

This course is designed to teach the student to use the data base management system of BASE III. Business functions of file creation, manipulation, and reporting will be performed using the data base manager. Two hours lecture. Two hours lab. Three semester hours credit.

MCS 1323V - Word Processing II

This course is a continuation of Word Processing I. Students will use WordStar to produce business correspondence from typed and handwritten input as well as machine dictated letters. The use of a machine transcriber will be taught and grammar skills will continue to be emphasized. Two hours lecture. Four hours lab. Four semester hours credit.

PRACTICAL NURSING

(Offered at Columbia, Bay St. Louis, and Hattiesburg)

PRN 1101V. Vocational Relationship

This course includes orientation and introduction to Practical Nurse education and defines the role of the practical nurse as a member of the health team. One semester hour credit.

PRN 1201V. Health

This is a study of individual, family, and community health. It is designed to give the student a meaningful definition of health and to assist her/him in understanding the scope of health care and health services in today's society. One semester hour credit.

PRN 1112V. Nursing I

This course provides a foundation structure for learning how to nurse patients in Role I and Role II of the practical nurse. It is the prerequisite of all nursing courses in the curriculum. The student will care for all age groups in uncomplicated nursing situations. Twelve semester hours credit.

PRN 1302V. Structure and Function of the Body

This course is designed to provide general knowledge about the normal functions of the human body and the structure related to these functions. Basic structure and nomenclature will be covered. Two semester hours credit.

PRN 1401V. Nutrition

This course is designed to provide basic principles of nutrition to help the student to see the relationships of mental and physical well-being and nourishment. Emphasis will be placed on nutritional value of food and beginning knowledge of diet therapy. One semester hour credit.

PRN 1501V. Growth and Development

This course will cover the entire life span. Emphasis will be on human behavior from the standpoint of growth and development. It will include principles of development, changes in abilities, interests, and social and emotional adjustments of each maturity level.

PRN 1206V. Nursing II

A continuation of Nursing I, with an introduction to conditions of illness and including causes, body's response to disease, symptoms, treatment, diagnostic procedures, as well as related terminology. It includes basic knowledge and fundamentals of pharmacology and drug administration. 180 hours of instruction including clinical experience and laboratory experience. Six semester hours credit.

PRN 1320V. Nursing III

This course is a continuation of Nursing II. It will include intermediate nursing skills necessary to meet the more complex needs of patients of all ages with medical-surgical conditions. The student will be introduced to special areas such as operating rooms, respiratory therapy, and ICCU. 600 hours of instruction, including clinical experience. Twenty semester hours credit.

PRN 1408V. Nursing IV

This course is designed to acquaint the student with special needs of the obstetrical patient during the prenatal labor, and delivery, and postpartum phases. Needs of the new born infant, stressing family-centered approach will be covered. Special emphasis will be placed on the normal, but selected abnormal conditions as well as the scientific principles underlying nursing care of the sick infant, will be covered. 240 hours of instruction including clinical laboratory experience. Eight semester hours credit.

PRN 1503V. Nursing V

This course is designed to guide the student toward a better understanding of the problems related to mental and emotional illness and to prepare them for their role in care, treatment, and rehabilitation of the mentally ill. Emphasis will be placed on observation skills and recognition of signs and symptoms indicating possible mental and emotional problems. 100 hours instruction including clinical experience. Three semester hours credit.

PRN 1605V. Comprehensive Nursing

This course is a continuation of previous nursing courses. The aim of this course is to prepare the student to function as a graduate practical nurse. Team nursing will be instituted in the clinical area so that the student may develop his/her ability in problem solving, health teaching, and beginning leadership skills. Current nursing trends and concepts will be emphasized so as to furnish the student with a broader knowledge of his/her role as a member of the health team. 160 hours instruction including clinical experience. Five semester hours credit.

RESPIRATORY THERAPY

(Offered at Forrest County Center)

RST 1104V. Anatomy & Physiology

An anatomical and physiological study of the human body. Each body system is considered in detail regarding both structure and function. Four semester hours credit.

RST 1202V. Advanced Cardiopulmonary Anatomy & Physiology

An advanced study of the heart, vessels, blood and lungs. Two semester hours credit.

RST 1102V. Chemistry

A study of basic chemistry, inorganic and organic, with relation to the use in Respiratory Therapy. Two semester hours credit.

RST 1202V. Physics

A study of basic physics to familiarize the student with the basic fundamentals as they relate to Respiratory Therapy and the gas laws. One semester hour credit.

RST 1301V. Mathematics

This course is designed to develop the basic concepts and techniques of arithmetic and how they are oriented to Respiratory Therapy. One semester hour credit.

RST 1402V. Microbiology

A survey of the microscopic organisms of both plant and animal kingdom, with emphasis and detail study being placed on those affecting the Respiratory system. Emphasis is also placed on antisepsis and sterilization. Two semester hours credit.

RST R1103V. Respiratory Pathology

A survey of the Respiratory diseases; their causes, diagnosis, treatment and prognosis. Three semester hours credit.

RST A1102V. Arterial Blood Gases

A study of techniques used in obtaining, analyzing and diagnosing arterial blood samples with an emphasis on their clinical usage. Two semester hours credit.

RST 1202V. Respiratory Pharmacology

A study of cardiopulmonary drugs; their uses, contraindications, effects, side effects and dosages. Two semester hours credit.

RST 1501V. Aerosol and Humidity Therapy

A general study of the equipment and procedures used in delivering aerosols and humidity to patients, with the effects of aerosols and humidity on the cardiopulmonary system. One semester hour credit.

RST G1202V. Gas Therapy

A survey of gases used for therapy and the methods by which they are delivered, with an emphasis on safety. Two semester hours credit.

RST 1601V. Pulmonary Functions

A study of the methods of measurement of lung volumes and flow rates. One semester hour credit.

RST 1702V. Mechanical Ventilation

A study in the management of patients requiring assisted and controlled ventilation. Including the indications and physiology of artificial ventilation and the care and maintenance of the ventilators. Two semester hours credit.

RST 1802V. Therapeutic Procedures

A survey of the various therapeutic procedures (ie. I.P.P.B., Aerosol, Incentive Spirometry, PD, CPT, etc.), their indications for use, contraindications, hazards and safety procedures. Two semester hours credit.

RST 1103V. Clinical Evaluation I

This course is designed to provide a supervised learning experience for the student in the clinical setting to include: hospital and departmental orientation, charting and concepts of team health care. Three semester hours credit.

RST 1205V. Clinical Evaluation II

This course is designed to provide a supervised learning experience for the student in the clinical setting to include: Aerosol, IPPB, CPT, PD, Incentive Spirometry and other related procedure pertaining to the general respiratory care patients. Five semester hours credit.

RST 1305V. Clinical Evaluation III

This course is designed to provide a supervised learning experience for the student in the clinical setting to include: neonatal and pediatric intensive respiratory care. Five semester hours credit.

RST 1406V. Clinical Evaluation IV

This course is designed to provide a supervised learning experience for the student in the clinical setting to include: intensive, coronary and surgical type patients. Six semester hours credit.

RST 1504V. Clinical Evaluation V

This course is designed to provide a supervised learning experience for the student in the clinical setting to include: Pulmonary Function Testing and bedside spirometry. Four semester hours credit.

RST 1604V. Clinical Evaluation VI

This course is designed to provide a supervised learning experience for the student in the clinical setting to include: the obtaining, analyzing and assessing of arterial blood. Four semester hours credit.

RST 1705V. Clinical Evaluation VII

This course is designed to provide a supervised learning experience for the student in the clinical setting to include: the use, maintenance, cleaning, sterilizing and storage of various types of respiratory therapy equipment. Five semester hours credit.

WELDING

WEL 1114V. Welding Theory & Practice

Welding Theory and Practice is an industrial welding program which provides the student with essential theory and actual practice. The course emphasizes arc welding as demanded by modern production methods and includes all essential related practices and techniques. Five hours lecture per week. Eighteen hours laboratory per week. Fourteen semester hours credit.

WEL 1217V. Welding Theory & Practice

Welding Theory and Practice is an industrial welding program which provides the student with essential theory and actual practice. The course emphasizes arc welding as demanded by modern production methods and includes all essential related practices and techniques. Students who apply themselves are prepared to pass various high proficiency tests for certification. Five hours lecture per week. Twenty-four hours laboratory per week. Seventeen semester hours credit.

MAT W1103V. Mathematics I (Welding)

The student will study the Fundamentals of Basic Mathematics: whole numbers, common fractions, decimal fractions, measurements, percentages and averages, finance, graphs and statistics. Fundamentals of Applied Algebra: symbols, equations, ratio and shapes, common geometric construction; and Fundamentals of Applied Trigonometry. Three hours lecture per week. Three semester hours credit.

GVO W1103V. Blueprint Reading & Estimating (Welding)

This is a specially designed course for students enrolled in Welding. The student will study the scope, importance and language of blueprint, welding symbols and construction details as related to Welding. Estimating, specifications and drawings are emphasized. Three hours lecture per week. Three semester hours credit.

HIGH SCHOOL COURSES IN VOCATIONAL SUBJECTS

HS-16. Metal Trades, Secondary (Forrest, Lamar, and Hancock County Centers)

The objective of the Metal Trades Program is to provide exploration training in machining of metals; welding of typical metals, joints and positions; layout, cutting out, and fabricating of sheet metal which should result in:

- (1) Job entry skills
- (2) Pre-Vocational training to pursue at another institution
- (3) A basic guidance function resulting in firming up educational pursuit

HS-17. Auto Body and Fender, Secondary (Forrest County Center)

The objective of the Auto Body repairs program is to provide learning experiences in forming and shaping of common damage to car bodies and frames. This is to include straightening repairing, preparing, priming, painting, and finishing. The training to result in:

- (1) Job entry skills - placement on apprentice level
- (2) Pre-vocational training to pursue at another institution
- (3) A guidance process to firm up educational pursuit

HS-18. Building Trades, Secondary (Lamar and Hancock County Centers)

To introduce students to and familiarize them with all skills related to building trades and make it possible for them to enter a trade on the apprentice level. To include carpentry, masonry, and plumbing.

HS-19. Auto Mechanics, Secondary (Forrest, Lamar and Hancock County Centers)

This course is designed to provide the basic fundamentals for students beginning in auto mechanics and will include theory and shop orientation in the following areas: shop safety practices, the proper use of hand tools and power tools, engine operations, engine measurements and performances, engine types, engine construction, automotive fuel systems and fuels, engine lubrication systems, engine cooling systems, electrical systems, brake systems, transmissions, differentials, steering systems, tune-up and trouble shooting.

HS-23. Welding, Secondary (Hancock and Forrest County Centers)

This program is to give the student the basic fundamentals in theory and shop orientation in the following areas: shop safety, the use of hand tools, identification of metals, selection of electrodes, operation and use of the electric arc welding machines, namely DC rectifier, AC/DC rectifier, micro arc, and tungsten inert gas in the flat, vertical, horizontal and over head positions. Also included in this program will be the operation and use in oxyacetylene welding and burning and testing of welds.

HS-24. Construction Drafting, Secondary (Lamar and Hancock County Centers)

Designed to prepare the individual in the basic fundamental skills in drafting for employment as a draftsman on an advanced learner's level or to continue his training at a post-secondary institution. Line structure, geometric construction, multi-view drawings, working drawing machines, architecture, sheet metal, etc.

HS-25. Business and Office Education, Secondary (Lamar County Center)

Areas of concentration taught in this course include: personal effectiveness, filing, office machines, office typewriting, transcribing machines, record keeping, communications, and careers in business. High School typewriting is a prerequisite to enter the course. This is a one year course which should result in:

- (1) Job Entry skills
- (2) Pre-vocational training to pursue at another institution
- (3) A basic function resulting in firming up educational pursuit

HS-26. Sales and Marketing

Areas of study include: display, advertising, selling, merchandising, shoplifting prevention, communications, job application and interview. This is a one-year program which should result in:

- (1) Job entry skills
- (2) Pre-vocational training to pursue at another institution
- (3) A basic function resulting in firming up educational pursuit

HS-28. Industrial Electricity/Electronics, Secondary (Forrest, Hancock, and Lamar County Centers)

This course is designed to provide the fundamental skill and knowledge for working with alternating and direct currents. The course will continue into basic industrial electrical controls and electronics including solid state and digital devices.

HS-29. Business Computer Applications, Secondary (Forrest County Center)

This program is designed to train students to work effectively in a variety of businesses and industries that use the micro-computer to support their business functions. The curriculum will consist of specialized software packages and related business courses.

HS-30. Diversified Technology, Secondary (Forrest County Center)

Diversified Technology is a technology literacy course designed to be both academically rigorous and technically challenging for students planning technical careers. The two year course will enable exciting innovations in technology like computer-aided design, programmable controllers, robotics, lasers, and lab equipment. The curriculum will be updated as new technologies emerge.

HS-31. Carpentry (Forrest County Center)

This two year secondary program is to provide learning experiences in the basics of carpentry. This training should result in the student to: (1) Enter the job market at apprentice level (2) Provide pre-vocational training to pursue at another institution or (3) Provide a guidance process to firm up educational pursuit.

JOB TRAINING PARTNERSHIP ACT

The JTPA Training Program is designed for those persons who find themselves in need of specialized training for job openings available. These courses were developed for the beginner and make allowance for individual needs of all students. This program is designed primarily for the disadvantaged segment of our society.

The JTPA Training Program is operated in cooperation with the Mississippi Employment Security Commission which has the responsibility of recruitments, subsistence payments and placement. Interested persons should make application to their local office of the Mississippi Employment Security Commission.

Some of the general requirements for admission are:

1. All students must be 17 years of age or older.
2. Students must be high school graduates or they must have left school at least one year prior to admission to the program.
3. All students must meet specific requirements of each program as determined through testing and educational achievements. These requirements vary for different programs.

POPLARVILLE CENTER

I. **Commercial Truck Driving**

Commercial Truck Driving is an eight week course designed to prepare the trainee for the safe operation of the tractor/truck, the D.O.T. Regulations, proper truck driving skills, and the familiarization with the equipment and its systems.

FORREST COUNTY CENTER

I. **Clerical Cluster**

This is a thirty-six week maximum duration course operating as an open-entry, open-exit, individualized instructional program designed to prepare the trainee for positions as receptionist-typist, file clerk, clerk-typist, office specialist, or secretary.

II. **Nurse Aide Course**

This is a three-month duration course involving both a classroom and clinical setting. The clinical training is done in cooperation with Forrest General Hospital, Methodist Hospital, and Convarest Nursing Home in Hattiesburg. Graduates of the program are qualified to work as a nurse's aide.

III. **Operating Room Technician**

This course is a one-year program teaching the basic health care skills necessary to work as an operating room technician.



APPLICATION FOR ADMISSION TO PEARL RIVER COMMUNITY COLLEGE
POPLARVILLE, MISSISSIPPI 39470

Date of Application _____ 19 _____ Social Security Number _____

Name _____
Last First Middle Maiden

Home Address _____

Date of Birth _____ Birthplace _____
Month Day Year City County State

Male _____ Female _____ Religion _____ Race _____

In what field do you plan to major? _____

Parent's Full Name _____ Occupation _____
(Substitute guardian for parent, if necessary)

Have your parents or guardian lived in Mississippi for the past twelve months? Yes _____ No _____

High school attended _____ Date of graduation _____

Have you attended college? Yes _____ No _____ Name of college(s) attended and dates of attendance _____

When do you wish to enter Pearl River Community College? Fall _____ Spring _____ Summer _____ Year _____

Do you plan to live in a dormitory? Yes _____ No _____ If "yes," Housing Application must be completed.

Have you taken A.C.T.? Yes _____ No _____ When _____ Did you have your scores sent to P.R.C.? _____
Month Year Yes _____ No _____

Student Signature _____

HEALTH HISTORY

This certificate must be completed and signed by the parent or guardian in order to complete this Application for Admission to Pearl River Community College.

Spine, musculoskeletal.....	Yes _____ No _____	Malaria.....	Yes _____ No _____
Skin, lymphatics.....	Yes _____ No _____	Fainting Spells.....	Yes _____ No _____
Rheumatic fever.....	Yes _____ No _____	Dizziness.....	Yes _____ No _____
Tuberculosis.....	Yes _____ No _____	Nervous disorders.....	Yes _____ No _____
Heart disease.....	Yes _____ No _____	Allergic disorders.....	Yes _____ No _____
High blood pressure.....	Yes _____ No _____	Epilepsy.....	Yes _____ No _____
Kidney disease.....	Yes _____ No _____	Diabetes.....	Yes _____ No _____

If any of the above are answered yes, it would be helpful to have a statement from your physician explaining the problem.

Has the prospective student any condition which would make it undesirable or harmful for him/her to live in a dormitory with other students?
Yes _____ No _____

AUTHORIZATION FOR MEDICAL PROCEDURES

To the parent or guardian: In the event of serious illness or accident every effort will be made to contact parents or guardian. However in the event that delay in medical or surgical treatment might be detrimental to the health of the student, authorization for consultation and treatment by the school physician is requested.

Permission is granted Pearl River Community College Health Service to refer this student to any duly licensed physician or surgeon for necessary treatment, when indicated.

Date _____ Signature of parent or guardian _____ Address and phone no. _____

An official transcript of all previous work must be received in Admissions Office before student is officially accepted. Return to:
ADMISSIONS OFFICE, PEARL RIVER COMMUNITY COLLEGE, POPLARVILLE, MISSISSIPPI 39470.

Pearl River Community College offers equal educational and employment opportunities to all persons without regard to sex, race, religion, color, national origin, handicap, or age.

Application for Housing
Pearl River Community College
Poplarville, MS 39470

This application must be completed if the applicant intends to live in college housing. A \$35.00 room reservation fee must be attached to this form for completing reservation.

1. Date of application _____ Social Security No. _____
2. Name in full _____
(Last) (First) (Middle)
3. Address _____
(Box) (City) (State) (Zip Code)
4. Home Phone _____
5. Male ☐ Female ☐ Race _____ Single ☐ Married ☐ Divorced ☐
6. Date you plan to enter Pearl River: Fall 19____ Spring 19____ Summer 19____
7. Who should be contacted in case of emergency? _____
8. Classification: Freshman ☐ Sophomore ☐ Transfer ☐
9. Resident Hall preference (check 1st, 2nd, 3rd choice)

Men

Huff Hall _____

Lamar Hall (athletic) _____

Pearl River Hall _____

Women

Marion Hall _____

White Hall _____

10. Please specify if you will be participating in athletics on scholarship.

Yes ☐ No ☐ If 'yes' please list _____

11. Roommate preference _____
(Name) (Address)

Note: Both persons must have room deposit on file prior to receiving Resident Hall assignments.

Priorities for room assignments are determined according to when room deposits are received by Pearl River Community College.

Rooms will only be held for one week during regular registration week unless prior arrangements are made.

The Office of Student Affairs (Housing) must be notified before July 15 in order for the room reservation fee to be refunded. The room reservation fee is retained as long as the student is in residence. The fee is refunded when the student officially checks out of the Resident Hall provided no damage, loss of keys, defacing, or destruction of property has occurred.

For further information, direct correspondence to: **Miller Hammill, Dean of Student Affairs, Station A, P.O. Box 237, Pearl River Community College, Poplarville, MS 39470.**

FOR OFFICE USE ONLY:

Housing Assignment: _____
Resident Hall Room Number

TRANSFER REQUIREMENTS TO MISSISSIPPI UNIVERSITIES

Students desiring to transfer to a university in Mississippi need to meet the following requirements for admission in order to transfer:

English	4	- All must require substantial writing components.
Mathematics	3	- Algebra I, Geometry, and Algebra II.
Sciences	3	- Choose from Biology, Advanced Biology, Chemistry, Advanced Chemistry, Physics, Advanced Physics. One of those chosen must be laboratory based.
Social Sciences	2 1/2	- Must include United States History and American Government.
Required Elective	1	- Choose from a foreign language or mathematics or a science (chosen from the science courses listed above).

It is recommended that students also pursue two units of foreign languages, a unit of mathematics and a computer science course during their senior year, and gain a level of typing proficiency.

A minimum ACT composite score of 15 is required for admission.

Any student with an ACT composite score of 24 or above is exempt from the Board's high school units requirements.

Beginning Fall, 1986, any student whose ACT composite score is between 15 and 23 may be allowed to enter with a maximum of three (3) deferrals, one of which must be exempted with an 18 ACT subtest score in an area of deficiency.

By Board policy, students allowed to enter the University with deferrals must pass a specified course(s) in the area(s) of the deferral(s) during their first term of enrollment. Failure to pass the specified course(s) during the restricted time period will result in dismissal from the University.

Any student who graduated from high school prior to or in December, 1985, or who was enrolled in any institution of higher learning prior to Fall, 1986, is not bound by the 1986-87 freshman admission requirements.

Transfer Students

Any prospective transfer students who have achieved all of the standards as specified by the Board of Trustees for admission to the universities under the governance of the Board of Trustees but who choose to attend an institution not under the governance of the Board of Trustees may transfer at any time to an institution under the Board of Trustees. This does not alter individual institutional requirements regarding transfer students.

Any student whose ACT composite score is below an institution's minimum required score and who has not been selected as a high risk student by the institution must attend an accredited institution of higher learning other than those under the governance of the Board of Trustees and must attain a C average (2.0 GPA on a 4.0 scale) in the following twenty-four (24) semester credit hours:

- 6 semester hours English Composition
- 3 semester hours College Algebra or above
- 6 semester hours Laboratory Science
- 9 semester hours Transferable Electives

The applicant also must show that he or she has earned an overall GPA of 2.0 on all course work attempted. Developmental courses in English, Mathematics, and Reading will not be accepted for transfer credit, nor will the grades and hours be used in computation of the individual GPA for admission to the University.

1989

JANUARY							APRIL							JULY							OCTOBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7							1							1		1	2	3	4	5	6	7
8	9	10	11	12	13	14	2	3	4	5	6	7	8	2	3	4	5	6	7	8	8	9	10	11	12	13	14	
15	16	17	18	19	20	21	9	10	11	12	13	14	15	9	10	11	12	13	14	15	15	16	17	18	19	20	21	
22	23	24	25	26	27	28	16	17	18	19	20	21	22	16	17	18	19	20	21	22	22	23	24	25	26	27	28	
29		30	31				23	24	25	26	27	28	29	23	24	25	26	27	28	29	29	30	31					
							30							30	31													
FEBRUARY							MAY							AUGUST							NOVEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
				1	2	3	1	2	3	4	5	6				1	2	3	4	5					1	2	3	4
5	6	7	8	9	10	11	7	8	9	10	11	12	13	6	7	8	9	10	11	12	5	6	7	8	9	10	11	
12	13	14	15	16	17	18	14	15	16	17	18	19	20	13	14	15	16	17	18	19	12	13	14	15	16	17	18	
19	20	21	22	23	24	25	21	22	23	24	25	26	27	20	21	22	23	24	25	26	19	20	21	22	23	24	25	
26	27	28					28	29	30	31				27	28	29	30	31			26	27	28	29	30			
MARCH							JUNE							SEPTEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
				1	2	3					1	2	3					1	2							1	2	
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19	20	21	22	23	24	25	18	19	20	21	22	23	24	17	18	19	20	21	22	23	17	18	19	20	21	22	23	
26	27	28	29	30	31		25	26	27	28	29	30		24	25	26	27	28	29	30	24	25	26	27	28	29	30	
																					31							

1990

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6		1	2	3	4	5	6	7	1	2	3	4	5	6	7		1	2	3	4	5	6
7	8	9	10	11	12	13	8	9	10	11	12	13	14	8	9	10	11	12	13	14	7	8	9	10	11	12	13
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21	22	23	24	25	26	27	22	23	24	25	26	27	28	22	23	24	25	26	27	28	21	22	23	24	25	26	27
28	29	30	31				29	30						29	30	31					28	29	30	31			
FEBRUARY							MAY							AUGUST							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3				1	2	3	4	5				1	2	3	4				1	2	3
4	5	6	7	8	9	10	6	7	8	9	10	11	12	5	6	7	8	9	10	11	4	5	6	7	8	9	10
11	12	13	14	15	16	17	13	14	15	16	17	18	19	12	13	14	15	16	17	18	11	12	13	14	15	16	17
18	19	20	21	22	23	24	20	21	22	23	24	25	26	19	20	21	22	23	24	25	18	19	20	21	22	23	24
25	26	27	28				27	28	29	30	31			26	27	28	29	30	31		25	26	27	28	29	30	
MARCH							JUNE							SEPTEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3					1	2						1								1	
4	5	6	7	8	9	10	3	4	5	6	7	8	9	2	3	4	5	6	7	8	2	3	4	5	6	7	8
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25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29	23	24	25	26	27	28	29

1991

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4	1	2	3	4	5	6		1	2	3	4	5	6		1	2	3	4	5	6	7
6	7	8	9	10	11	12	7	8	9	10	11	12	13	7	8	9	10	11	12	13	6	7	8	9	10	11	12
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27	28	29	30	31			28	29	30					28	29	30	31				27	28	29	30	31		
FEBRUARY							MAY							AUGUST							NOVEMBER						
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					1	2				1	2	3	4					1	2	3					1	2	3
3	4	5	6	7	8	9	5	6	7	8	9	10	11	4	5	6	7	8	9	10	3	4	5	6	7	8	9
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24	25	26	27	28			26	27	28	29	30	31		25	26	27	28	29	30	31	24	25	26	27	28	29	30
MARCH							JUNE							SEPTEMBER							DECEMBER						
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17	18	19	20	21	22	23	16	17	18	19	20	21	22	22	23	24	25	26	27	28	22	23	24	25	26	27	28
24	25	26	27	28	29	30	23	24	25	26	27	28	29	29	30						29	30	31				

The River

Pearl River Community College
Station A

Poplarville, MS 39470

Mississippi's First Community College

*“A student is not a vessel to be filled,
but a lamp to be lighted”*